

Bard College
Student Newspaper Archive
(1895-1999)

All Rights Reserved. Copyright © 1999 by Bard College

BARDIAN

Vol. 2 No. 1 September 19, 1949

Page 1	Dr. Hirsch Back From Europe Joanne Pines To The Members Of The Class Of 1953 Edward C. Fuller Thumbnail Sketches Of New Faculty Editorial-Where Are We? The Editors Sabbatical Leave For Mr. Arthinian
Page 2	Llewellyns R. Cook Resume Of President's Speech Submitted by the President's Office Harlequin Iris Lipskar
Page 3	Interview With Mr. Levin Bob MacAlister

official
publication
of
bard college,
annandale-on-hudson,
n. y.
vol. 2, no. 1
sept. 19, 1949

to the members of the class of 1953

As official spokesman for Bard College, I want to welcome you to the community of which you will be a part for four years. It is as much a privilege for us to have you here, as it is for you to be here.

You have entered a community of learners in one of the loveliest spots of the Hudson River Valley. We know we do not have to ask you to appreciate the natural beauties of our location. By admitting you into our student body, we are presuming that you will quickly learn to appreciate both the advantages of a scholarly life in association with a devoted faculty, and the satisfactions of entering into fellowship with other stimulating young men and women.

We ask only that in great humility you educate yourself to know yourself. Only if you succeed will you, when you walk down the hill overlooking the Catskills in June of 1953, be worthy members of a republic of learning and responsible citizens of the world.

Edward C. Fuller

editorial—where are we?

We have arrived at new beginnings. Before Bard becomes once again familiar, and perhaps a little stale, it might be wise to attempt some examination of the "progressive" system, as we know it here.

It is not a static system; we do not believe in meaningless tradition. Bard depends for its existence on the constant contributions of its members.

Here the individual has weight. The seminars depend, for their direction, upon the interest of the participants. The structure of Bard itself is flexible enough to allow it to be altered, perhaps fundamentally.

Intrinsic in such a system is a certain fragility. At Bard we have discarded the lecture system for the seminar and the conference; "Dean's rule" in favor of community government; a system of social chaperonage for one of individual responsibility; and the "credit" system of extra-curricular activities in favor of one that depends upon your own concern for the school. Obviously, if we do not have a community whose members are willing to govern themselves; if there is not active participation in seminars; if people are not willing to accept responsibility both as individuals and as members of the community; then this system will collapse. We will be forced to depend upon these ordinary props of more traditional schools: the lecture system, Dean's Rule, chaperonage and a rigid tradition. In short Bard will no longer be a Progressive school but merely another ivy-covered repository for learned but tired professors and incurious students.

It would not be alive at all.

The Editors

dr. hirsch back from europe

Dr. Felix E. Hirsch has returned to the Bard Community after six months of travelling and lecturing in Western Europe. Upon interviewing Dr. Hirsch in his office in the Hoffman Memorial Library, it was learned that Bardians may look forward to hearing Dr. Hirsch's observations and impressions of Europe during the series of lectures on "Disciplines of Democracy," to be given in October.

Dr. Hirsch was invited by the United States Military Government and the British Military Government of Western Germany to deliver a series of lectures at the Universities of Heidelberg, Munich, and Goettingham, as well as in eighteen United States Information Centres between Bremen, Berlin and Munich.

The purpose of Dr. Hirsch's lectures in Germany was to present a picture of American life in an understandable and appealing way.

His varied lecture topics included the "Personality of Gustav Stresemann" at Heidelberg; "Histiograph and Historical Training in the United States" at Munich; and in Goettingham, "German Foreign Policy between Two Wars." Additions to this diverse collection included "American German Cultural Relations, Past and Future," "Differences between American and European Approaches to Education," with special emphasis pertaining to the ways American youth embarks upon a career.

When asked about audience reactions to his lectures, Dr. Hirsch mentioned that much to his surprise there was a great deal of discussion resulting after his talks, without attacks upon his statements. Dr. Hirsch feels that at the present time, the democratic education of the American Government in Germany appears to hold more weight on paper rather than in execution. He observed that where there are jobs and employment there is food, but in Berlin especially, the people are far from progressing, either economically or psychologically. Dr. Hirsch feels that any economic progress in Germany is due entirely to two things: the recent currency reforms and the Marshall Plan. He stated that it would be impossible for one to succeed without the other.

