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SOPHS DEFEAT UPPERCLASSMEN

Following their recent victory over the Freshmen team, the Sophs staged an enthusiastic contest against the combined Junior-Senior aggregation on October 11th on Zahnside field by defeating the upper classmen 10-7. Spirit ran high and the chances for victory looked like a 50-50 bet. The lack of practice told heavily on the Junior-Senior team, yet the Sophs were often in the danger of being overwhelmed by the admirable aerial attack governed by MacKean.

The Sophs elected to kick and placed the ball within reach of Meyer, who was held without gain. The Seniors immediately kicked and the Sophs were stopped in their tracks. A wet field prevented many possible spectacular runs. A first down was scored followed by two passes which were grounded. Riccardi completed a short lateral pass with little gain. Wilson proceeded to punt, placing the pigskin on the upper classmen’s four-yard line. Patterson returned a 45-yard kick from behind his own goal. Keen received it but slipped and was held. Riccardi displayed the extraordinary by completing a delayed pass to Keen and skipping around left end with some fast sprinting for the first touchdown. Wilson had the honor of kicking the point.

The Sophs again kicked, this time to Bookout, who fumbles but recovers. Millington again displayed form by taking the ball on a run around right end for a first down, placing it on the Sophs’ 5-yard line. Kunkel performed one of the thrills of the game by completing a pass amid a throng of Sophs’ behind the goal. Patterson gained the extra point by completing another pass behind the goal.

The underclassmen were in possession of the ball in mid-field when the half time whistle blew with the score a tie. Millington kicked a short one to Burbank, who fumbled the wet ball but recovered. Immediately the Sophs took the offensive and it looked like another touchdown when Keen (Continued on page 2)

Father Bull Speaks on “ECONOMICS OF KINGDOM OF GOD”

On Monday evening, Father Bull of the Community of the Resurrection, Mirfield, England, and now giving tutorial courses at the General Theological Seminary, gave a lecture discussion of modern problems under a novel subject: “The Economics of the Kingdom of God.” Father Bull, in preparing for the lecture, had gathered together so much material that he has decided to rearrange his thoughts into book form.

So many subjects were included in his discussion that it is possible to pick only a few of them here. He pointed out that there are three distinct elements of religion, the institutional, the ethical and the mystical. Over emphasis on any one of these aspects of religion to the neglect of the others has prevented religion from realizing its full power. But there is another and very important demand on religion in the modern world; religion is challenged to face economics. If a religion cannot or will not consider economic problems, it is bound to cast aside and to disappear. The proof of this statement can be realized by a consideration of the place of God in the average person’s mind; the fading of atheism has passed but although people admit that there is a God, His place in the world is not. It is the duty of the Church, then, to advert the disaster which further extension of the present economic interests on earth, discover the relations of man and God to an economic world. First, as to ownership—God is the owner of all property. Man is but a steward who is to be rewarded according to his deserts. This general principle implies that property, instead of being held by force, as it now is, should be distributed as a reward for labor. Secondly, industry should be treated as a social good and not as a means to selfish gratification. Labor should not be degraded by being bought, as a commodity, in a market. Cooperation rather than competition should be the basis of industry. Right distribution of economic goods is the keynote for establishing a new order of civilization. All of these socialistic principles should be combined in a system of Christian socialism.

The term Christian socialism is used advisedly. It signifies a brotherhood founded on fundamental principles as laid down by Christ, “Love God and thy neighbor as thyself.” Thus, a system involving three parties is advocated by Christ. Christianity is a three dimensional religion as opposed to the two dimensional religion of the old testament which united man and God in the great covenants. Christian socialism (as a constructive system), then, would go a long way toward solving the economic, social and religious problems of the modern world. But such an ideal system will not be realized in the near future. It is the duty of the Church, then, to advert the disaster which further extension of the present economic interests on earth, discover the relations of man and God to an economic world. It must be the leader in establishing a Christian socialism founded upon the teachings of Christ and consistent with the ideal solutions which the present economic problems suggest.

Students Hear Talk on History of Costume

New York Designer Names “Four Hundred Years of Fashion”

On Friday evening, October 15th, the designer had the pleasure of listening to Miss Harriet Klaemoth of New York City, lecturer on the topic “Four Hundred Years of Fashion.” Despite the fact that her audience was almost exclusively masculine, her style as a speaker and the interest of Miss Klaemoth’s lantern slides gave her audience a very enjoyable program.

