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Sports Figures
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Gold Dusting With Billy and Jerre
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4 to Get Chance At Med School
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Nursery Dept.
ASTP Men to Get Specific Combat Jobs
By PFC. STANLEY J. WALSH
This prospect that will be assigned to a non-combat job rather than being happily shipped out.

Copies of ASTP curriculum were several times submitted to the military as an expression of type of course before their graduation. This serves the twofold purpose: It will enable ASTP classification personnel are needing a unit. And it will provide material to those with their ASTP when they request "The distribution of grad-

Old Buildings Tell of Bard's Colorful Past
By T /LEO T. THINNSKY
When ASTP students arrived at Bard College in August, 1943, it was only the beginning of a chapter of a college history which is both long and colorful. Architectural milestones, and other memorabilia of the plan reveal a thousand-year-old tradition. After Bard, as a small private educational institution. But it was to be a powerful force in the education of the students who were to man the state's armed forces. It was a unique decision. To make a strong冲击 in the Rubber and Plastics industry. Old Buildings Tell of Bard's Colorful Past. Even the largest of these buildings were built in a time when such a large building in the college was considered an impossibility. It was a very important decision. The college administration was aware of the need for such a building, and the students were prepared to give their best efforts to help.

Bardian Facts
Here it is—the first issue of the Bardian. Most of the articles are by authors who are attending Bard College this year. There is a wide variety of subjects covered, from the arts to science to social issues.

Army Lands, Civies Friendly As Bard Makes War Changes
By STANLEY FALK

Bard has found his chance, in the fall of 1943, to make a new beginning. The college has been transformed into a military training camp. The enrollment has doubled, and the campus is now a bustling center of activity. The students are learning new skills, and the college has new goals to achieve.

Concert at Bard
Bardian civil and army student talent will again be pooled to offer the season's fifth concert at Bard Hall, Sunday, January 14th, at 4 P.M. The program will feature early music of the French and Italian schools, accompanied by organists. The concert will be held in the Grinnell Auditorium, with a capacity of 350. Bard students are invited to attend.

Vickery G. CINCRIM
You have been hearing about it. Yes, it’s the 5-Star ASTP Variety Show, the hottest thing this side of Broadway, which will be presented in the main auditorium and presented live to the public at the Bard Hall, on Monday night, February 1.

New Bard Show "Dazzles Public Next Month"
By PFC. WILLELM G. CINCRIM
The show will be presented as a review, or variety, of all kinds of different acts and skits. It will be an all-sold-out presentation, written, directed and acted by the students of Bard College. Col. Louis Krich and Pfc. Philip Fleshman are in charge of staging and production. Cpl. Krich has long been associated with radio and television, and Pfc. Fleshman, assisted by Cpl. Demetrius Tang, has a great deal of experience toward the production end.

In the Pit-Minor
The old pit method was used to find out, in strict uniform, fashion secrets, which method was called upon. However, personal reconnaissance announced it as a great deal of hidden talent which had never been shown upon for help.


There will be quite a few more men coming in, besides those men already interested in acquiring experience, in writing, in directing or doing publicity, etc., as invited to offer their services to the Bardian. The Bardian staff is working hard and is happy to admit personal interviews. The purpose of the show is to present a program of all possibilities not limited merely to soldiers and students, but to any talent that exists in other fields and needs only to be removed from a latent state of being.

A small admission fee will be charged, the proceeds going to a combined fund for Bardian and language student fund.

Good Script Offered
To date, some exceptionally good script has been submitted to the Bardian. Mr. Krich, drawing on an unlimited supply of ideas, has been keeping the writers' minds whirring up an orchestra that seems to be never tired.

The Red Hook High School auditorium is the address. Pages of exact data have not been delivered, but it will be there on time. Bardians will thus have the privilege of attending the performances in a really colonial atmosphere. On the assumption that the attempt has been successful, a capacity crowd is expected to fill the auditorium for further announcements and for the continuation of acting out either Cpl. Krich or Pfc. Fleshman. The Bardian will be held to the public, so invite all your friends. See you all at the show!
College Credits

Army trainees who expect to continue their college work after the war will not find the progress made in securing college credits for work done in ASTP.

The go-ahead signal was given last month by the ASTP Division's Advisory Committee of department heads on campus. Colege heads recommended that "all students of ASTP be regarded as regular students of the institution as regular students, and be given academic credit in accordance with the rules and regulations adopted by the institution." The field on which they had previously decided to regard ASTP trainees as regular students of the college; all trainees are already listed as such in the Columbia University directory.

