

ADMISSION

The MAT Program at Bard College is defined by forms of active inquiry and mutual support that advance learning and professional growth. Creating a collaborative educational community begins with the selection of a talented, energetic, and diverse cohort of students during the admission process.

Program applicants must have received a bachelor's degree from an accredited institution in the liberal arts with a major (or equivalent) in the discipline they intend to study at Bard. Students are accepted into the MAT Program on the basis of an assessment of various components: records of academic achievement that show a minimum cumulative average of B (3.0), evaluations in the letters of reference, and professional goals. A complete listing of prerequisites by discipline may be found on the MAT website, www.bard.edu/mat.

The priority admission deadline is March 1, 2013. All applications completed by March 1 are processed in an initial priority cycle. Applicants are notified of Admission Committee decisions and financial aid awards within two weeks of this date.

If space is still available, applications submitted after March 1, 2013, are reviewed weekly, on a rolling basis, until the cohort is filled. Applicants are notified of admission and financial aid decisions within two to three weeks after the week in which the completed application is received. No applications will be accepted after April 30, 2013.

Enrollment in the program is confirmed upon receipt of the signed financial aid letter and a nonrefundable deposit of \$500. As an elite enterprise, the MAT Program must limit the size of each disciplinary cohort in biology, literature, history, and mathematics. Applications reviewed after the limit has been reached will be considered for deferred admission to the 2014-15 academic year.

Please note:

The two-year, part-time MAT Program is offered only at Bard's Hudson Valley campus.

The MAT Program in music is offered only at the Los Angeles campus.

APPLICATION REQUIREMENTS

Priority deadline: March 1, 2013

Final deadline: April 30, 2013

Apply now at: <https://bardslideroom.com>

To apply for acceptance into the MAT Program, please submit all required materials by the dates indicated. The application and supporting materials are submitted online. **For complete application instructions and links to the online application, please refer to our website, www.bard.edu/mat/admission.**

All applicants are required to submit the following materials:

1. Completed online application form (<https://bardslideroom.com>)
2. \$65 application fee, payable by credit card or electronic debit (online only), or check/money order
3. Personal statement (500-600 words explaining why you have chosen to pursue a career in teaching through the Bard College MAT Program)
4. Résumé
5. Official transcripts from all undergraduate and graduate schools attended for at least one academic year, regardless of whether credits were transferred to another institution or a degree was received. Transcripts must be sent in sealed envelopes directly from the schools.
6. Three letters of recommendation. These can be submitted by the recommenders online or via the post office. If submitted via the post office, the recommender must sign across the sealed flap of the envelope. **Please note:** an additional letter of recommendation is required for certain fellowships. See details under "Fellowships."

All correspondence not submitted online should be addressed to:

Master of Arts in Teaching Program
MAT Admission Committee
Bard College
7401 South Broadway
Red Hook, NY 12571

Toll free 1-800-460-3243

Fax 845-758-7149

E-mail mat@bard.edu

www.bard.edu/mat

www.facebook.com/bardmat

TUITION AND FEES

Tuition

These numbers are based on the tuition for the 2012–13 academic year. Tuition is subject to change.

One-Year Program: \$39,312 (this is equivalent to \$624 per credit)

Two-Year Program (year one): \$19,656

Institutional Fees

Fees are subject to change.

Application fee	\$65
Registration fee	\$100
Enrollment deposit	\$500
Facilities fee	\$150
Graduation fee	\$120
Health insurance	TBD (see "Health Insurance")
On-campus housing	\$718 per month

Other Fees

Fees are subject to change.

The following fees are related to New York State certification and are required by the New York State Education Department (NYSED). It is the responsibility of the student to fulfill the NYSED-mandated fingerprinting, workshop, and test requirements before completion of the MAT Program, and the student must supply the results to the MAT Program in order to graduate. Total costs for the workshops, tests, and certification filing may vary depending on the provider and current registration fees, but should not exceed \$900. More details about requirements, costs, and other test information are available online at www.nysed.gov. **Note:** New York State will be implementing new requirements for initial certification candidates who complete a teaching program after April 2014. Fees to be announced.