Freshman English Prize Offered by Trustee

$100, Each Half of Which Is to Be Given to Freshman Showing Greatest Improvement

Of interest to the Freshmen will be the announcement of an English prize that has not yet been listed in the catalog. This is the Hatfield Freshman English Prize, given by Mr. A. Hatfield, of the Board of Trustees of this college. The total amount is $100, which shall be awarded in $50 to the member of the Freshman class (Continued on page 3)

Trustees Hold Quarterly Meeting

Dr. Miller of Rhinebeck Elected on Board

Wednesday evening, October 20th, the quarterly meeting of the Board of Trustees of St. Stephen’s College took place. This was a very important meeting, for it is rumored that at this time the whole financial development of the college for the next few years was formulated.

The Board has a new member in the person of Dr. Philip Miller, of Rhinebeck, who succeeds Professor Charles Sears Baldwin, of Barnard College, New York City, whose term has expired.

Dr. Miller, who has been appointed for the term of three years by the Province of New York and New Jersey, is one of the best-known citizens of Dutchess County, and a retired physician.

FROSH GAMES BEING ARRANGED

Will Play Union Freshmen Oct. 30

The football manager for the freshman team has announced that two games have definitely been arranged for and that negotiations for a third game are under way. The first game will be with the Union Freshman, October 30th, at Union. The second game, November 1st, is with Hudson High School, at Hudson. The third team which the manager is trying to book for a game is Kingman High School for Thanksgiving Day.

The squad, under the guidance of Coach Patterson, is practicing and progressing rapidly in preparation for the first game—with the Union aggregation.

The Class of 1927 has received the acceptance of Rev. Kenneth Bray, formerly of St. Stephen’s faculty, to their invitation to preach the Baccalaureate sermon to them on Sunday, June 12, 1927. Father Bray is now Dean of the collegiate department of Nashotah.
The Lyre Tree

The Lyre Tree is published semi-monthly during the year by the students of the University of Michigan. All subscriptions should be addressed to the Advertising Manager. All advertising should be addressed to the Advertising Manager.

The price of subscription is $3.30 per year.

CONCERNING RELATIONS BETWEEN FACULTY AND STUDENTS

One of the greatest advantages of a small college is the close informal relationship possible between faculty and students, from which we feel both may profit. The faculty member is able by this means to get the student's point of view and thus understand those deeper problems of a student's life that are never touched in the academic connection. The student on the other hand can profit by the older man's greater experience in life and knowledge of affairs and be led to a better understanding of himself and his relation to society. It is in this relationship that the professor becomes an educator in the real sense of the word, rather than a specialist in some subject, since his personality enters more largely into the relation. The youth is not just a part of a student body classified perhaps by a certain I. Q. and a certain degree of preparation. He is John Jones, an individual, a definite personality, different from all other personalities, which has its own important problems, distinct from those of other individuals.

The contact made in the class room is at the worst the only useful, but dangerous, and at its best highly artificial. It seems oftentimes an attempt on the part of the student and instructor to outwit each other, perhaps as little work as possible; it is an attempt to outwit the professor, to make him think we learn when we do not. And on the other hand, it seems an attempt on the part of the professor, by means of various tricks of the trade, to outwit the student and make an attempt to slyly slip a bit of knowledge into the head of the recalcitrant student without his knowing it, and against all his endeavors to evade it.

The cause of this curious state of affairs we will not attempt to touch here. What we do wish to say is that if the classes were informal, relationship could be established, the communication in the lecture hall would become less artificial, and the antagonism between faculty and students would largely disappear, since this contact would seem as part of a larger relationship, and the information gained from lecture and discussions on academic subjects, but a background and subject matter for discussing individual problems.

We feel that this relationship does not exist as it should at St. Stephen's. There is that coarse, less antagonism between faculty and students in the class room, one of us can deny, although many of us evade it, and that there is no real companionship outside of classes except in a few individual cases, we all are certain. And yet why should there be an inside and outside of classes? Why should the professor and student each be one person in class and another without? Why can't all our activities mold together in the continuity of our life?

We hasten to say that we place the burden on neither faculty nor students. In fact we are wary of placing the responsibility on anything or anybody. We are attempting to understand rather than to criticize. It is often said that although this companionship is highly desirable, it is impossible, since the interests of faculty and students are so different.

We don't think that this is a clear statement of the case. The student came to college usually with his interests unformed, undiscovered—and that seem to be interested in the more frivolous forms of college activity are but the courses of least resistance of an individual in the making. On the other hand the faculty member as a specialist may have his main interest in his research in some one subject. But his main function in relation to the student is that of an educator. We draw no conclusions from this problem. What we wish to say is that we are not primarily youths, pleasure-loving, irresponsible, unthinking but youths, wandering, wondering and seeking.

