Scheduling guidelines for 1, 2, 4, 6, and 8 credit classes *

| Credits | Total in-class hours <br> per semester <br> (15 weeks) | Full semester model <br> In-class hours per week <br> $(15$ weeks) | Half semester model <br> In-class hours per week <br> $(7.5$ weeks) | Expected hours of <br> student work outside <br> of the class per week |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 10 hours | $1 \times 40$ minutes | $1 \times 80$ minutes | 2 hours |
| $\mathbf{2}$ | 20 hours | $1 \times 80$ minutes | $2 \times 80$ minutes | 4 hours |
| $\mathbf{4}$ | 40 hours | $2 \times 80$ minutes |  | $8-10$ hours <br> (lower level courses) <br> $10-12$ hours <br> (upper level seminars) |
| $\mathbf{6}$ | 60 hours | $2 \times 120$ minutes |  | 12 hours |
| $\mathbf{8}$ | 80 hours | $2 \times 160$ minutes |  | 16 hours |

* These guidelines do not describe schedule standards for studio, performance, science/lab, and languages classes.

Enrollment guidelines:
100/200 level - maximum 22 students.
300 / 400 level - maximum 15 students.