Dr. Hirsch shares the feeling that the German People believe in the work of the American Government, but do not necessarily respect the American People as a whole. He found the youth to be open-minded and hopeful of coming to the States at some time. He went on to say that General Lucius Clay had earned the highest respect of the people during his period as Military Commander in Western Germany.

(Continued on Page 2)

thumbnail sketches of new faculty

Mr. David Bazelon is a new Instructor of English in our Literature department. He has studied at the University of Illinois, the University of Chicago, and Columbia University. Some of Mr. Bazelon's articles and stories have appeared in *The Nation*, *Politics*, *Tomorrow*, *The New Republic*, and the *N. Y. Time Book Review*.

Mrs. Dorothy Dulles Bourne has been appointed Visiting Assistant Professor of Sociology. A graduate of Smith College and the New York School for Social Work, Mrs. Bourne has also studied at Auburn Theological Seminary, Union Theological Seminary, and at Massachusetts Agricultural College. During her career she has been active in social work with many prominent organizations.

Dr. Garvan's successor is also a Yale man although *Mr. Fred Crane* received his B.A. from the College of Wooster. Mr. Crane's career has been diversified. At various times he has held positions as a reporter, Dean and Instructor in English and Journalism, Instructor in Pre-Flight Training, and at present, Instructor in History.

Dr. Daisy Fornacca has been appointed Instructor in Romance Languages. Miss Fornacca studied in Italy during her childhood. More recently Dr. Fornacca has received her B.A. from Barnard College, and an M.A. and Ph.D. from Columbia.

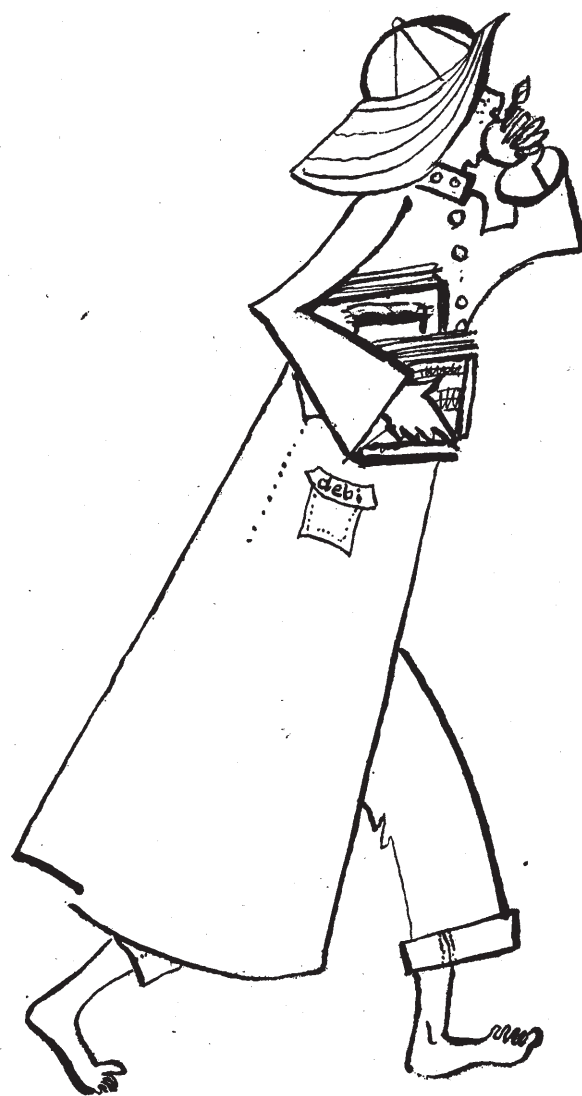
Our new Chaplain who is also serving as Assistant Professor of Religion, is the *Rev. Raymond E. Fuessle*, a graduate of N. Y. U. and the Virginia Theological Seminary. The Chaplain has also served as a missionary in Brazil and as Rector of several churches in the U. S.

The Garrett population of the Science Department has increased by one. *Dr. Louise Garrett*, the wife of Dr. Paul Garrett, Professor of Physics has been appointed Assistant Professor of Biology. Mrs. Garrett has studied at the University of Chicago and Cornell. She the Dalton School in New York.

Mr. William Humphrey is the first recipient of the newly established Bard

(Continued on Page 2)

the bardian



Under the sponsorship of a Fulbright Award Dr. Arthinian will leave Bard in a few weeks for Paris. His post-doctorate work will consist of research on *De Maupassant*. For this purpose Dr. Arthinian has been granted a year's sabbatical leave.

llewellyns

At breakfast he did not speak a word—everyone may understand how very bad he felt. To the same effect his face was contorted into an expression of anger and disgust. His actual need of their sympathy was, to be sure, very real indeed—he is quite unloved.

