LYRE TREE

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91 Students Pledge Support to Honor System

The results of the Student Council Survey of the Honor System at St. Stephen's made during the past two weeks are as follows: Each class was taken separately and the system was explained thoroughly to them. They were then allowed to discuss the question freely among themselves, after which they were asked to sign a pledge voluntarily to abide by the system. The pledge was:

"We hereby pledge ourselves to support the Honor System in St. Stephen's College, as defined. We believe that the Honor System will work, and we shall exert all our effort toward preserving it."

The results of this survey are as follows: Those pledging adhere:
- 14 out of 21 Seniors: 66.6%
- 17 out of 18 Juniors: 94.4%
- 22 out of 25 Sophomores: 88%
- 38 out of 38 Freshmen: 100%

Thus, 91 out of 108, or 84.2%, Six men were absent from the meetings and are being interviewed. Thirteen men were willing to observe individual honor, but unwilling to assume responsibility for enforcing it. These results will be submitted to a faculty committee who will, after a consideration of them, conclude as to the practicality of an Honor System at St. Stephen's.

REV. W. A. SWAN, CLASS OF '84, DIES

On September 10, 1926, the Rev. William Alonso Swan, B.A., in the class of 1884, departed this life. He graduated from the General Theological Seminary in 1887, and in that same year married Clara Louise Millard, of Brooklyn. He was a priest in the Diocese of Maine from 1887 to 1892. He was then Rector at Redding, Conn., for eight years. Father Swan was at the Church of the Epiphany in Brooklyn for two years, and Rector of St. John's Church, Fort Hamilton, N. Y., from 1907 to 1926. His widow survives him.

On Sunday, November 28, the President was the preacher at the morning service at Union College, Schenectady.

Sunday, December 6, he will preach at Williams College.

Administration Formulates Interesting Reply to Questionnaire

The National Student Federation Concerning Purpose of College and Its Consumption

The following rules are adopted to regulate the manner of pledging first year men to fraternities.

1. During the month of November fraternity men may talk fraternity matters to new men, but may not accept oral or written agreement from prospective pledges.

2. December first shall be set as bidding day. Bids will be sent by mail to prospective pledges. The bid should set a definite date for reply—acceptance or rejection of bid.

3. The actual pledging (written or verbal agreement and the subsequent technicalities thereof) is to be at the discretion of the individual fraternity after December first.

4. No student who has not credit for four full courses shall be initiated into a fraternity or a society.

(Signed)

Eula Rhee
FREDERICK W. RICHER.
Kappa Gamma Chi
GEORGE A. SHIRLEY.
Sigma Alpha Epilon
K. S. URQUHART.

Knowledge Must Be Supplemented by Faith

Says President Bell

Consider Conflict Between Science and Religion As Very Real and Deep

On Sunday, November 21, 1926, President Bell preached in the college chapel. His text was: "Why are ye so fearful, O ye of little faith?"

For the facing of the challenges of life and learning, knowledge is not enough. Knowledge alone is apt to remove from us the courage resulting from ignorance without establishing a new basis for courage. Experience and scientific learning make us cautious. The ignorant man at least believes in himself. If any scheme of education teaches us that, knowing things as they seem to be, we must of necessity conform to them—it is as much a curse as it is a blessing.

There can be no doubt that the longer we live, the harder it is to believe in the possibility of love; love in the sense of ultimate and intimate (Continued on page 2)

VRASITY DEFEATS EASTMAN IN FIRST GAME, 47 - 25

INTER-FRATERNITY AGREEMENT

The following rules are adopted to regulate the matter of pledging first year men to fraternities.

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Sigma Alpha Epilon
K. S. URQUHART.

MR. DROZZDOFF GIVES HIS THIRD RECITAL AT ST. STEPHEN'S

On Monday evening, November 22, 1926, Vladimir Drozdoff, well-known New York concert pianist, gave a public recital at St. Stephen's. Mr. Drozdoff's program was extremely interesting, especially the Sonata B flat minor by Glazounoff.

His program was as follows:

1. Glazounoff Sonata B flat minor Allegro moderato Adagio
2. Chopin Preludio D flat major
3. Preludio D minor
4. Valse A flat major
5. Etude C minor
6. Ballade A flat major
7. Wagner-Liszt
8. Isolde's Love-Death Tanhauser Overture

(Made to page 3)

Millington Is Elected Captain

Freshman Basketball Team

The varsity basketball team met its first opponents of the season, the Eastman's College basketball team, and won quite handily by the score of 47 to 25. This was an exceptionally fast game for the first of the season and marked by excellent playing on the part of the Crimson team. From the start the St. Stephen's team held sway and at no time throughout the game they were in danger of being heavily scored on. The Crimson defense worked admirably and the offensive playing, likewise, was excellent.

Especially notable was the defense work of McKeen and Urquhart. This pair formed an unbreakable barrier against the Eastman players and forced them to do all their shooting from long distances. In this they were unsteady, while the shooting of the home team was accurate. Twillinger and Brown were high scorers for the visitors and Keen, Ricciardi, and Millington. Ricciardi's playing was excellent in all respects, especially his floor work.

The line-up:

St. Stephen's (47) Eastman (25)

Millington.......... r. f.............Brown Urquhart.......... r. g.............Twillinger Keen............. c..............Burns McKeen........ l. g............Sussman Ricciardi.......... i. f.............Tuttle

Substitutions, St. Stephen's: Gelbert for Millington, Millington for Gelbert, Given for McKeen, Quarterman for Ricciardi, Heuss for Millington.