In the light of what we have said above, we wish to say something about faculty and student cooperation in general student affairs. In this connection we will quote a paper on "Faculty-Student Cooperation" by Dr. Ernest H. Wilkins of the University of Chicago, and director of the Association of American Colleges in January, 1926. Dean Wilkins says:

"The persons who know most at any one time about the actual conditions of college life and work are the students themselves; perhaps as little work as possible; it is an attempt to outwit the professor, to make him think we learn when we do not. And on the other hand, it seems an attempt on the part of the professor, by means of various tricks of the trade, to outwit the student and make an attempt to slyly slip a bit of knowledge into the head of the recalcitrant student without his knowing it, and against all his endeavors to evade it."

The average intelligence of the typical college body is in reality high, and the intelligence of its ablest members is very high indeed; the typical college body is not a desolate, a matter, members in particular are quickly responsive to a reasoned appeal for cooperation, for it would be the part of wisdom, therefore, that any administration seeking to improve the conditions of college life and work should utilize to the full the great potential energy of student thought and idealism.

ECONOMY

In my Economy I rate not only gold and toil and commerce and such gain and loss, but as men may barter for in market place, or ships upon the seas may trade, I have not found that little metal disc will purchase all the leisure and the ease, or yet that luxuries of wealth and mind will all the hangers of my soul appease.

I have not found abasement in my odds; Sad poorines comes not in an empty purse. These are but minor ills which I can stand:

An empty heart, I think, perhaps is worst.

PENSIVE

I must sit all the day, Silent, alone. Watching the embers die On my heartstone. I cannot pass the door, Out on the street; Rather I listen here For your quick feet. When they will sound again, I shall bestir

From this dread twilight love To days that were.

—Contributed.
ALUMNUS' BOOK ON JEFFERSON HIGHLY PRaised

Editors of Leading Literary Magazine Command Albert J. Nock of Class '92 for His Great Work


"It is more in the nature of an illuminating essay than a biography," says Mr. Bowers. "It is a biography of his mind... It is more than that—it is an illumination of his heart. Mr. Nock has thoroughly mastered Jefferson's philosophy. Mr. Bowers feels that Jefferson's culture and charm of personality are little known, and continues:

"Naturally enough this is the very phase that appeals to Mr. Nock, who has illuminated brilliantly and charmingly. It is a most attractive personality that walks through these pages.

"The style is Mr. Nock's, and that is compliment enough. Mr. Nock set out to give us a study of Jefferson that would illumine both his personality and philosophy, and he has achieved a distinctive success.

In the "Century" for September, Carl Van Doren, in the "Roving Critic" section of Nock, "In the one hundred years that have passed since the death of Jef

FRESHMAN ENGLISH

PRIZE OFFERED

(Continued from page 1)

who shows the greatest improvement in written English, and $50 to the member who shows the greatest improvement in spoken English. The prize is awarded according to the reports of the members of the faculty on the committee that has freshmen in their classes.

Members of the other classes of the college will be interested to learn that the quality of their written and spoken English is also being judged, but not for prizes. At recent meeting of the faculty attention was called to the fourth paragraph on page 83 of the college catalog, which reads:

"In determining the proficiency of a student in any subject, the college will take into account not merely his knowledge of the principles and facts involved, but also his ability to express them clearly and effectively in idiomatic English, grammatically used and properly spelled. No student will be graduated whose average grade in all courses taken for the degree is not 70 or above."

The sentence of the paragraph quoted (with boldface ours) is vital-ly important, for this was the propos-al made to the members of the faculty, and assterted to be in part by them:

That, where a pupil is notably de-ficient in his knowledge of the proper use of English, the mark for the sub-ject taken by him will be reduced to a mere passing grade. In some cases this might mean the loss of the degree to the student upon his graduation, for the degree depends upon the attainment of a passing mark, but better than a passing mark.

SALARIES OF RUSSIAN PROFESSORS RAISED

Salaries of university professors in Russia are higher than they have ever been. Translating Russian money into American, it appears that a "full" professor in a university gets $90 a month, a "professor in ordinary" $79; an assistant professor $65; an assistant, $52, and a junior assistant, $47. Yet in Moscow the cost of living is much higher than in New York. New York "Times."
THE LYRE TREE

LIBRARY RECEIVES GIFT OF BOOKS

Librarian Urges Better Observance of Library Rules

A gift of thirteen volumes on Italy has very generously been given to Hofmann Library, by Dr. Luigi Vittorio Fossati, of Florence, Italy. Not only are the books representative of the best in binders' art, but an examination of them will disclose that the contents are quite interesting, and the college is indebted to Dr. Fossati.

