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Case Takes Lead In Policy Information
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Poem . . . .
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Nothing Bard
The wheels of community government have been rolling on a new axis last Thursday afternoon, the Special Committee resolved to put before the Convocation an amendment to the by-laws. In effect this amendment would separate Community Council and Special Committee, one legislative and judicial body.

On September 14, the Special Committee, having elected Morti Beene of Seymour as its President, proceeded to examine its duties as outlined in the present By-Laws and review its effectiveness over the past years. President James Case, John Cotton Brown, Bar- bary Benson, John Batch, and Bob Shuko were present and invited by the committee to take part in these discussions. At the end of this first meeting it was definitely agreed that the functions of Special Committee should be conducted by the House Presidents. According to one number of the present committee, don't that it's in the spirit of a democracy to have one group of people serve as investigator, prosecutor, and judge, as I've been asked to do by my house members.

Essentially, this was a repetition of thoughts expressed last year before the Committee for the Revision of the Constitution. That Committee, after a year of deliberation, proposed that a "Central Committee" be established composed of five elected students and stipulated that members of Council should not be eligible for such election. Just Lasser, representative from the "off-campus group" met with the Constitution Committee in September and revised this article from the proposed Constitution in February and adopted this amendment.

The Special Committee met that same afternoon to review and alter the amendment. At the subsequent meeting, unanimous agreement was reached on the following form:

Amend to Article IV Section 5

Case Takes Lead In Policy Information

As this semester's first Convocation was being held, a serious change in the community both a forcefully program for the administration and personality that would become the guiding spirit of that program. In a straight from the shoulder, the off talk, Mr. Olbrich and Obrich and the administration of the Convocation be marked.

Regarding the constitution and its re-visions, all the Constitution Committee outlined a plan whereby a first period Task Force of students would make a study of the community constitution and report a new constitution to their fellow students. They will leave the school and go into effect at the opening of the fall semester. In the meantime we shall continue under the present constitution.

As an offshoot of this Task Force a book, "We will try to analyze the various social sciences according to Aristotelian's four causes" said William Leming in Albic Social last Tuesday evening at the first of a new series of Social Science Colloquiums. Introduced by Felix Hirsch, head of the division, Mr. Lem- ing explained that the four causes in question were: 1. Formal, a definition of the object or subject based on the pattern used in its making; 2. Material, concerning the natural elements employ- ed; 3. Efficient, those who cause or produce the action, and 4. Final, final of the object or subject in question.

Mr. Leming further stated that according to Aristotelian there are three kinds of science: artistic, theoretical and prac- tical. He says in theory perfect thing, the second is "knowledge for its own sake" in theory and the third concerns "man's doings with fel- low men" in action or directly to his living.

In his part of the panel discussion Carl St. Deiters pointed to Charles Micke's work on the Foundations of Theory of Science as giving three basic dimensions to the study and practice of all sciences. These classifications, or- namental, semantic and pragmatic were found to correspond roughly, though imperfectly, with the above Aristotelian classifications.

Life, according to the speaker's chair, Mr. Lansing demonstrated the "four- type of analysis by applying it to phil- osophical thought. According to him, philosophical thought is based upon meta- physics, according to Aristotele, is the in- vestigation of "being as being" without any other qualification. Meta- physics, and consequently philosophy as a whole, according to Mr. Lansing, finds form as in the study of... the universe as a process as the efficient and the particular as the final cause.

For the remainder of this academic year the Convocation will convene every third Tuesday evening at 8:30 p.m. in an effort to allow the interchange of ideas between the various special- ies in the division.

M. H. N.

"Live for what you believe in," urged President Case in an inaugural address before the Academic Convocation on Wednesday, September 14. Case said that this was his hope for present students, adding sadly that there are some Republican Americans who are actually dying today to preserve their ideologies and ideals. He urged the stressed and expectation that the students would seek to live in knowledge in an enveloped with- out. "Knowledge," be remarked, "doesn't keep you any better than fish."

-President Case

The title of Mr. Case's speech, be- longing from an old poem, reads, "Who then, Sir? He maintained that each and every one of us must carry part of the burden of responsibility for im- proving the world we live in rather than loading his share on others. As Mr. Case stated, "The worst fate is not falling short of a goal but the lack of one."

The Inaugural speech centered about the following three lines of inquiry: 1. What makes Sammy run? 2. How can we make a world in ruins? 3. What has this to do with me?

He stated that the self can only be realized in the realization of someone or something else. This might occur in de- votion to an abstract idea such as beauty, truth or goodness which he keeps "bub- bled running" throughout the centuries. It might be the desire for money or power although Mr. Case asserted, these are not in themselves sufficient goals. The crust of the answer to the second inquiry lies in the combined social, religious, and humanistic regeneration of mankind and society. Mr. Case believes that it is more important than the achievement of scholarship is the acquisition of the qualities of scholar, poet, priest, and statesman. This is the function of the common goal for all Bard students. In combining all four of these personalities, according to President Case, we will gain a deeper and broader understanding of the world we live in.