Fingerprinting	\$100
Child Abuse Identification Workshop	\$35
Violence Prevention Workshop	\$35
Teacher Performance Assessment (TPA)	TBA
Educating All Students (EAS) Test	TBA
Academic Literacy Skills Test (ALST)	TBA
Content Speciality Test (CST)	TBA
Certification application	\$50

Refunds

No refunds of any fees are made in the event that a student withdraws from the program after registration, except as specified below. In no event is the deposit or housing payment refundable. In all cases, the student must submit to the Graduate Committee an official notice of intention to withdraw. The date of receipt of such a notice determines the amount of the refund. Students who officially withdraw before the first day of classes (start of workshops) for the term in question are given a full refund, minus the nonrefundable deposit.

If official withdrawal from the program occurs in the first week of classes or workshops, 75 percent of tuition is refunded; within the second week, 60 percent; within the third or fourth week, 30 percent. After four weeks, no refunds are given. Fees for registration, student health insurance, and facilities are nonrefundable.

If a student who is receiving financial aid withdraws from the program, the award or loan is prorated. Institutional fellowships are reduced by the same percentage as indicated in the tuition refund schedule above. Federal Direct

Loans are calculated according to the federal refund policy on the amount of the loan to be returned to the lender. A student who is considering withdrawal may wish to confer with the Student Accounts Office and Financial Aid Office concerning any anticipated refund and the amount of the Federal Direct Loan that the College must return to the lender. This amount has a direct bearing on the amount of the refund, if any, that the College will provide the student.

No refund is made in cases of suspension or expulsion.

FINANCIAL AID

Bard offers several types of financial aid to help offset the costs of tuition and fees. Aid is in the form of fellowships, scholarships, and federal loans. The Master of Arts in Teaching Program does not offer teaching assistantships, federal work-study opportunities, or tuition waivers. All students are eligible to apply for scholarships; only U.S. citizens and permanent residents may apply for fellowships and deferral loans.

For general information on financial aid, including necessary forms, resources, and information for international students, go to Bard College's financial aid website at www.bard.edu/financialaid or call the Office of Financial Aid at 845-758-7526. For specific information on MAT fellowships and scholarships, please contact mat@bard.edu or call 1-800-460-3243.

SCHOLARSHIPS AND LOANS (need based)

Scholarships

A student may qualify for financial assistance in the form of scholarships or loans, depending on financial need. Financial need is assessed by a uniform method from financial data submitted by the student on the Free Application for Federal Student Aid (FAFSA) form, available online at www.fafsa.ed.gov.

Financial need is the difference between the student's budget of expenses and the assessed ability of the student to meet those expenses. No student who is in default on a student loan or who owes a refund on a federal grant is eligible for financial aid.

Those whose applications are received on or before the priority deadline of March 1, 2013, receive first consideration for assistance funds. Applications received after this deadline are considered in order of receipt until all scholarship assistance funds are committed.

Federal Direct Loan

Students who are citizens or permanent residents of the United States and who file a FAFSA are eligible to borrow through the Federal Direct Loan Program, which provides subsidized and unsubsidized loans. Eligible students may borrow up to \$8,500 annually through a Federal Direct Loan. Eligible graduate students may also take out a supplemental, unsubsidized Direct Loan of up to \$12,000 annually in addition to the basic subsidized or unsubsidized Direct Loan awarded, provided the total amount of assistance does not exceed the graduate program's annual cost.

The loan is subsidized when the student demonstrates financial need according to a federal formula that ascertains the difference between the budgeted educational expenses and the student's financial strength. In those cases, the federal government pays the interest on the loan while the student is enrolled in school; repayment of the loan principal and remaining interest begins six months after the student ceases to be enrolled on at least a half-time basis.

An unsubsidized Federal Direct Loan does not require demonstration of financial need. The student begins paying interest charges on the loan while enrolled in school; repayment on the loan principal begins six months after the student ceases to be enrolled at least half-time.

Federal Grad PLUS Loan

Graduate students can now access the Federal Grad PLUS Loan Program to pay for the cost of education not covered by other financial aid. This loan is guaranteed by the federal government and may be deferred while the student is enrolled at least half-time. A credit check is required. These loans are disbursed in the same way as the Federal Direct Loan.

