

the Rural Residency Scholarship, applicants must meet all MAT Program acceptance criteria and complete the additional application steps listed below.

Additional Application Steps for Resnick Fellowships and Rural Residency Program Scholarships

(Please note: applicants applying for both awards need only submit the materials listed below once.)

1. A personal statement of no more than 750 words that explains the applicant’s commitment to teaching and interest in the unique educational needs of students in the Central Valley
2. An additional letter of recommendation from an individual who can describe the applicant’s interests, strengths, experiences, and/or motivations as they apply to a teaching commitment to public education in the Central Valley
3. An interview with the MAT Program admissions committee

ACADEMIC CALENDAR, 2010–2011

Bard MAT Delano Campus

June 10	Registration
June 11	Orientation
June 14 – June 18	ED 502: Schooling in the 21st Century
June 21	Summer quarter classes begin
July 26–30	Reading Week Work with Paramount Bard Academy teachers begins
August 2	Cycle I Apprenticeship begins
September 3	Summer quarter classes end
September 15	Final papers due
September 27	Fall quarter classes begin; Cycle II Apprenticeship begins
November 1–5	Reading Week
November 22–26	Thanksgiving recess
December 17	Fall quarter classes end
December 29	Final papers due
January 3	Winter quarter classes begin
January 10	Cycle III Apprenticeship begins
February 7–11	Reading Week
March 18	Winter quarter classes end
March 21	Cycle IV Apprenticeship begins
March 28	Final papers due
May 27	Cycle IV Apprenticeship ends
June 11	Closing ceremony

ADMINISTRATION

Master of Arts in Teaching Program

Ric Campbell, *Dean of Teacher Education, Bard College; Director, MAT Program*
 Cecilia Maple, *Program Administrator / Coordinator of Admission and Professional Certification*
 Donna Elberg, *Coordinator of Public School Initiatives; Editor, Field Notes*
 Tammy Ketelhut, *Program Associate, Delano Campus*
 Amber Hinds, *Director of Recruitment*

Bard College

Leon Botstein, *President*
 Dimitri B. Papadimitriou, *Executive Vice President; President of The Levy Economics Institute*
 Michèle D. Dominy, *Vice President; Dean of the College*
 Robert L. Martin, *Vice President for Academic Affairs; Director of The Bard College Conservatory of Music*
 James Brudvig, *Vice President for Administration*
 Debra Pemstein, *Vice President for Development and Alumni/ae Affairs*
 Mary Backlund, *Vice President for Student Affairs; Director of Admission*
 Norton Batkin, *Dean of Graduate Studies*
 Erin Cannan, *Dean of Students*
 Jeffrey Katz, *Dean of Information Services*
 Peter Gadsby, *Associate Vice President for Enrollment; Registrar*
 Vicki Papadimitriou, *Bursar*

CONTACT INFORMATION

Delano Campus

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 1942 Randolph Street
 Delano, CA 93215

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New York Campus

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 Annandale-on-Hudson, NY 12504-5000

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ADMISSION

The Bard College MAT Program is defined by forms of active inquiry and mutual respect that support learning and professional growth. Creating a collaborative educational community begins with the selection of a talented, energetic, and diverse cohort of students during the admission process.

Program applicants must have received a bachelor’s degree from an accredited institution in the liberal arts with a major (or equivalent) in the discipline they intend to study in the MAT Program. Students are accepted into the program on the basis of an assessment of various components: records of academic achievement that show a minimum cumulative average of B (3.0); evaluations in the letters of reference; and professional goals.

The priority admission deadline is March 8, 2010. All applications completed by March 8 are processed in an initial priority cycle. Applicants are notified of admission committee decisions and financial aid awards within two weeks of this March date.

If there is still space available, applications completed after March 8, 2010, are reviewed weekly, on a rolling basis, until the cohort is filled. Applicants are notified of admission and financial aid decisions within two to three weeks after the week in which the completed application was received. No applications will be accepted after May 7, 2010.

Enrollment in the program is confirmed upon receipt of the signed financial aid letter and a nonrefundable deposit of \$500. As a small program, the MAT Program must limit the size of each disciplinary cohort in biology, literature, history, and math. Applications reviewed after the limit has been reached will be considered for deferred admission to the 2011–2012 academic year.

Please note:

The Delano campus offers a one-year MAT Program. The two-year, part-time MAT Program is offered only at Bard College’s Annandale-on-Hudson campus.

The Future of Teacher Education

A new chapter is being written in the history of teacher education. Beginning in June 2010, the unique structures that define the Bard College Master of Arts in Teaching Program will be integrated into the daily life of an ambitious public school serving a representative population of students from California’s Central Valley region. The Paramount Bard Academy, a public charter school in Delano, California, opened its doors to 180 sixth- and ninth-graders on August 3, 2009, with plans to enroll 700 students in grades six through twelve by 2012.

