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Front Page
Bard Awaits Word on 17-Year-Olds Who May Replace ASTers; School To
Continue, Says Dean
Ralph Balda
McWilliams, Cohen and Kawa Prepare Senior Projects; Work On Railroads,
Psychology and Japanese Industries
Stanley L. Falk
ASTers Find Old Montreal Fine Despite Loss of Private’s Pants
Pfc. Newton P. Allen
Spring Informal Weekend Planned For Bardians
Dance, Cocktail Party, Movie, Dinner Scheduled
Stanley L. Falk
Concert At Bard
Current Books Grace Library
Bard Quintet Racks Up Seven Losses

Page 2
Subsidized Education
Misleading Headlines
GI Hardness ‘Good Thing’, Writes Cpl. Sapinsley
Cpl. Alvin Sapinsley
Your Aid Needed
Progressive Education
Dana Blanchard
In Tune
Arnold J. Davis

Page 3
Dr. Lyford P. Edwards Professor of Sociology Came To Bard From
Canada–Via the World
Pvt. Gilbert Maton

Page 4
Bard Books
Jim Gavin
Appeasement’s Child
Thomas J. Hamilton
Bard Awaits Word on 17-Year Olds Who May Replace ASTs; School To Continue, Says Dean

By RALPH BALDA

Bard College within the next few months has, with the rest of the smaller college of the nation, undergone a significant change. The first dissolved training program of this type in history by recalling the corps with a preinduction 17-year-old group. As a result, Bard College, which comprised the Engineering, Foreign, and Area languages student, will have to ask the War Department's decision on the results of the March 15 qualifying examinations. These examinations will determine the probable supply of qualified trainees that will be sent to institutions in the nation. It is to be noted that Bard College as yet has received no word from the Department regarding the replacement of the men leaving.

The Army will state that the ASTP will last the nation's forces for the remainder of the war. The twelve to seventeen group of the ASTP was to be the first to arrive. The charge that the Bard College group, composed of the English, French, and German language students, was not made and the War Department has refused to comment on the matter.

The school has requested that the men be returned to the college. The school has given this request as a result of the fact that Bard College possesses the only corps of the nation in which the men have completed their training. The men have been trained in the areas of French and German literature, history, and language, and the school has been approved for the training of these students as a result of the War Department's selection process.

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Bard Musicians Play

Players at a recent concert were (left to right): Guido Brand, Arnold David, and Howard Leibell, Albert Silvera, David Margolin, and T. Louis Kerz.

Concert at Bard

Bard musical talent will once again perform for the college community at a Friday night concert at Bard Hall, Sunday, March 26, at 8:30 P.M.

The first half of the program will consist of the Bard Violin Sonata played by David Margolin, and the Bard Concerto for Violin played by David David and David Margolin. Following this intermission, Albert Silvera will continue the program with the Bard Concerto for Violin in G minor.

The students, from the class of Guido Brand, will be accompanied by David Leibell at the piano. The program will include works by Beethoven, Mozart, and Brahms.

Current Books

For one of the smallest colleges in the country, the Bard Hoffman Memorial Library has one of the back sections dealing with the healthy child, a book written by Dr. Maria Montessori that has been translated into 25 languages and has sold over 1 million copies in the last five books and records available.

For the first time in the history of the library, all copies of one biography were purchased. The book, "The Blue Room," by Mary Roberts Rinehart, which was written to give general information about the life of Swedish sociologist, Gunnar Myrdal.

The war has brought many volumes into our collection. Two are the most outstanding. Errol Flynn's "Here Is Your War," an account of the American people to war, and "A Bell For Adano," by John Hersey, which tells of the administration of occupied Italy.

Alma Howard, Dean of Women, who is in charge of the library, said: "We are starting the Bard newsletter. We are also planning to publish a biographical sketch of each newly acquired volume.

Bard Quintet Racks Up Seven Losses

Although the Bard College five and odd situation of running up by its highest score against the league's leading Balkan Guelphs, it is nevertheless carried to the semifinals of the big league that faced the Bard team last spring.

Led by its high scoring captains, Howard Leibell, front, and David Margolin, back, the Bard quintet lost its first four games against the New York Giants. However, after a 2-2 deadlock in the last game, the Bard team seemed to have won two games in the last two games against the New York Giants.

The road to Teheran, by Paul Gallico, is a stirring story of the French Foreign Legionaries. It is about the Allied soldiers. Another, From Russia, by Louise de Bettencourt, and the America's, by Bernard Leibell, which is one of the best biographies of the Allied soldiers' writing.