New York State Tuition Assistance Program

The New York State Tuition Assistance Program (TAP) provides nonrepayable grant assistance of up to \$550 annually to New York State residents enrolled in a New York State graduate school. Awards are based on the net New York State taxable income and the number of full-time college students in the family. Graduate student eligibility may depend on the amount of funds allocated by the state in a given year. For further information, visit the New York State Higher Education Services Corporation website at www.hesc.com/content.nsf.

Federal and New York City Loan Forgiveness Programs

Information on federal loan forgiveness programs for new teachers is available on the New York City Department of Education's Teach NYC website, <http://schools.nyc.gov/TeachNYC>.

FELLOWSHIPS

Additional scholarship opportunities may become available after the publication of this catalogue, and fellowship options are subject to change. Please visit our website for up-to-date information.

Carroll and Milton Petrie Fellowships for New York City Teachers

The Petrie Fellowship Program at Bard College was established in 2004 through a generous grant from the Carroll and Milton Petrie Foundation. Full-tuition grants are made by the MAT Program to qualified students through a selection process that considers academic competence, teaching and leadership potential, financial need, and a commitment to teaching in New York City public schools. Petrie Fellowships are available to one-year students only. Petrie Fellows take all courses and fulfill their apprentice teaching requirements in New York City public schools in the fall, winter, and spring quarters. All students, including Petrie Fellows, must be in residence at Bard for course work during the summer quarter. Petrie Fellows live in New York City from September through May and attend courses and weekly seminars held at partner schools in the Bronx. The MAT Program assists Fellows in finding teaching positions in New York City and provides them with professional development in the early stages of their teaching careers. The Petrie Fellowship represents a call for educational leaders who can address the needs of students in urban schools not only through their work as exemplary teachers in the classroom but also through professional relationships within the larger educational community.

In addition to the basic application, applicants for a Petrie Fellowship must submit:

- an additional personal statement explaining why they want to teach in New York City public schools
- an additional (fourth) letter of recommendation that specifically addresses the applicant's candidacy for a Petrie Fellowship
- An interview with the MAT Program Admission Committee

The Woodrow Wilson-Rockefeller Brothers Fund Fellowships for Aspiring Teachers of Color

Without enough good teachers, urban and rural young people are systematically denied their futures at a time when the jobs capable of supporting a family require a minimum of a high school diploma and the highest skill and knowledge levels in history. The Woodrow Wilson-Rockefeller Brothers Fund Fellowships for Aspiring Teachers of Color seeks to help recruit, support, and retain individuals of color as public school teachers in the United States. Funded through a \$5 million grant from the Rockefeller Brothers Fund, the Fellowship offers support for Fellows to complete master's degree programs in education and become excellent educators who ensure student success in high-needs schools.

The Award

The Fellowship includes:

- a \$30,000 stipend to apply toward the cost of a master's degree at a participating graduate program
- preparation in a high-needs public school
- support throughout the three-year teaching commitment
- guidance toward teaching certification
- lifelong membership in a national network of Woodrow Wilson Fellows, who are intellectual leaders

The Commitment

As part of their commitment to ensuring the success of students in high-needs schools, Fellows teach for at least three years in an urban or rural school district. Continuation as a teacher of record is contingent on the Fellow's completion of the master's degree and obtaining appropriate teaching licensure.

ACCOMMODATIONS AND MEALS

Students from both New York MAT programs—Hudson Valley and the Bronx—spend the summer months at the main Bard College campus in Annandale-on-Hudson, New York. Graduate housing is available on campus. Housing and apartments at reasonable rents near campus can also be found in Red Hook, Tivoli, Rhinebeck, and other towns. Updated housing information is available at <http://inside.bard.edu/classifieds/modules/housingboard/public.php>. Students are also invited to network on the official MAT Facebook page, www.facebook.com/bardmat.

New York City-bound students are responsible for making their own housing arrangements from September through May, when they are in the city full time. The MAT Program will help students find suitable and reasonable housing near its campus at International Community High School in the Bronx.

Bard College does not have a meal plan for graduate students, but a prepaid "Flex" card is available through the Office of Student Accounts (with an initial deposit of \$50). The card is accepted at Down the Road Café in the Bertelsmann Campus Center and at Kline Commons cafeteria on the Annandale campus. Students may cook their own meals in their residence hall kitchens.