Not only those but quite a number of books on other subjects have been received more or less recently, and are in process of being mounted on the shelves. Among them are works on history and science.

Also, there are on view several volumes of prints, in a German collection that is quite valuable. At present these are placed on the "New Book" shelves. Because of their value it is hardly necessary to say that they not to be taken from the building.

During the summer months subscriptions were ordered for a number of foreign publications, chiefly of the current event type, among them the German "Die Woche." Another German periodical which is now available is "Westermanns Monatliche," a magazine similar in type to Harper's, Scribner's, or the Century.

Miss Bergen, in the interview at which the information given above was obtained, said that she wished that the student body would be more careful in the use of the library. It is apparent that the freshmen would not, as familiar with the library rules as the upper-classmen, that they have little excuse for infractions since during their first few days on campus they were given a library lecture. At this time they were told how to use the library, and the rules explained.

Not only the Frosh but members of the other classes have been lax in regard to the observation of library rules, particularly to those applying to the use of reserved books. The regulation in regard to those is so well known that it does not need repetition, but, according to the librarian, it does need strict observance. A new card of library rules, together with a neatly drawn chart of the book stacks, have been posted on the bulletin board on the right-hand side of the librarian's desk, just inside the inner door. All who have become unfamiliar with them, or as yet are not acquainted with them are urged by Miss Bergen to study them.

On Sunday, October 17, the President was off campus to fulfill two engagements. In the morning he preached at the service at Wesleyan University, and in the afternoon he preached again, at Choate School.

Dean Fosbrooke Speaks "at St. Stephen's"

The preacher on Sunday, October 17, was the Rev. Hugbl In Fosbrooke, Dean of General Theological Seminary. Taking for his text Psalm C: 3: "It is He that hath made us, and not we ourselves," Dr. Fosbrooke quoted the use of the phrase, "In our being, but not in our own activity" that is the text is a mired and the of the original and should read "It is He that hath made us, and we belong to Him." In God we live and move and have our being.

The preacher pointed out that the creation of men are but discoveries of already existing things, Men merely bring to light what God has created. "The enthusiasm for living — the thrill of being, is an expression of love for God," said Dr. Fosbrooke. How to live is to love God." But here again we must recognize the priority of the divine activity. In the first epistle of St. John we find these words: "Herein is love, not that we loved God, but that He loved us. God is our Creator and Sustainer, constantly working in and through us.

College Orchestra Being Organized

On Friday afternoon, in Memorial Gymnastum, the college orchestra was organized under the direction of Dr. Phalen.

The college is fortunate in having Dr. Phalen take charge of this. He comes to us from Armour Institute, Chicago, where he had experience in directing a college orchestra.

After a brief talk on the structure and work of an orchestra, Dr. Phalen assigned the following parts to the students who have had experience in orchestra work and who could begin at once on rehearsal: Violin, Edgar Wilcox; piano, Peter Lambert; clarinet, Donald Titon; cornet, L. R. Craig; cello, Mr. Lames; traps and drums, Mr. Miller.

Although all those men who have reported so far are somewhat experienced, all new men are encouraged to come to the meetings and take part in the work.

NEXT CONCERT BY WELL-KNOWN SOPRANO

On Monday evening, October 18, the concert will be given in Memorial Gymnasium will be a concert of songs, by Miss Lillianbe Barton, sopranos, of New York City. Miss Barton, who has had considerable experience in recital and radio broadcasting work, will present a program embracing many numbers of a classical nature, in addition to the works of many modern composers.

BASKETBALL PROGRESSING

The first call for basketball came Monday, and about thirty candidates reported for practice. Prospects for a successful season appear bright in view of the fact that St. Stephen's has the stiffest schedule in the history of the college. The schedule includes games with the Army, Amherst, Dartmouth, Yale, Fordham, St. Lawrence and other colleges represented by strong teams. The team will have to be built around two veterans, Millington and Urquhart, Quarterman, a last year varsity player, will be unable to play at least for part of the season on account of injury. Among the new candidates are several men of ability, and Coach Bank expects to have a fast, well balanced quintet to face Eastman College in the opening game on December first.

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