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QUOTE OF THE WEEK

“Most of us don’t know exactly what we want, but we’re pretty sure we don’t have it!”
Alfred E. Newman (April ‘67)

COUNCIL FILLS VACANCY, ANITA McCLELLAN APPOINTED TO EMPTY SEAT; HPC PRESENTED AS “CONSCIENCE STRUCK” OVER 2 POINT VOTE FOR WARD MANOR DEMONSTRATORS.

Councilman Jeff Rochlis, member of Educational Policies Committee, Budget Committee, and Constitutional Committee, resigned his seat on Council and on the above committees. Anita McClellan was appointed to fill the vacancy. Mr. Rochlis attributed his resignation to “personal reasons.”

Linda Boldt, chairman of House Presidents Committee reported on that committee’s position on the Ward Manor demonstrators. HPC had voted to give all the demonstrators two points, the regular penalty for intervisitation violations. Miss Boldt said that the committee could not vote to dismiss the violations since it cannot in itself make rules as is a standing committee of Council. It was further reported that members of HPC felt conscience struck and hypocritical about their vote. Miss Boldt also said that a subcommittee was being formed to create new social regulations.

Council chairman Bob Edmonds reported for Educational Policies Committee. At the last meeting, faculty evaluation and moderations were discussed. Three of the four divisions were represented; they were: AHDD, Social Studies, and Natural Sciences, as well as the Administration.

Councilman Harvey Fleetwood made two motions. The first was that freshmen be allowed to have automobiles this semester, on an experimental basis. (At the present, freshmen are not allowed to have cars on campus.). Mr. Fleetwood said that he was “tired of hypocritical and unworkable rules. Most freshmen I know, who wanted cars, have cars.”

Bob Edmonds, who has served as chairman of Safety Committee for two semesters, pointed out that Safety Committee had been sending motions to the Dean’s office, opposing cars for freshmen. He said the reason for this position was two-fold: 1) There was not enough parking space, and 2) automobiles tend to have distracting qualities to students in general, and freshmen are in difficult enough academic positions.

Miss Boldt moved to postpone discussion on the motion until a poll of freshmen had been taken, and the results made public. The motion
passed 7-1-0.

Mr. Fleetwood then made a motion to recommend to the Administration that it reconsider its drug policy.

The Dean said that the faculty had voted its support of the existing Administrative policy. He added that he would not dismiss a student unless he had evidence enough to stand up in a court of law.

Mr. Fleetwood's motion passed.

4-2-2.

Bob Edmonds reported on vandalism in the library. A sound head had been removed from one of the turn tables in the music library. The machine is now inoperable and will remain so until the end of the semester. Mr. Edmonds reported that Mr. Fessler said that the head would not be replaced. Miss Randolph moved that the institutional committee submit to the library committee a list of recommendations designed to curb theft in the library. The list should be submitted within two weeks. The motion was accepted without objection.

Councilman Jeff Levy offered the following motion:

1) The Community Vehicle be placed in the care of a keeper of the keys, who is to be appointed by the Chairman of Council with the approval of Council.
2) The Keeper is to be compensated for operating the vehicle at the rate of a penny a mile.
3) He is to keep the vehicle in running order and to continue service to the RheinCliff station.
4) He is liable to be re-called on a 2/3 vote of Council or by the Chairman of Council.

The motion passed 7-0-1. Chairman Edmonds then nominated Bill Bump for the position of Keeper of the Keys. There was no objection to his appointment.

Linda Boldt moved $250 be granted to the Radio Club for the purchase of an Ampex tape recorder to be used by the community. The motion was made with the proviso that the amount be matched by the students or class, and that the difference made up by the Administration. The motion passed 7-0-1.

A motion was made to allow Institutional Committee to hear appeals of traffic violations, until a Safety Committee is organized. This is to continue for two weeks. The motion passed 8-0-0.

Linda Boldt moved that $36 be granted to the ad hoc committee for mobilization against the draft and the war in Vietnam. The money is to go toward the purchase of literature, a film, an a speaker. The motion passed 7-0-1.

$85 was granted to Forum to pay the registration fees of five students who are to attend a China Conference at Harvard during April 14, 15, 16. The keynote speaker is to be Senator Fulbright. The motion passed 7-0-1.

SSO was granted to Sydney Iglitzen to hold art classes for faculty children. The motion passed 6-0-0.

Treasurer McCune reported that at the beginning of Monday's session, Council had a balance of $973 in the treasury.