The partnership between the Academy and the MAT Program will allow graduate faculty and students to work side by side with public school teachers and students—teaching, learning, and learning to teach well. Establishing a common campus at the Paramount Bard Academy for graduate teacher education and public school creates a model of teacher preparation that parallels the high quality education we commonly associate with the preparation of doctors in teaching hospitals.

Research has demonstrated that quality of teaching is the most significant factor in determining student achievement. An excellent teacher can help students elide the usual predictors of school success. However, despite more than a century of experiments in teacher education, most teachers are ill-prepared to provide the quality education our children deserve and our nation requires.

It seems obvious. Practice creates practice. Guided practice, with the best models close at hand, creates the best practices. The critical years in a doctor’s education are made up of daily rounds of practice in a teaching hospital. Interns are apprenticed to resident physicians and only assume more independent responsibility for patient care after they have acquired an adequate measure of the expert’s skills and perspective.

The qualities of an expert teacher are not as clearly defined as the qualities that describe the highly competent physician. Yet this model of apprenticeship needs to be the central feature of teacher education. Prepared by studies that ensure a deep understanding in an academic field and complementary education courses that provide a critical framework for analysis and reflection, future teachers need to apply what they have learned to the complex challenges of teaching and learning. On a common campus, graduate and public school faculty can work together daily as partners, preparing a new generation of teachers while advancing instructional practices and curriculum design. As a center for research and development, the Delano campus will take the lead in raising teacher quality while contributing to school improvement in the region.

The MAT Program in Delano, California, will welcome its inaugural class on June 10, 2010. The program builds on six years of innovative practices developed at the Bard MAT Program’s New York City and Hudson Valley campuses. Applications are being accepted now. Admissions begin March 8.

APPLICATION REQUIREMENTS

Priority Deadline: March 8, 2010

To apply for acceptance to the MAT Program, submit all required materials by the dates indicated. The application and supporting materials are submitted online. **For complete application instructions and links to the online application, please refer to our website, www.bard.edu/mat/admission-and-financial-aid.**

All applicants are required to submit the following materials:

1. Completed online application form
2. \$65 application fee, payable by credit card or electronic debit (online only), or check or money order
3. Personal statement (500–600 words explaining why you have chosen to pursue a career in teaching through the Bard College MAT program)
4. Résumé
5. Official transcripts from all undergraduate and graduate schools attended for at least one academic year, regardless of whether credits were transferred to another institution or a degree was received. Transcripts must be sent in sealed envelopes directly from the schools.
6. Three letters of recommendation. These can be submitted by the recommenders online or via the post office. If submitted via mail, the recommender must sign across the sealed flap of the envelope. *Please note:* an additional letter of recommendation is required for certain fellowships. See details under “Fellowships.”
7. California Basic Educational Skills Test (CBEST) passing score report
8. Tuberculosis clearance
9. California Commission on Teacher Credentialing (CTC) Certificate of Clearance or other CTC credential

All correspondence not submitted online should be addressed to:

Bard College Master of Arts in Teaching Program
MAT Admission Committee
Delano Campus
1942 Randolph Street
Delano, CA 93215

Phone 661-454-3012

Fax 661-454-3098

E-mail matca@bard.edu

Website www.bard.edu/mat

TUITION AND FEES (fees subject to change)

Tuition

One-Year Program

\$16,347 with Resnick Fellowship (“see Fellowships”)
\$36,347

Institutional Fees

Application fee	\$65
Registration fee	\$100
Enrollment deposit	\$500
Facilities fee	\$150
Graduation fee	\$110

Other Fees

The following fees are related to requirements for the California Teacher Credential and/or the New York State Certification as mandated by the state education departments. It is the responsibility of the student to fulfill the mandated requirements before completion of the MAT Program, and the student must supply the results to the program in order to graduate. New York State certification is optional for students enrolled at the Delano campus but requires only the additional tests and fees described below. More details about requirements, costs, and other test information are available online at www.ctc.ca.gov and www.nysed.gov.

California Teacher Credential Fees (required)

Initial issuance of credential	\$55
U.S. Constitution course or passing test score	\$85
California Technology Assistance Project (CTAP) requirement	\$50

New York State Certification Fees (optional)

Child Abuse Identification Workshop	\$35
Violence Prevention Workshop	\$35
Assessment of Teaching Skills Written (ATSW) Test	\$88
Content Specialty Test (CST)	\$88
Liberal Arts and Sciences Test (LAST)	\$88
Certification application	\$50

FINANCIAL AID

Bard offers several types of financial aid to help offset the costs of tuition and fees. Aid is in the form of fellowships, scholarships, and federal loans. The Master of Arts in Teaching Program does not offer teaching assistantships, Federal Work-Study Program opportunities, or tuition waivers. All students are eligible to apply for scholarships; only U.S. citizens and permanent residents may apply for fellowships and deferral loans. For information on financial aid, including necessary forms, resources, and information for international students, go to Bard College’s financial aid website at www.bard.edu/financialaid or call the Office of Financial Aid at 845-758-7525.

