HISTORY

Sample Calendar

One-Year Program (2009–10)

Orientation: June 2–5, 2009

Education 502 Schooling in the 21st Century: A Learner Perspective

Summer Quarter: June 8 – August 21

History 513 Teaching Social Studies: The Learner as Individual, A Field Experience

History 516 History Education: Teaching/Lab Strand

Two of three discipline courses:

History 512 Historical Scholarship and "The Mystic Chords of Memory"

History 514 The Atlantic World in the Making of Colonial and Early America

History 517 American Revolutions

Two of three education courses:

Education 512 Identity, Culture, and the Classroom

Education 513 Historical and Social Contexts of Teaching and Learning

Education 514 Issues in Teaching and Learning

August 27 – September 30, 2009

History 536 Teaching Practicum I (Phase 1)

Fall Quarter: October 5 – December 18, 2009

History 516 History Education: Teaching/Lab Strand

Two of three discipline courses:

History 522 Writing and Thinking about History

History 524 Revolutions

History 528 Slavery

Education 522 Learning and Teaching in the Disciplines: Biology, History, Literature, Math

Education 524 Language, Literacy, and the Adolescent Learner

January Research Cycle and Workshops: January 4 – January 29, 2010

Winter Quarter: February 1 – March 12, 2010

History 518 Classroom Research Project

History 532 Academic Research Project

History 536 Teaching Practicum I (Phase 2)

Education 532 Teaching as Reflective Practice I

Spring Quarter: March 15 – June 4, 2010

History 518 Classroom Research Project

History 532 Academic Research Project

History 546 Teaching Practicum II

Education 542 Teaching as Reflective Practice II

Sample Calendar

Two-Year Program (2009–11)

YEAR ONE

Orientation: June 2–5, 2009 or an optional weekend version May 15–17, 2009 Education 502

Schooling in the 21st Century: A Learner Perspective

Summer Quarter: June 8 – August 21, 2009

One of three discipline courses:

History 512 Historical Scholarship and "The Mystic Chords of Memory"

History 514 The Atlantic World in the Making of Colonial and Early America

History 517 American Revolutions

One of three education courses:

Education 512 Identity, Culture, and the Classroom

Education 513 Historical and Social Contexts of Teaching and Learning

Education 514 Issues in Teaching and Learning

Fall Quarter: October 5 – December 18, 2009

One of three discipline courses:

History 522 Writing and Thinking about History

History 524 Revolutions

History 528 Slavery

One of two education courses:

Education 522 Learning and Teaching in the Disciplines: Biology, History, Literature, Math

Education 524 Language, Literacy and the Adolescent Learner

Winter and Spring Quarters: January 4 – June 4, 2010

History 532 Academic Research Project

YEAR TWO

Summer Quarter: June 7 – August 20, 2010

History 513 Teaching Social Studies: The Learner as Individual, A Field Experience

History 516 History Education: Teaching/Lab Strand

One of three discipline courses:

History 522 Writing and Thinking about History

History 524 Revolutions

History 528 Slavery

One of two education courses:

Education 522 Learning and Teaching in the Disciplines: Biology, History, Literature, Math

Education 524 Language, Literacy and the Adolescent Learner

Fall Quarter: October 4 – December 17, 2010

History 516 History Education: Teaching/Lab Strand

One of three discipline courses:

History 512 Historical Scholarship and "The Mystic Chords of Memory"

History 514 The Atlantic World in the Making of Colonial and Early America

History 517 American Revolutions

One of three education courses:

Education 512 Identity, Culture, and the Classroom

Education 513 Historical and Social Contexts of Teaching and Learning

Education 514 Issues in Teaching and Learning

Winter Quarter: January 3 – March 11, 2011

History 518 Classroom Research Project

History 536 Teaching Practicum I

Education 532 Teaching as Reflective Practice I

Spring Quarter: March 14 – June 1, 2011

History 518 Classroom Research Project

History 546 Teaching Practicum II

Education 542 Teaching as Reflective Practice II