-Helene Kopp

Off-Freshman Dead

Vail Olbrich, for 25 years Professor of Biology at St. Stephen's, Bard, died suddenly on July 14 at his summer home in South Hampton, N. Y. Dr. Olbrich, as he was fondly known, was a core- ner of the Bard community, los- ter of a heart attack on leaving a fishing boat.

At the Berkshire last service June 16 Dr. L. Edwards, Profes- sor Emeritus, presented Dr. Ob- rrich with a token of the recog- nition of his colleagues and students in honor of his 25 years of service.

The editors of The Bardian, on behalf of the community, would like to extend their sincere sym- pathies to Mrs. Olbrich and ex- press their deep respect for the man that comes with losing such a fine man and so valuable a professor.

-O. B. K.
Bard Democrats Organize

Duchess County normally goes Republican, and in the last election the Republican candidates carried the county by about 90,000 votes; their opponents, however, did not put on a vigorous campaign. The Bard Democratic Committee is joining with Democratic groups throughout Duchess County to campaign for James Boulous, candidate for Congress, to help elect Walter A. Lynch as Governor, and to return Herbert Lehman to the United States Senate. If the Democrats win in Duchess County, it will be their first victory here since 1924.

My first impressions of Bard were basically favorable: the buildings are architecturally lovely as far as the ivy spreads, but otherwise is unsatisfactorily whimsical. My fellow freshmen are fiercely cynical and mundane but I suspect them by being nervously excited and expectant. My roommate sounds too much and certain speakers talk too much. The road to Annandale is black and beautiful at night and the hanging lamps on the lawns but the aesthete spent last night was unattainable and the only too many people in the store. I can't remember this fellow's name but I had a dream last night in which I pushed him off a dock and I wish I could have broken to my parents and in the street.

And finally, an impression more serious and lasting than those cause strongly to hold and that was about my fellow students. Considered as a group of students to other semi imaginary rendering linking talking to each other while I knew well that in other colleges, seniors who were not generally middle-class freshmen were studying an ideal and a grim look on their face and they were going somewhere where they would do something. Bard seniors—indeed all Bard seniors, seemed not at all grim. They gave the impression of being thoroughly confident and positive. And perhaps this last idea might serve as a motto for the college.

In the manner in which I saw my fingers clean to be missed may not be too obvious or that ideal whole translates that I describe may be common. I sincerely hope so for it seems a worthwhile lesson in values.

Frankly I believe that the Bard society that requires the usual form of school spirit is necessarily an artificial thing. The concept of the different levels of accomplishment life tormenting each other is psychologica for there are few things more often situation instead of the hundred I've seen the few of the contestants enriched at the end of their career (or at least the lack that will still be little out of college circles). The1 umpcany government may be dry and parliamentary but it gives a chance for intelligent participation and enlighten men:

As for the idea of individual rights it grows out of a list of labels and guidelines. There are no lectures which are forced upon you, there are no stagnating and comfortable musts which have be expected to. The individual has chosen his study and the individual has to choose the social pattern that he will follow.

Ray Rubink

My first look at Bard was the one made long ago, sometime last winter, in the early morning. In my imagination I formulated pictures of what it would be like. And what I would learn and in what ways I would change inside. My ideas were colored by what college looked like and what college students thought like. My second look at Bard, when I arrived, was a less spontaneous one. I came to classes and was happy in the sunny atmosphere of learning new things and hearing the opinions of many kinds of people; people from other cities and other countries than mine.

I began to understand what the college's name meant when it said: Incarnate responsibility is thrown upon the student for directing and deepening his own impiess.

We now see how much there actually was that I would be doing completely by myself and for myself, the many details I was reckoning without the aid of good parents.

I was wonderfully happy that here was a new place, a so much more satisfying one, to provide for each student the educational experience which will be of value to him.

I made friends quickly because the coming feeling there was—there are all in this together—that is good. When I looked into the horizon of the first day gloomas had worn off, I think for me, people were equal, not in the petty and critical. It was Bard seen through spectacles, but not really, voluntarily.

I was, still happy, yet greatly concerned about a number of things at the college. They disappointed me. They went against my glorious new ideas of Bard.

Most striking to me was the lack of active participation of the college by the college students. Students participate in the college activities of the college by the college, by the college students. We are small and the facilities for growth within are open to us in many ways. We are proud of the freedom of choice, of community government, of speaking our minds. Yet attendance is poor at the community council meeting, at the newspaper meetings, and at the forum meeting in general.

Only one or two political views are exhibited so organized campus groups. The majority of the college sits in the store and talks of the Bard student. This was to me an amazing thing—That it is possible for so many members of the community to continue to enjoy their time coffee-drinking.

The social standards at Bard were also to do my own personal ones. The decisions would be hard ones, yet the making of such decisions would be an important step in my growing-up process.

The Bard curricular decisions reflect this facet of the Bard plan—the decision making. The curricular is unnecessary because it is easily disapproved, it merely stands now as a symbol of which something is bad at Bard.