MEDICAL RECORDS AND HEALTH INSURANCE

Prior to their arrival at Bard, all students are required to complete a health packet that includes documentation of a recent physical examination and immunization records. New York State law requires that all students born after

January 1, 1957, provide proof of immunization against measles, mumps, and rubella. Additionally, students are provided with information from Bard about meningococcal meningitis; they must either document having received the vaccine or sign a waiver declining it. Students who decline Bard's insurance are required to show proof of health insurance coverage from another provider. For information about immunization requirements and health insurance, contact the Student Health Service at 845-758-7077 or healthservice@bard.edu.

YEARLONG RESIDENCY PROGRAMS

In 2010-11, the MAT Program inaugurated campuses in the Bronx, New York, and Delano, California, in partnership with two public schools. These campuses, at International Community High School (ICHS) in the Bronx and Paramount Bard Academy (PBA) in Delano, integrate the work of the graduate program with the daily operations of a public school. MAT students participate as apprentices in classrooms on a daily basis while continuing their graduate studies, and collaborations between graduate program and school faculty contribute to the continued advancement of adolescent learning in school classrooms. This residency experience, based on the model of the teaching hospital, builds competence over time, and engages with critical questions of teaching and learning in high-needs schools. The goal of integrating a graduate program with a public school is to educate new teachers by actively linking theory and practice while contributing to the continued advancement of teaching and learning in these schools. In 2012-13, the Hudson Valley campus developed a parallel program to the residency model and began working with partner school districts in the area.

ADMINISTRATION

Central Administration

Ric Campbell, *Dean of Teacher Education; Founding Director, MAT Program*

Cecilia Maple '01, *Managing Director*

Patricia H. Jackson, *Director of Recruitment*

Donna Elberg, *Coordinator of Public School Initiatives; Editor, Field Notes*

Justine Haemmerli '06, *Director of Teaching Networks*

New York Campuses: Hudson Valley and Bronx

Carol Meyer, *Director*

Cecilia Maple '01, *Hudson Valley Program Administrator*

Catherine Eugenio '12, *Bronx Program Administrator*

Roberta Adams, *Recruitment Coordinator*

California Campus: Delano

Carla Finkelstein, *Director*

Leticia Garza, *Program Administrator*

Alyse Braaten, *Recruitment Coordinator*

ACADEMIC CALENDARS, 2013-2014

All calendars are subject to change.

Hudson Valley and Bronx Campuses: One-Year Degree Program

May 30, 2013	Registration
May 31	Orientation
June 3-7	ED502: Schooling in the 21st Century
June 10	Summer quarter classes begin
July/August (TBD)	Summer School Field Experience
July 15-19	Reading Week
August 23	Summer quarter classes end
August 30	New York City Student Orientation
September 3	Apprenticeship I begins
September 6	Final papers due
September 9	Fall quarter classes begin
November 15	Fall quarter classes end
November 20	Apprenticeship I ends
November 25-29	Thanksgiving recess
November 29	Final papers due
November 25 - December 20	ARP work cycle
December 21 - January 5, 2014	Winter recess
January 6, 2014	Winter quarter classes begin
January 27	Apprenticeship II begins
February 17-21	Reading Week
March 21	Winter quarter classes end
March 24-28	Intersession break
March 28	Final papers due
March 31	Return to apprenticeships
May 21	CRP presentations (New York City)
May 22	CRP presentations (Hudson Valley)
May 23	Apprenticeship II ends
May 29	ARP presentations (all students)
May 31	Closing Ceremony

Hudson Valley Campus: Two-Year Degree Program* (year one)

May 30, 2013	Registration
May 31	Orientation
June 3-7	ED502: Schooling in the 21st Century
June 10	Summer quarter classes begin
July 15-19	Reading Week
August 23	Summer quarter classes end
September 6	Final papers due
September 9	Fall quarter classes begin
November 15	Fall quarter classes end
November 25-29	Thanksgiving recess
November 29	Final papers due
November 25 - December 20	ARP work cycle
December 21 - January 5, 2014	Winter recess
January 6, 2014	Winter quarter classes begin
February 17-21	Reading Week
March 21	Winter quarter classes end
March 24-28	Intersession break
March 28	Final papers due
April - May	ARP work continues
May 29	ARP presentations

* The two-year program is only offered at the Hudson Valley campus.