Irene Rosen

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THE CONTINUING DEBATE OVER FIELD PERIOD

In a memo from the Dean's office, the 1967 Bard Field period—was reported to have been a generally successful one. Of the 420 students who took part, in the program, 327 completed work-experience projects; 93 completed creative projects. Jobs held can be broken down approximately into the following categories:

- Teachers and teacher's aides: 23
- Hospital workers: 24
- Artists: 12
- Laborers: 16
- Tax examiners: 1
- Sales persons: 22
- Museum employees: 9
- Economic interns: 2
- Library assistants: 20
- Restaurant workers: 11
- Statistical assistants: 2
- Dental assistants: 1
- Social workers: 21
- Theatre workers: 9
- Ski resort workers: 5
- Science and math assistants: 20
- Television and radio empl: 7
- Research assistants: 20
- Newspaper and publish empl: 20
- Office workers: 78

It must be pointed out that many of these office jobs were in areas related to the students' major field of study.

To date, 237 employee appraisal forms have been returned; 181 employees gave Bard permission to list them in the field period files and said they would like to hire Bard students again. Few were dissatisfied with the work done by Bard students.

Mrs. Sugatt said that one of the major problems students have in finding jobs is due to the shortness of the field period. However, she maintained that it is part of the philosophy of the program to point out to students that it is as important to learn how to get a job as how to hold one. Since Bard students have to rely on their own initiative and the help of their advisors, the jobs they find are usually much more diverse than at other schools where a full time staff is employed.

Jayne Graham

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LETTER TO THE EDITORS

To the editors of the Gaffly,

I have heard much and much talk of the placing of students by advisors or other personnel in jobs for the winter field period, and I am not at all in favor of the idea. Granted there are flaws of the program that could definitely be improved. The files are not conclusive and the information is often out dated and incorrect. However, in general, I consider the handling of the program very good.

Students are told that they are to find their own jobs, and if they have any trouble, help is available. What more can anyone really ask for? I spoke with several students during the first semester, many of whom had never before held a job by themselves. They all did, and they appear none the worse for wear. I can't help thinking that suggestions such as appeared in an article in last week's Gaffly--to "employ a person to keep the field period files in order, place students in jobs, and the like..." is mere laziness. The experience of applying for a job and being interviewed is extremely valuable, and if a student hasn't had to do it before the age of eighteen, it's high time he learned.

I urge the Administration not to consider last week's suggestion, and may I make one in its place. Perhaps the Dean's Office could use some of the money from the $200 tuition increase to invest in a larger file cabinet, and in it put copies of the student field period reports. This would afford students who were interested in learning a bit more about a job than appears on a three by five index card the opportunity to do so. Thus, it could be done at a moment's notice, and would not detract from each student's activities.

Students are hired to work in the Dean's Office, and perhaps they could find time for such a project. This not to mean that the present filing system should be discarded; reviewed, yes, but not discarded--after all, I imagine that at least half of the student's time is spent through the existing files, and without traumatic difficulties.

One final word, I do not think that people who worked as cooks and waitresses (or other menial tasks) have the right to assert that field period is a waste. I have nothing against good food;--BELIEVE ME--but it is their own fault for not exhausting other possibilities before donning the cap and apron. To use a good sticking phrase, "seek and ye shall find". Good jobs are available; some of them even pay, and all are profitable.

Connie Harding
I'm glad to see Council elected Anita McClellan to fill its newest vacancy, since she finished right behind the winners in last term's election. Her position on the ballot was not what lead to her nomination; at this semester's Council, as Jeff Drennan was also nominated, and he didn't even come close in the primary. One wonders why so many people wait until they're elected to Council before they decide they don't want to serve. This only enables Council to become a self-elected body. It already rivals the United States Senate for the title of "World's most exclusive club." So far, I've spent over $250 on my senior project, and I gather that my case is far from being unique. An individual's financial resources should not be the determining factor in the quality of his senior project. Would it possible for the Administration to take some of the money it uses to "Beautify Ber." or for Council to use some of the funds that would otherwise go for mixmasters and off-campus political groups, to partially subsidize projects?.... If you're looking for a record -- avoid buying, may I recommend "Contact High with the Goon" on the ESP-DISK label? If you've ever had a cat in heat, you've already heard this album.

Jeffrey T. Mortimer

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PUBLIC NOTICE

At Wednesday's meeting, the senior class passed the following motion: a deadline has been set to pay all senior dues. The date is May 15. We must notify Council as to our intentions about the class gift by April 19. It was further decided that all those who have not paid their senior dues by May 1 will be excluded from the senior dinner.

Personally, I would like to add that the majority of the seniors here should be ashamed of themselves. Wednesday's meeting was held expressly for those who could, or would not come the previous meeting. About eight people showed up at this second meeting. Any complaining about the decisions made by these eight should be met with the question, "Vast you der, Charlie?"

Ilene Rosen

A BIG SECRET

"Would you be able to come around 3:00?" he asked.