Undoubtedly there are students who need the control of a curfew, yet these students would realize quickly enough by themselves that it is impossible to continue with classes and with the main function of college for very long without this minor part of their day.

The lack of campus life however, must remain a personal disappointment, the feeling of each student exemplifying himself.

The greatest of all the problems I found at Bard pertain to the academic life, the learning program. I imagined that Bard's purpose was to serve as a kind of experience open and new, and to be changed and enlarged and molded by many of the students who cannot survive in such a stiff or rigid environment. I now think that this is only the beginning, and no definite conclusions can be drawn so far but too much time has been wasted.

The difficulties of one class a week and much preparation on your own in between, are healthy ones, and I believe that they can be workable, yet too many of us lie on our beds and look because of the lack of closer guidance.

The subjects that we are taking are of our choice, and therefore it is assumed that there is a burning interest on the part of the student. So far I have not found this position.

The system is an idealistic one, and I have heard many of the students denouncing it in such a belief. I think, from what I have seen up until now, that the system is rather bureaucratic, yet the people continually interesting, people one is never always sure, perhaps.

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Bardian Staff

He who wields public sentiment gears greater than he who enacts statutes or proclaims decisions.

—Abraham Lincoln

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American Maupassant Scholar, Artinian Participates At Etecat Festival

During his ten months in France, Artinian Artim completed work on two books, geography, and a collection "De Gay De Maupassant, and Esquisses Sur Maupassant." In France he upsets the Fulbright, the British, to locate more original letters and manuscripts of De Maupassant and to obtain the permission of the Maupassant family to publish his findings, that they previously denied other scholars.

The first book consists of more than one hundred letters written by De Maupassant to his family, friends, and other writers, among them, Emile Zola. As none of these letters had been published in literary circles, they made an important contribution to the understanding of De Maupassant's work and personality. There was a persistent misconception that De Maupassant was an irresponsible playboy. De Artinian pointed out, however, that any man who published over 200 articles, a volume of poetry and several plays and travel periods in a period of ten years, must have been more than a playboy. The book emphasizes the extent and profundity of De Maupassant's work.

The second book, "Esquisses Sur Maupassant," is a collection of critical opinions of De Maupassant by 150 contemporary authors. The literary scholars, men writing their own De Maupassant and others consult Artinian's material. As a result, Artinian was elected President of the Amicite de Maupassant and other literary societies. He is the only non-Frenchman to hold this position in the French literary scene.

An article concerning these books, which will be published in France in October, has been included in the current editions of Books Abroad. A second article on De Maupassant was written by Artinian, appears in the September issue of the French Magazine Mercure de France. Both are available in the library.

Pat Rose

International Scholarship
Brings 6 New Students

Last spring, Convocation unanimously endorsed the Bard College International Scholarship Program. It was successfully launched this fall with the arrival of a group of foreign students representing Colombia, France, Germany, Israel, and Switzerland.

Olga Andreeva who entered Bard last spring was the first recipient of a scholarship designated for sons or daughters of personnel of the United Nations and specialized agencies such as the International Labor Office and UNESCO and was a technical secretariat of this year's entire. Olga comes from France; her field of special interest at Bard is literature. The other holders of U.N. scholarships for the current year are Jorge Duque (Colombia), a science major with an eye on an engineering career; Gerard Abouamous (France), who is interested in a diplomatic career, and John Munzinger (Switzerland), a student at the School of Economics in London interested in international relations.

aron Gafney is the recipient of a scholarship specifically donated for a young man or woman from Israel. He comes from Haifa, and is interested in social studies and in a diplomatic career. Scholars were also awarded to two German students. They were sent to this country under a program for the renunciation of German sponsored by the State Department and the Department of the Army in New York. Guenter Rehfeld of Berlin he is a student at the free University and Herbert Speck of is from Hamburg where he has just completed the Gymnasium course. Both are interested in international relations and journalism.

William Freimuller is advisor to these students.

Poe... Special Committee (Continued from Page One)

If the Committee after due deliberation, feels that action is necessary, it shall make recommendations to the Dean.

The Special Committee shall have the duty of exploring the effectiveness of social regulations adopted by the Convocation or Council, and shall seek to improve them.

All proceedings of the Special Committee shall be confidential. The Committee shall report its general activities to Convocation once a semester.

Nothing Bard

Nothing Bard, the first all-student production to be seen here in five years, will be presented on Friday and Saturday nights, October 20 and 21. This musical comedy variety show was written by Jessica Thomas with additional dialogues by Marya Negrin. In the course of plans made by Soror Sherman and Bob Cooper, it was written and completed over the summer.

Bard's Community Council, the Administration, and the Drama Department have all given the production their hearty approval. The cast has 15 men and 15 women. The general response in the community has been so good that the idea of such a project presents a welcome opportunity to interest students in all divisions.

Rehearsals are closed to the public in order that the production may be offered opening night to an entirely fresh audience.

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