It is now official that the trainees will get college credit for the work completed at Bard.

Determination of the exact number of credits to be awarded awaits word from the New York State Regents, which is expected to act before the end of the current semester. The trainees are expected to take formal action soon on standardizing credit allowances for ASTP.cadets.

Action by the Board of Regents will guarantee acceptance not only by Columbia University, but by all colleges in the State of credits earned in ASTP. Other accrediting agencies will undoubtedly follow their lead.

Will Soldiers Vote in ’44?

Certain members of the United States Senate and House of Representatives have asked C.O.s about soldier's-vote legislation any day now.

Their initial mistake was made, we remember, when the Senators rejected the Lucas-Green bill, which would have allowed the soldiers to vote to the extent of the service of personnel in the coming Presidential election. The Senate has since been constituted, instead, a bill which merely requested the individual states to make provision for soldier's vote in the event of war.

It was immediately apparent that a purely state-operated system just wouldn't work. Many of the states, in the name of whose rights the Lucas-Green measure had been turned down, were among the first to point out that the measure passed by the Senate would have the sole effect of depriving the men and women in the armed forces of an opportunity to cast their ballots, in what will prove to be an important election in all of American history—the election which will decide the future role of America in this war and the peace to follow.

Some of the states have no provisions at all for voting by members of the armed forces, while others have convoluted rules requiring as many as five exchanges of mail between the home secretary of state and the would-be voter, all of which must be completed within 30 days—obviously an impossibility for the men in distant posts.

Almost every state would have to change its voting laws. A few will take action—Georgia is the first. Others will probably allow the requirement in the case of servicemen—but not to all of its 10,000,000 citizens. Arguments are expected to have considerable effect on the legislators. They will undoubtedly be influenced by the weight of public opinion which has made itself felt in an overwhelming volume since the Senatorial action.

The historic nature of the issue, the resulting change in the character of the American way of life, the impact of the war, the increasing shortage of manpower, the national emergency, and the fact that the American people are already more mobilized than ever before for a war effort, will combine to help make this the most important political issue since the time of the Federalist vs. Republican party split. The resolution of the issue will depend on the determination of the people in power to mobilize the power of the people on a national basis.
Concentration Camp Stops Career Of German Exile Now at Bard

Hugh Block Describes Experiences As Nazis Take Power, Invade France

By T. S. Freeman G. Kohnlein

German informant Hugh Block came to America after his European career as soldier, artist, student, and journalist. He has never been in concentration camps, but he has been in Russia, and the Soviet Union.

At the age of 16, Block left his home in Berlin. He says that he served in the German army during World War I, and was held prisoner by both Russian and American forces. After his release, he went to Paris, where he studied art and journalism. He returned to Germany in 1933, and was arrested by the Gestapo for his political activities.

Block is currently working on a biography of Helene Schmitz, a Jewishbanker who was arrested by the Gestapo in 1933. Schmitz was tried and sentenced to death for her activities, but was later released when her father paid a large bribe.

Block believes that the experiences of the Jews in Germany during the Hitler era were similar to those of the Spanish during the Civil War. He says that the Gestapo was just as brutal and efficient as the Spanish police, and that the Jews were treated in the same way as the Republicans.

Block is now working on a book about the experiences of the Jews in Germany during the Hitler era. He hopes to publish it next year.
Officer Material
Will the Mad Scramble Through Artillery School
End at OCS?—Cpl. Leek Gives Answer

(Continued from Page 1)

school... not after he arrived there.
So then, came the Prep School... and it's a big one. In my opinion, a place where you can throw in anything when he finishes Prep school, and send to O.C.S. for a refresher.

Perhaps here and now I'd better qualify my statement. All the above is, of course, my personal opinion, based on my conversations with the O.C.S. of the Brigade, making a 20-minute speech on what they want and what they'll get. Next day about 150 come back and take a written quiz on simple math and logic. A week later about 130 are invited in for individual interviews. During the interview you begin to get the idea. A lot of math and current events — including such slightly irrelevant questions as: "From which side do you mount a horse?" and "How many men could a cow— with one man to each cow?"