Breakfast is not usually a meal at which one lingers, but he lingered. He waited for someone to ask how was he; nobody, however, inquired. His face, with its glow of disgust, was different, though not to the group. The expression was now real, not just a part of his call for sympathy, his plea for toleration.

This group to him was quite common, quite inferior and insensitive. This he fully realized in one moment, although for some time it had been quite obvious. It must have been quite obvious, but an innate tolerance had prevented him from a full realization.

Perhaps, he felt, he should become better acquainted with these people—take the initiative himself. He does live with them. Perhaps their “problems” would interest him, he is well on top of his own. It wouldn’t be new, but a variation. He hurriedly left the table, and the room.

Outside a young man, one of the breakfast table group, walked toward him. A familiar, impartial face, and he decided to talk to the young man. He determined to say good morning, and cleared his throat.

“Good morning.”

“Hello.”

“It’s not pleasant, this time of year.”

“No.”

“Notice that new fellow at breakfast?”

“Yes.”

“His tie is kind of intriguing.”

“It . . .”

“Kind of interesting, unusual, forceful characteristics. If he believes in something, he goes after it.”

“I talked to him, his brother is here.”

“A little on the elegant side. That’s what he’d like to be.”

“It’s not. . .”

“He would be interested in something very technical, scientific. An intense person; very intent. It would take a lot to change his mind.”

“I have an appointment—see you later.”

“Yes.”

He felt better now, but also a bit afraid—not of anything in particular, simply a general sense of being anxious. He often felt that way after a conversation, even a very brief one.

That was a self-important ass he talked to. He can’t stand his teeth and he looks unclean, as if he were one of those French porters—the leery type. Kind of loud, made him feel uncomfortable. Quite a man with the ladies, he presumed.

That new fellow is an exhibitionist, the tie was ridiculous. He certainly was not an exhibitionist himself, he didn’t offend. If one is conservative it’s never bad taste.

He bought a newspaper and sat down, alone. He felt different now—alone and lonely. He is twenty-seven. The world was worth so much to him, it didn’t know how much, and he was worth nothing to the world. If those people at the breakfast table understood how much he cared for them, how precious they were to him, then he would be able to enjoy them.

R. Cook

dr. hirsch

(Continued from Page 1)

Prior to his lecture tour in Germany, the Hirsches visited London, Paris, Madrid and parts of Switzerland. The family lived in Carcavelos, Portugal, a suburb of Lisbon, for three months, enabling Mrs. Hirsch to do research for the American Philosophical Society, on “Portuguese Humanism.” During his stay in Portugal, Dr. Hirsch worked on his writing and enjoyed life in Portugal since it was his first opportunity to reside in a Southern European community as the only Americans in the town!

Joanne Pines

resume of president’s speech

Submitted by the President’s Office

Before we answer the question, “Where Do We Go From Here?”, we must know where we want to go, what kind of physical, social, and spiritual world we want. President Fuller believes that we want a world in which science is applied to improve the physical life of all men, rather than to destroy; in which social institutions and attitudes have been created to make men more free—economically, politically, and culturally, and in which a sense of spiritual values has been developed to sustain and strengthen us in the struggle for our new world.

To combat the physical factors of a rapidly increasing population and rapidly decreasing areas for growing food and for obtaining natural resources, we must learn, said President Fuller, how to increase physical productivity faster than our population grows and our natural resources shrink. At Bard our role in this battle must be two-fold: One, we must develop a new generation of scientists who will dedicate themselves by applied science to saving man from the threat of dwindling resources in a rising population, and two, we must teach all students enough of science and the scientific method to enable them to understand the values and potentialities of science. Only an intelligently informed citizenry, bolstered by scientists devoted to improvement rather than destruction, can achieve a better physical world for us.

The social world we want, the President feels, is one ordered on democratic processes and fired by the democratic faith. To achieve this we must create integrative-centripetal social forces which will overbalance the disintegrative-centrifugal forces at work today—of nations arming for a war, of groups of different color competing against each other, of religious bodies striving for political recognition, of economic groups jockeying for position, and of intense specialization which aids and abets such disintegrative forces. Since we cannot eliminate groups and their special interests, we must provide ways and means of getting them to work together to achieve common goals of benefit to all. A good start has already been made in this direction through the United Nations, the exchange of students and teachers, the Marshall Plan, and many other developments since the war.