"Oh, I'm just so excited I can hardly stand still!", I replied.

"Listen a minute: meet me right outside the library door at 3:00 sharp, and bring a..."

"Yes, I understand, but don't we need hip boots and jungle millinery and camera and things, I mean, well you know and anyway how far is it, like I've got to get back before next week and all, I mean."

"Bring a pair of dark glasses and a small first aid kit. That's all we'll need. The eest you can forget about-I thing it's goood to imitate some adaptations of rainforest wildlife, but to resemble them too much is a little dangerous-you've heard of the sheep in wolf's clothing."

"No, I..."

"Well, anyway, trust me: I know this rainforest inside out, and don't worry about the distance we've got to travel. If we start outside the library door, we'll be in the heart of the woods inside of three seconds. I know you'd be surprised."

"I'm so surprised I don't know what I'm going to do!"

"Well, run now. And remember meet me here with the equipment."

"Hill do!"

I think I ran almost as fast as an airplane to get those glasses and in a twist of an eye was back at the library excitedly waiting there in case my guide came early. At 3:15 someone wearing sunglasses with lenses so enormous that they covered both sides of his face asked me whether I was ready to go.

"Go! What are you talking about?"

I asked, and added, "I'm talking about a walk I'm going with a friend on to a rainforest that is near here, so he says."

"Rainforest? Are you going soft? There aren't any rainforests around Bard! If there were, we'd be using it for beer parties." And he thought at first, too", I said. But my guide says there is one and that he was surprised himself, I mean, when he, he, he began to notice it. Anyway, he's a biology major!"

"These prescription glasses are better than I thought", the person said as he took them off. It was my guide.

"Come on", he said, opening the library door. Thinking he had to get a book, I joked, "I know you said it would only take three seconds to get there, but this is too much!"

"I can hardly believe it myself", he answered, "but just look around you. I suppose it needs a warm enclosed environment to survive in such an unlikely place as New York State. But before we go in I'd better explain that every rainforest is marvelously diverse; it divides itself into several convenient areas of study due to dramatic differences in geography as well as plant and animal life. These
areas belong to: burrowing, crawling invertebrates, the upright vertebrates, and the upland dwellers. Through this strange do-it-his-own-way world of the invertebrates so hidden from sight beneath these stands of trees that go way over our heads, that we might never see the inhabitants unless we searched between the roots and watched with infinite patience for manifestations of daily life, in some cases, simply for manifestations of life.

"Do the others eat the carcasses?" I asked.

"Because it is difficult to tell whether there is any life remaining in them or not, the others have learned to leave them alone. Every so often one will revive, shake itself, and walk off." I looked behind the tree trunk; nothing moved. "What do they live on?" I thought that invertebrates ate each other. To make sure that the fittest would survive.

"Wait, I think one is about to come in," he said, "so I'll give you a quick outline. Most don't sleep at all; they scampers and squeeze themselves along the trees, searching around in acrobatic positions. When they have accumulated all they can carry, they hurry back with stacks of it, and deposit it in their nests. They continue to collect it for as much as an hour at a time, after which some return and devour it. I’ve noticed that many build ramparts around themselves, yet only touch a small amount. When they’ve eaten enough, they roll off onto the floor or extend themselves on structures they build with the sticks and stones scattered all over the forest floor. The fact that no vertebrate I’ve been able to capture has known what to do with one of these structures lead me to believe that they are invertebrates. The more they eat the better they survive. The less they eat, they less they are able to contort themselves for proper digestion. When they migrate upland before it is impossible to move. Do you hear that scratching at the door?"

"Meow!" I replied. In my opinion the invertebrates don’t have very good manners. A girl going in looked surprised when we asked her to hold the door open for us, so we could crawl in.

The safari will continue next week.

Harjorie Tomkins

********************** ANOTHER LOOK AT THE SOCIAL REGULATION ISSUE **********************

Nowhere has the agitation about student conduct been greater than over social regulations. But there has been too much emotional polemic and oversimplification.

This has been particularly evident in recent occurrences at Bard. We need to examine what purposes the regulations serve, and what values we want to achieve as a College. We have to examine these things freely, and not decide the issue in advance.

Contrary to certain stated beliefs, Dr. Klinc’s remarks (aren’t students displaying more interest in social regulations than academics?) were not an attempt to “decide morality” for us. Of course we have the right to scrutinize what he said, and I will come back to this later. The first thing we need to know in the area of social regulations is why they were instituted in the first place. Students will argue that the imposition of regulations in 1961 was simply a step backward; these students may be right in terms of the problem. Many students are familiar with the Walter Winchell remark characterizing Bard as a sort of den of iniquity. Was his statement accurate? Was it a wild exaggeration? Did more meaningful relationships develop under an atmosphere of complete liberty, or was more superficiality the result? What is the student dropout rate in a system of great freedom? Probably most important, how mature and responsible are the entering students? How able are they to handle a great deal of freedom?