Get Physically
A few days later, 10 prospects receivegneers. Finally comes the news from Corps Hq. that you are... accepted.
A couple more weeks roll by—and one day they tell you that the next day you go to Prep School. This necessitates a precipitate return to 5:30 as you can eat and get very dapper and meet the rest of the boys at 4:15 for the ride over to the station. This will take about 20 minutes of the world's greatest traveler, the railroad, through 5:30 as you can eat and get very dapper and meet the rest of the boys at 4:15 for the ride over to the station. This will take about 20 minutes of the world's greatest traveler, the railroad.

You receive a weekly " gossip sheet" which is a sort of a daily... references to... and then... Also they give you all kinds of manuals which you carry around with you at all times. Generally it isn't possible, so you memorize a couple and keep them behind each day. After a few days, you're on terms of easy familiarity with your instructors. I mean that you don't know where they pass by—you just know where they are. The exercises are quite simple, so that your arm vibrates like a tuning fork, and if your elbow flies out of joint that you've got trouble. Everyone knows you and calls you by your last name—probably because you wear a name plate over your left breast pocket. Incidentally, if you... give in, you don't have to do it— you aren't the sort of a man who's going to stand out in his uniform.

You'll find out about the fire turrets, tank and fort commands. They'll let you in on aerial precision, and aerial bracket fire—general, lateral fire—and small T precision and bracket fire. You'll hear of O.C.S. transfers and metro dates and while you're resting there you see six divisions on fire direction and fire control and have exams on every one of them.

You'll be bewildered by rapid plotting methods and execution of targets of impact. You'll be asked a large T precision fire, and find it simple. You go masterfully in the proper technique of fire direction, and you'll learn that forward observation is a real kick and can be fun. On Saturday you'll get a two hour exam on all types of fire and while you tell them to bring four well-sharpened pencils, they aren't kidding.

You aren't much surprised to find that seven gals are left when you begin the fourth and final week. You don't much care even—yes, you just don't want to get it over and done and you know that you won't be shot after.

You know the tough morning—geography, the rest of it is pretty much anti-climax.

The big day is Thursday—sunday school style. One of our instructors, who is a fellow with a firm hand and a lot of Indian sign language and mental telepathy is your instructor.

On average day you'll have 100 pages of reference to read and two holidays per week—no more than six. Each day is much like the other—only on Thursday you find maybe 50 men aren't here to study and you've got only five to six pounds.

Model and Motivator
The second week you get math and mechanics and get your stuff down vehicle, reassemble them, study club, observe, and try to apply the math you learn in finding new ones. You'll see at the little end of a big column that your time is up, and you've got a little gear to go round. From the first week, you can expect that with five quizzes daily, an equal amount of homework, the loss of three to four more pounds.

In school, there's not a lot to come the fun. You may know a 150 from mutton to trail, but you can't learn how to fire the piece. You will learn supposing you got the gun. You learn about the size and shape, computation of both a land and air, and the hill, and the hill. And at that point you begin to get into the hard stuff.

BATTLE OF BARD

By Pvt. John Zwald

"Doesn't Anybody Have a Question?"

Bard Teachers Attend Conference

Dr. Eric Fisher and Dr. Carlton C. Quayle attended the 58th annual meeting of the American Astronomical Association, held at Barnard College, Columbus University, on December 26 and 27.

The conference discussed the general topics of post-war reconstruction, both at home and abroad, and took account of past experiences in periods following American Wars. It was working knowledge to know it wasn't your gang. The Breez relays your commands to the training battery and pretty soon they get a target. Only later do you find out that they have their own figures and won't fire unless your commands coincide with theirs. You bury your dead, if any, and the day is over.

During the last couple of days you discover that the instructions are nearly human after all—and when you meet one in L.A. a week later you've convinced of it. So it goes with Prep school—all you have to do is sit around and wait for Corps Hq. to call you and say "On your marks... Get set... Go!"

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**Players Parade**

Track Stars Chief Recipients of James E. Sullivan Memorial Trophy

By Pete Priest

One of the most coveted awards in American sports, the James E. Sullivan Memorial Trophy, granted annually to the athlete who "by his performance, example and influence as an amateur and student, has done most during the year to advance the cause of sportmanship" and who was the outstanding track performer in his day. After retiring from the cinder paths, he began a career which was devoted to one end and one end only—the advancement of good will and sportsmanship among all participants of sports.

He began his career in 1973 and by 1980 he became the all-around champion of the Marche Athletic Club. Next he founded the Athletic News, one of the first papers devoted wholly to track and field. This was followed by work on the New York Sports Times. Subsequently, he was promoted to editor and eventually became the owner. He was also one of the leaders in the formation of the American Amateur Union in 1929.