Bard can aid in achieving the social goals we all want by teaching young men and women how to acquire the knowledge, the skill, and the will to tackle the gigantic problems of today. Bard students must learn to know man’s relationship to nature and man’s relationship to man, should acquire skill in accumulating knowledge, in thinking about knowledge, in communication, in adjusting to change and in human relations, and must find the will to set high goals and the courage to try to attain them.

In order to want democracy, we must understand it. Bard has tried to provide a social environment in which democracy can be lived. Mrs. Roosevelt’s recent definition of democracy as “the freedom of people to learn for themselves and to act in cooperation with others for the benefit of all,” very pointedly defines the Bard objective. For a better understanding of democracy, a series of four lectures arranged by Dean Casady will be given at Bard by men who have contributed to the progress of democracy in various fields of knowledge and who can explain their democratic beliefs. The general title of the series will be “Disciplines of Democracy.” Dr. T. V. Smith, Professor of Philosophy, Poetry, and Politics at Syracuse University, will address the College on September 21 on “Disciplines of Democracy—Self-forgiveness”; on September 28 Professor Lawrence K.

Frank, of the Caroline Zachry Institute of Human Development, will interpret some of the disciplines of democracy as identified by the most recent studies of cultural anthropology; on October 5 Dr. William H. Kilpatrick, Emeritus Professor at Columbia University and noted contributor to the progress of democratic education, will speak on “Education for Disciplines of Democracy,” and Bard’s Dr. Felix E. Hirsch will conclude the series on October 12 with a lecture on “European Interpretations of Disciplines of Democracy.”

The spiritual goals we need and want can only be attained by learning compassion and forgiveness, by recognizing the worth of every person, by dedicating one’s self to obligations higher than the self and by acquiring courage to face disappointment, frustration, or defeat. The Bardians can be helped to this goal through the study of the great philosophies and religions of the world and by living according to the highest ethical, philosophical, and religious principles they know. Dr. Fuller asked that we take as our guide to good living, “Do unto others as you would have them do unto you.”

Bardians always believed in certain objectives to prepare young men and women for their place in the world. A restudy of these objectives and the ways in which the College sets about achieving them is now being undertaken by eight student-faculty committees. Dr. Fuller concluded his speech with a statement of these objectives.

Bard believes, said the President, that every person has valuable potentialities. It is the College’s job to help the student discover what his potentialities are and how to develop them. This is done by the education of the whole person, since intellectual, social, emotional, esthetic and spiritual growth are inseparable. Bard has tried to adapt the teaching process to the particular student, but at the same time has maintained standards of general achievement to make the Bard degree worthy of the highest effort.

Bard’s second belief is that the value of a person is realized through other people: the teacher through the student, the doctor through the patient, the artist through the observer or listener, and the producer through the consumer. A person can evaluate himself and his actions only by knowing how they affect others.

A third belief is that the disintegrative effect of specialism in learning must be overcome by striving for wholeness of understanding. Bard teachers work constantly for relationships to tie particular fields of learning to others. The student is expected to try to see his studies in the context of his whole experience.

Finally, Bard believes wholeheartedly in the value of experimentation.

The unifying theme pervading all life at Bard is that of working together. The mind, body and spirit work together to produce the highest achievement. The influences of the classroom, dormitory, dining room, and library work together in the educative process. Teachers of different subject matters must work together to replace specialism by broader understanding, as do students and faculty in seminars and conferences. In this connection, Dr. Fuller mentioned the inauguration of a series of Science Colloquiums this year, and of collective conferences in the Literature Division. General and vocational education must work together to prepare the graduate for living the most effective life. Only by working together will students, faculty, faculty wives, administrative officers, and staff achieve a government in the Bard community which will promote sound learning, good teaching and pleasant fellowship.

The President ended by reaffirming his faith in the College. “Bard has great human assets,” he said, “in the minds and spirits of the men and women who are the College. As we work together, we shall make our ninetieth year a memorable one in our history.”

harlequin

Applause is the wooden clatter
of humiliation, your laughter
when you play with me,
the trembling strings
that govern hands and feet ungraciously
before your touch,
granted my crumpled figure
is only distortion.
Within a shell
I’ve shut away a space
where strung from skull through torso
one taut wire
binds the place no heart can cover,
and still there’s pluck in it.
Each lonely note,
and only one, answering the one before,
calls one after,
but in itself sounds no duet.
My blush is your enameled pleasure,
and the thousand colored diamonds
sewn in my cloak,
of each precious moment of your attention.
Even a marionette so touched
knows it’s a little stage
on which we play,
granted no reality
can show a likely star.