SCHOLARSHIPS AND LOANS (need-based)

Scholarships

A student may qualify for financial assistance in the form of scholarships or loans, depending on program-balancing needs. Financial need is assessed by a uniform method from financial data submitted by the student on the Free Application for Federal Student Aid (FAFSA) form, available online at www.fafsa.ed.gov.

Financial need is the difference between the student’s budget of expenses and the assessed ability of each student to meet those expenses. No student who is in default on a student loan or who owes a refund on a federal grant is eligible for financial aid.

Those whose applications are received on or before the priority deadline of March 8, 2010, receive first consideration for assistance funds. Applications received after this deadline are considered in order of receipt until all scholarship assistance funds are committed.

Federal Stafford Loan

A student who files a FAFSA is eligible to borrow through the Federal Stafford Loan program, which makes available subsidized or unsubsidized loans. The loan is subsidized when the student demonstrates financial need according to a federal formula that ascertains the difference between the budgeted educational expenses and the student’s financial strength. In those cases, the federal government pays the interest on the loan while the student is enrolled in school; repayment of the loan principal and remaining interest begins six months after the student ceases to be enrolled on at least a half-time basis.

An unsubsidized Federal Stafford Loan does not require demonstration of financial need. The student begins paying interest charges on the loan while enrolled in school. Interest payments begin 60 days after the loan is disbursed. Repayment on the loan principal begins six months after the student ceases to be enrolled at least half time. Payments of interest and principal of an unsubsidized loan may be deferred, but interest will accrue and compound. The federal processor requires that a student first apply for a subsidized loan before applying for an unsubsidized loan.

A graduate student may be eligible to borrow up to \$8,500 annually through the subsidized Stafford Loan program. The student may be eligible for a supplemental, unsubsidized Stafford loan of up to \$12,000 annually in addition to the basic subsidized or unsubsidized Stafford loan awarded, provided that the total amount of assistance does not exceed the graduate program’s annual cost. An origination fee of 3 percent and possibly a loan warranty fee of up to 1 percent are deducted from the proceeds of all loans. The procedure for filing for a loan is explained when the student is notified of eligibility.

Loans are disbursed in four equal payments, provided all the requirements of the Office of Financial Aid have been fulfilled. Electronic

disbursements are credited to the student’s account when they are received. Check disbursements are sent to the Office of Student Accounts; the student must sign the loan check before it can be credited to his or her account. If the check is not signed within a designated period, the Student Accounts Office is obliged to return it to the lender for cancellation. In such a case, the student becomes responsible for the entire account balance and is charged a \$100 penalty fee for late payment and duplication of the loan-disbursement procedure. For more information, contact the Office of Financial Aid.

Additional literature on Federal Stafford Loans is available from the Office of Financial Aid and from local banks and other lenders.

Federal Graduate PLUS Loans

Graduate students can now access the Federal PLUS Loan Program to pay for the cost of education not covered by other financial aid. This loan is guaranteed by the federal government and may be deferred while the student is enrolled at least half-time. A credit check is required. These loans are disbursed in the same way as the Federal Stafford Loan.

FELLOWSHIPS

MAT Program Fellowships

Resnick Fellowships

With the generous support of the Resnick Foundation, tuition fellowships of \$20,000 are available to qualified students who apply to the Master of Arts in Teaching Program in Delano, California. The Resnick Fellowship has been established to increase the numbers of highly qualified teachers who will contribute to the improvement of public education in California’s Central Valley. Resnick Fellows must commit to teaching in a Central Valley public school for a minimum of three years after degree completion; they will be fully supported in obtaining a full-time teaching position. To apply for the Resnick Fellowship, applicants must meet all MAT Program acceptance criteria and complete the additional application steps listed below.

Bard College Rural Residency Program Scholarships

Qualified applicants may be eligible for up to \$30,000 through funding made available by a Teacher Quality Partnership Grant, awarded to Bard’s MAT Program in Delano, California, by the U.S. Department of Education Office of Innovation and Improvement. This award supports the Bard MAT Program’s unique approach to teacher education, in which graduate studies and classroom experiences are fully integrated during a year of study and practice on the common campus of the MAT Program and the Paramount Bard Academy, a public school in Delano, California. The grant also funds support for program graduates during their first three years of teaching. Scholarship recipients must commit to teaching in a Central Valley public school for a minimum of three years after degree completion; they will be fully supported in obtaining a full-time teaching position. To apply for