To complete the cross-section, there is a Ministry of Chinese In-
Subsidized Education

THIRD year of the Armored Specialized Training Program will see the closing of many small colleges unable to compete with the large institutions. The seriousness of the problems arising from the war department's action is not to be underestimated. Not only will the field for education that the below draft-age high school graduate has to choose from be narrowed, but many institutions thus forced to close will be unable to reopen. The hundreds of thousands of mustered out soldiers who wish to return to college will be severely handicapped. This must not be allowed to happen. For, if America is to play her role on the stage of tomorrow in the affairs of the world, the young men must be well educated.

It is the duty of the government to help. Since it will be financially impossible for many small colleges to remain open for long, we propose that the government subsidize these institutions.

There are two ways in which this might be handled. Congress simply could appropriate the necessary funds to be given to the colleges, with no strings attached—putting it down to the war, or post-war, effort.

Or second, the money could be loaned to the schools. This would definitely help, but it would not solve the problem. It would not put a certain set date or when the colleges are once more able to stand up for themselves.

Americans Young in Pacific Island Battle

"Americans Young in Pacific Island Battle" is the heading for another article which will appear in a subsequent issue. This series of articles on the national defense will appear from time to time. The writers are in the navy and are responsible for the views they express. They are not always in agreement, but they are united in the conviction that the country must be well armed.

One of the main ideas of Editorials is that the American people must be made to understand that the war is not just a conflict between nations but a struggle for the survival of the human race.

The problem of aggressiveness is in all of our minds. In some progressive institutions, the student is encouraged to think for himself and to develop his own ideas. However, there is a tendency to emphasize the importance of doing what is expected of him. This may lead to a lack of initiative on the part of the student and a decrease in his ability to think independently.

Applied psychology can be of great help in this respect. An understanding between student and teacher is of utmost importance. Without this, students may not be able to develop their own ideas and to think for themselves. This is one of the most serious problems facing society today. It is through the understanding and knowledge of the student that the future lies. The problem of aggressiveness is in all of our minds. In some progressive institutions, the student is encouraged to think for himself and to develop his own ideas. However, there is a tendency to emphasize the importance of doing what is expected of him. This may lead to a lack of initiative on the part of the student and a decrease in his ability to think independently.

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Dr. Lyford P. Edwards Professor of Sociology Came To Bard From Canada—Via the World

By FVT. GILBERT MATON

Of the many interesting personalities present on the Bard campus, "Dr." Edwards has proved to be the most popular among the Engineer students stationed at the college, and a great favorite among civilian students.

A resident of Farmington, Conn., Dr. Lyford P. Edwards was born and spent his early childhood in London, Canada. He was educated at McGill University in Montreal, the University of Chicago, Columbia University, and the University of Wisconsin, receiving his doctor of philosophy degree.

Dr. Edwards has taught in several outstanding universities throughout the country, including Rice Institute, in Texas. In the early nineteen-thirties he came to Bard, which was then known as St. Stephen's, a theological school. Here Dr. Edwards soon became popular with his students and fellow professors.

In 1928 he became Dean, and the next year, President. When St. Stephen's became a part of Columbia University the name of Bard and the College of Liberal Education, Dr. Edwards remained at the school. At present he is the only remaining faculty member to have taught at St. Stephen's. He is now teaching Economics in the Political Geography to alert students and "ideologists."

His interesting interpretations of foreign manners, strange traits and colorful customs have captured the imagination of many a student, and his pessimistic eulogy has added greatly to the magic of his talks.

During his travels abroad, Dr. Edwards observed the functioning of the German Democratic State, whose war enabled Hitler to conquer Poland, Norway, Denmark and the Low Countries.

This society, using it as a preface the work on a book on Political and Economic Geography, was able to obtain for Hitler and the Wehrmacht much valuable information about those countries that were later to fall to German might.

Dr. Edwards has served as Dean, Priest, force and Chemis in several communities throughout this nation. Unknown to many is the fact that he is an author of some repute. His works have dealt with sociology and the history of Christianity. Two of his books, which may be found on the shelves of the Hoffman Memorial Library, "The Natural History of Revolution, and The Transformation of Early Christianity From an Explanatory to a Sociological Movement." The later was Dr. Edwards' doctoral thesis at the University of Chicago.

Professor Edwards is an active member of the American Sociology Society and the American Academy of Political Science.

One of Dr. Edwards' experiences was spent in the Burma, during part of World War II. He can hardly feel out of place now, teaching his

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