Iris Lipskar

notes

(Continued from Page 1)

Teaching Fellowship in Creative Writing. The Texan has attended Southern Methodist and the University of Texas. Mr. Humphrey’s work has appeared in *Accent* and *The Sewanee Review*.

Dr. Boris Koutzen has been appointed Visiting Associate Professor of Music. Dr. Koutzen has studied in Russia and taught at Bennington College and Germany. Several of his compositions have been performed by prominent orchestras and have won awards.

Mr. Irving Lazar is the newest member of the Psychology department. At present Mr. Lazar is working on his Ph.D. after having completed preliminary studies at C. C. N. Y. and Teachers College, Columbia. Before coming to Bard Mr. Lazar served as a Senior Psychologist at a State Hospital and taught psychology as the University of Rochester.

Our new Visiting Assistant Professor of Philosophy comes to us from the University of Louisville where he also received his M.A. While at Louisville Mr. Lensing taught both English and Philosophy.

Mr. Paul Nordoff has been appointed Assistant Professor of Music. In preparation for his career Mr. Nordoff studied at the Philadelphia Conservatory of Music and at the Julliard Graduate School. Mr. Nordoff has had his Secular Mass performed twice under the direction of Eugene Ormandy. He has also been active in writing compositions for the dance and drama.

Mr. Louis Schanker, whose paintings are represented in the permanent collections of the Metropolitan Museum of Art, the Museum of Modern Art, the Whitney Museum, the Philadelphia Museum, the Chicago Museum, and many other institutions, has been named Assistant Professor of Art. Mr. Schanker has studied in the U. S., France and Spain.

The newest member of the Chemistry Department is Mr. James Schroyer who has been appointed Assistant Professor of Chemistry. Mr. Schroyer has studied at Waynesburg College and the University of Michigan. During his career Mr. Schroyer taught at the University of Michigan, Adrian College, and Hiram College. He is currently engaged on working of his doctoral thesis.

Dr. Joel Shor has been appointed to the position of Student Counselor. Mr. Shor has studied at C.C.N.Y., N.Y.U., The New School for Social Research, Yale, and other scholarly institutions. Dr. Shor has taught at Yale and is presently on the teaching staff of Sarah Lawrence College and a Visiting Lecturer at N.Y.U.

interview with mr. levin

Ed. note: This is the first of a series of interviews with the new faculty.

As a number of economic students have discovered by now, Mr. Harvey J. Levin is the new addition to the economics department. Mr. Levin's academic background is imposing. The soft spoken gentleman who inhabits Dr. Sturmthal's office wears a Phi Beta Kappa key and was an Oxford Scholar. Information about his impressions of Bard flowed forth freely.

When asked what he thought was the best feature of the Trial Major Conference and The Major Conference, Mr. Levin was quick to reply that in his opinion the needs of the individual can be more clearly determined under such a relationship. Mr. Levin feels that with a knowledge of the student's needs a great deal of constructive work can be accomplished. He believes that it may be a good idea to hold joint conferences every so often. This plan would insure the small intimate study group but would also give the student a chance to evaluate the work of his fellows and have the experience of working in a small unit with others.

For those who want to know what Mr. Levin wishes to instill in his students I quote, "interest, critical ability, and the capacity to separate the chaff from the wheat."

Mr. Levin also commented on the fact that Bard's size prevents an Economics Instructor from getting lost in his own department. Since faculty from all divisions must work together Mr. Levin feels that it is possible to keep abreast of new developments in all fields.

It is indeed a pleasure to welcome a man to Bard whose views seem to fit in so admirably with our educational system.

Bob MacAlister



staff

managing editor:

david hoddeson

associate: debi sussman

business: frank gambee

circulation: iris lipskar

staff:

sybil caminer

kent jorgenssen

helaine kopp

miriam kornauth

mona pine

joanne pines

ruth schwartz

john segal

bob solotaire

jessica thomas

good food
at reasonable prices

annandale hotel

(new ownership)

• MENU •

Roast Beef85
and Vegetables

Broiled Ham90
and Vegetables

Porterhouse Steak \$1.50
French fries and vegetables

2 Pork Chops85
and Vegetables

Sandwiches

Beer

Wines

Liquors

• HAROLD'S snack bar

at the fork in the road

complete fountain service

sealtest products

kosher delicatessen

complete choice of sandwiches

BAR

beer ●

wines ●

prompt service

and

reasonable prices

LOOKING FOR GOOD FOOD?