The trophy was created and presented for the first time in 1930, in commemoration of the champion of sportsmanship. The organization Sullivan helped to found, the A.A.U., now conducts the printing of sports news letters throughout the country in the search for the No. 1 sportsperson of the year.

As might be expected, track performers have been the most dominant in gaining pole position with the honor ten out of fourteen years. This is understandable in view of the fact that track is one of the few major sports that has not been professionalized.

**ASTP Hoopsters Draw Western Pool of Talent**

By Pvt. Guy Saunders

Some of the boys whom you may have seen flashing around the basketball court have a background that you might not be aware of. Their accurate passing and exact shooting suggests that the game isn't just something they happened to pick up in a spare moment. They know what they are doing and they have plenty of previous experience to go on.

One of these fellows is Arizona-born Bob Bracken. Bob played as a freshman on the Arizona State team. He also starred as center during four years of play on the Winona High School team and was one of the mainstay in the team's successful bid for the state championship.

Here are a couple of boys from the sunflower state of Kansas you should watch. John R. Sampson and Dale H. Spencer. Sampson led his high school team to the regional championship with a 31-point average for three games. He played for the Fort Hays College, sixth man by the way.

Spencer played four years of ball at his high school and when a junior at Kansas State he played varsity ball. He was one of the top ten of his team and on the travelling squad in the "Big Six," he started three games. Keep your eyes on these two!

Another boy from "out western" Arkansas is Bernie Munro. Earlier in the season, he traveled thirty miles outside, one of the more quiet parts of the state. With his team he was first. That was enough to pull him out of school. The traveling squad is the best in the nation.

**Basketball Schedule**

Mon. Jan. 17—Bard vs. Green Bay

Thu., Jan. 20—Green Bay vs. Westerners

Fri., Jan. 21—Bartlett, Texas, vs. G.I. Junio


Thur., Jan. 27—Westerners vs. Bard

**Sports Notes**

Squash

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**After the Engineers**

By Pvt. R. Fieeyer

Reports from the Army: Ball season is in full swing. The Army is in training. The season is in full swing.

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**Language Teams Query Prisoners at Fronts**

“Prisoner of War Interrogation: Two language-trained enlisted men, and a jeep are being attached to regimental combat teams to get information from captured enemy soldiers right up to the front lines,” it is revealed in the new January issue of the Army Language School. "A couple of dozen additional trained officers are being sent out to the combat fronts whenever they're needed," the magazine reports. "The primary function of the A.P.T.—a question primer—directly at the point of battle—actual battle experiences have shown that at least 80% of all useful information about the enemy is obtained from prisoners, Major Max H. Hapelli, author of the article, states. It is generally agreed that the prisoner is most accessible to questioning immediately after capture. Moreover, in the fast-moving situations of modern warfare, information must be used immediately if it is to be of value.

**Work Cheerfully With S-2**

That's where the Interrogation Teams consisting of soldiers trained both in languages and intelligence work come in. Equipped with a jeep for moving to and from battalion to regiment, by higher headquarters, these teams are used most often at the regimental command post, but occasionally move up to the front with a Battalion C.P. If the situation justifies it.

In addition to questioning prisoners the presence of the teams will be used in such typical combat intelligence work as reconnaissance, or whatever else the exigencies of the moment require.

Though the size and scope of a number of the P.W.T. teams has been increased, it has not been possible to include all available intelligence officers. It is issued that above all they must be trained and ready to assume all the duties of soldiers.

**Must Know Tactics**

"They must be trained the same way in languages as soldiers are trained for battle," the magazine states.

One of the greatest additions to the teams was made in 1940 when the Reverend Charles R. Hoffman bequested funds for the building of a fine, fireproof library containing reading room facilities and a collection of 60,000 volumes. It is interesting to know that the grant was to be effective only if the style of the building was to resemble a Greek temple. The funds were to be used to equip the library and the building of the library was designed to be a memorial to college members who died in the World War I. The Memorial Gymnasium was built in 1929. Heiman Hall and Alice dormitory were built in 1933, and Heiman Observatory in 1937. Schuyler Hall was added in 1938.

To the Reverend Bernard I. Bell, College Warden at that time, fell the honor of presenting the building plan for a library to the Board of Trustees of the University of Chicago. It was Dr. D. O. Tewsbury, former librarian of the University of Chicago, who brought the plans to the attention of students.

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