It has been alleged that there is a great deal of hypocrisy involved in the social regulations. This cannot be denied. The placing of women’s rooms off limits, and the existence of a curfew for women, while men have none of these restrictions, would indeed be hard to justify. And there is hypocrisy as well when the House Registration Committee is presumably running the system, and then looks the other way much of the time. On the other hand, there is no hypocrisy whatever in a system where the seniors have greater liberty than freshmen entering the college may not be highly mature, but it could be expected that they grow towards responsibility and maturity during their college years. If they do not, it is questionable whether the college is doing its job well at all.

Dr. Klinc’s remarks have an important bearing on this whole topic. One highly significant measure of our ability to govern ourselves is our degree of participation and interest in various campus activities; whether these be EFC, Community Council, or political groups. If great freedom at Bard is accompanied by a greater degree of maturity and responsibility, then the amount of participation and involvement should also be greater. If we find that this is not the case, we might well wonder if what we need is less "individualism" rather than more, if by individualism we mean self-centeredness and apathy.

To sum up, the problem is far more complex than some voices would have us believe. Our need at this point is for some panacea-like discussion on all the factors involved,
so that we may establish a system that is equitable in regard to both our freedom and our sense of responsibility.

Robert Morgan

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SOCIAL REGULATIONS AND THE OLD TESTAMENT

Adam and Eve Lesson: In the beginning, God did not go for a double standard. So he asked Adam to give Eve a rib. It was a good fit and there wasn't any hypocrisy.

Cain and Abel Lesson: Fighting for social regulations became delineated not by sex but by individual conscience. Violence is seen. The double standard again dies, the less Abel one.

Noah Lesson: A wishy washy issue if there ever was one. Again, no double standard, just a double line. They did sing in the rain.

Abraham Lesson: While everyone else followed the old rules, Abraham followed the right one. When everyone else was sacrificing, Abraham was sacrificing better. The more liberal code poured it, but it took Divine Intervention to do it.

David and Goliath Lesson: Symbolic of the clash of individual versus the system. David, the slinger-singer, found that the big guy wouldn't let him have his way. Goliath, stone, was in no position to enforce anything. He was unreasonable and not even sober.

Moses Lesson: Moses and the Hebrews were the butt, and they decided to switch rather than fight. Double standards could not long endure. By simple laws of multiplying, the Hebrews could not have had the more severe code (they're birth rate was higher), But, they won out, you see.

When Moses looked the other way and went up to Mt. Sinai with his head in the clouds and his feet on the ground - the people began to enjoy themselves. When he came down, both he and God were angry. They both blamed the people. Shouldn't they have blamed the rules?

Stuart Green

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MISHERRY IS A COLD BAKED POTATO

The Bard student body is actively engaged in criticizing and complaining about every policy and situation on campus. Highest on the list of complaints is the food. We are served in Dining Commons, where everyone is dissatisfied with the well-balanced, attractively served meals for which we pay an exorbitant fee. Why then is it that when a meeting is called to explore this situation and discuss means of improving our dissatisfaction only six people attend?

The apathy of the Bard student is overwhelming. We have no right to complain if we are not willing to exert ourselves for improvement. The totally unpatriotic meeting called for Thursday evening by S.A.T.S. was proposed after Bruce Libermann and a few other interested students had inquired among friends as to an interest in protestating and correcting the food situation. The response to such an idea was cordially accepted by the majority of the students approached... and yet only six students were willing to leave their "studies" for a few minutes of discussion which would have definitely been to everyone's benefit.

The Slater System food has become the major topic of conversation on this campus. No one is satisfied with the meals we are now being served. Yet we all refuse to put out for a moment to help ourselves. Perhaps we deserve no better than these stretchers and a piece of grizzly meat for dinner. If there is unhappiness as to meals let us hear from you! Voice your opinions openly. Show your dissatisfaction, anyone interested in voicing his disapproval and in changing the quality of Bard food can contact Bruce Libermann, Nancy Loyall, Bob Morgan, Steve Peshke, Ilenes Rosen, or Marcia Rich.

If we want to build Bard bodies eight ways we can't do it by crying in our beer down at Wolf's. Help us all. Let's Slater System know how we feel and let us fill our bellies with food we can enjoy.

Marcia Rich

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STAFF BOX

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NOTICE TO THE COMMUNITY

Students have been calling Mr. Moul's home for taxi service. Mr. Moul died two weeks ago so it would be appreciated if students could call another taxi service. Thank you.

Mary Sugott
Asst. to the Dean