When in Red Hook
Visit

ANDY'S
Restaurant

PETER'S
UPPER RED HOOK, N. Y.

STEAKS

COCKTAILS

SCHRAUTH'S
ICE CREAM

THE BORDEN CO.

12 North Bridge St.

POUGHKEEPSIE, N. Y.

Tel. 1320

F. H. Pierson
& Son

WHOLESALE DEALERS IN

BEEF - VEAL - LAMB

PORK - POULTRY

HAMS - BACON

473-475 Main St.

POUGHKEEPSIE, N. Y.

THE SAGE HOUSE

OVER-NIGHT GUESTS

TAP ROOM

FINE HOME MEALS

On the way to Spring Lake


Phone Red Hook 4313

AT BARD

nearly everyone

reads

the bardian!

HOTEL REGIS Cocktail Lounge Rooms for Your Family and Guests <i>Catering for Parties</i> RED HOOK	<i>Sweaters and Skirts</i> <i>Dresses</i> <i>Suits</i> <i>Coats</i> <i>Dorothy Greenough</i> Rhinebeck, N. Y.	BATTENFELD'S <i>The College Dairy</i>	MacDonnell and Cooper <i>Fruits and Vegetables</i> 447 MAIN ST., POUGHKEEPSIE, N. Y.
The BARD COLLEGE STORE To Speed Service— Please bring dishes back to counter	COMMUNITY GARAGE DODGE and PLYMOUTH Dodge Trucks Storage - Repairs - Accessories TOWING East Market Street RHINEBECK, N. Y. Telephone 244	AU Cock's COLONIAL STORE Groceries Fruits Vegetables Meats DELIVERY SERVICE Red Hook, N. Y.	RED HOOK LUNCH TRY OUR HAMBURGERS <i>Open All Night</i>
PHONE 59 WALTER A. BEAN, Pharmacist THE RED HOOK DRUG STORE Broadway and West Market St. Red Hook, N. Y.	C. J. Stockenberg GENERAL HARDWARE Paints - Floor Coverings - Wallpaper RED HOOK <hr/> Ten Broeck SHOE STORE <i>Just Real Good Shoes</i> RHINEBECK, N. Y.	EAST PARK HOTEL ON 9-G HYDE PARK, N. Y. Italian-American Cuisine <i>A discriminating Wine Cellar for your dining pleasure</i> FRANK VACCA Maitre D'Hotel Phone Poughkeepsie 2191	THE RHINEBECK DINER <i>Largest and Most Modern Diner in the State</i> OPEN 24 HOURS DAILY New Enclosed Banquet Hall T. DJINIS, Prop.
To keep in the Best of Spirits Visit A' B R I A L Liquor Store RED HOOK, N. Y.	MILLARD & SON WHOLESALE DISTRIBUTORS OF Reynolds' Reliance and Mil-son Food Products POUGHKEEPSIE, N. Y.	<i>For the Best in Taxi Service</i> Call Red Hook 165 BARD COLLEGE TAXI GEO. F. CARNRIGHT Call from either the Rhinebeck or Barrytown Stations Tel. 165 RED HOOK, N. Y.	WELCOME New and Old Students Professors and Instructors, Too RED HOOK HOTEL ON-THE-CORNER <i>The Elbow Room</i>
<i>For the Best in Movies</i> THEATRES Lyceum Starr Red Hook Rhinebeck LYCEUM Sept. 22, 23, 24 "TOP OF THE MORNING" Sept. 25, 26 LUST FOR GOLD HOLD THAT BABY Sept. 27, 28 GIRL FROM JONES BEACH Sept. 29, 30, Oct. 1 WHITE HEAT Oct. 2, 3 AFRICA SCREAMS Coming Soon I Was A Male War Bride Come to the Stable It's A Great Feeling Task Force	 RHINEBECK GAZETTE P R I N T E R S <i>"Anything from a Card to a Catalogue"</i> PHONE RHINEBECK 100	THE RED HOOK FLORAL CO. 15 E. Market St., Red Hook, N. Y. <i>Cut Flowers for All Occasions</i> CORSAGES — BOUQUETS <i>We Deliver</i> "Flowers By Wire" ANYWHERE	Watches -:- Clocks Pen and Pencil Sets Costume Jewelry Gifts for All Occasions EXPERT WATCH REPAIRING The HAEN Jewelry Shop Rhinebeck, N. Y. Tel. 8