Eastman: Pakula for Lausamer, Maloy for Pakula, Berger for Burns.

Goals from Field: Millington 4, Heuss 1, Ricciardi 4, Quarterman 1, Keen 9, Urquhart 2, Brown 2, Tuttle 1, Pakula 2, Twillinger 4.

Goals from Foul: Ricciardi 3, Urquhart 2, Given 1, Brown 4, Pakula 2, Berger 1.

Score at Half Time: St. Stephen's 22, Eastman 7.

Final Score: St. Stephen's 47, Eastman 25.

Referee: Eckerson.

On Tuesday, November 30, Herbert Millington, 27 K. G. X. was elected captain of the varsity basketball team. This is Millington's fourth (Continued on page 3)
The Lyre Tree

President BELK

THE INTERCAMPUS

Students of Dartmouth have started a movement for the abolition of compulsory attendance at classes. Several of the women's colleges in the East have already instituted the system although the privilege is not extended to freshmen and sophomores.

The following list of new additions to the library of one of our Eastern colleges ought to give students who are interested in educational problems food for thought:

- "440 Gardens"; American Bottles, Old and New; The Fruit of the Family Tree; Phonograph Construction.

Dr. G. A. Harry, the Greek scholar, professor of Greek and Latin at St. Stephen's College, has completed his extensive work—an annotated edition of Aeschylus, the father of tragedy. This is the first volume of a complete edition of all Greek tragic poets. It contains the Seven Extant Tragedies of the creator of dramatic art. There will be four more volumes, which are already finished except a revision of the notes.

Each volume contains the Greek text as established by Dr. Harry from a comparison of the various manuscripts, with a commentary in English and Greek at the bottom of each page, an introduction in English to each of the thirty-three dramas, and an apparatus criticus.

On Friday evening, November 26, Melvin P. Clark, we have the privilege of addressing the Eureka fraternity.
FREDERICK W. LEE

COAL AND LUMBER

RED HOOK, N. Y.

(Continued from page 1)

what the past has discovered and the present is discovering is a discovery of truth, of knowledge, and of experience, a knowledge and experience that may be said to be the truest knowledge and experience of all.

1B. The chief obstacles in the way of the student's success are as we see them, the following:

(a) The current American attitude toward college training, which is regarded as a means of instruction in "practical subjects" or as a pleasant social club.

(b) The inadequacy of training as imparted by the secondary schools, particularly by the public high schools, in preparation for college work.

(c) The unwillingness on the part of students generally to maintain the rigorous standard of high intellectual and moral character.

(d) The difficulty of securing proper training for undergraduates, who are often not as well prepared as they should be.

(e) The difficulty of securing proper training for faculty members and attention to the general problem of college education as distinct from the scholarly interests of the departments.

2A. We believe that there is no college in America where there is more opportunity than in ours for intimate contact between teacher and student. Our faculty members and our undergraduates all live on a campus three miles from the nearest city or village. They eat together, play together, work together, pray together. There is constant contact outside of the classroom as well as in it. We believe that this is essential to proper collegiate training and that nothing can be substituted for it.

2D. We think that students might well take advantage of this opportunity by making the fullest use of it. They should make the most of the contacts and friendships that they establish, and they should make the most of the opportunities for personal growth and development that they are given.

2E. The reduction of classes to small size is desirable, but it is not a sufficient solution of the problem. The quality of the instruction is far more important than the size of the class. It is essential that the instruction be of the highest quality, and that the faculty members be qualified and experienced.

3A. Extra-curricular activities are vital and necessary for the development of the student. They should be encouraged and supported by the faculty and the administration. They should be used to develop the student's character and to prepare him for life after college.

3B. The best way to ensure that students will do their part in the development of college life is to make the college life interesting and enjoyable. The college life should be such that students want to be part of it, and that they will feel a sense of responsibility for it.

3C. We believe that our college can achieve this goal if it is given the proper resources and support. We believe that the students can achieve this goal if they are given the proper guidance and encouragement.

3D. We believe that the students are the ones who will ultimately determine the success of our college. It is essential that they be given the proper support and encouragement.

3E. We believe that the college can achieve its goals if it is given the proper resources and support. We believe that the students can achieve their goals if they are given the proper guidance and encouragement.

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RED HOOK
THE INTERCAMPUS
(Continued from page 2)
tain the football team. The captain is now chosen at the end of the season and his captaincy is more a recognition of usefulness and leadership than a premise of the position for the next season. The coach will now appoint a captain for each game. The system ought to give the coach more effective control over the running of the team.

The intra-mural athletic council of Wesleyan has passed a new ruling which provides that members of interclass teams will be awarded the class insignia. The object is to encourage intra-mural athletics. The same system might give an added incentive to interscholastic athletics at St. Stephen's.

In the editorial column of "The Campus" (University of Rochester), the following very appropriate explanation of "compulsory" chapel appears. President Harry A. Garfield of Williams College is quoted as having said that chapel is not compulsory. "The implication seems to be that since no one is compelled to come to Williams chapel is not compulsory."

The following extract from an editorial printed in "The Williams Record" gives expression to a sentiment which has been felt by large majorities of students at colleges where fraternities absorb a fraction of the student body: "Like all social distinctions, that between fraternity and non-fraternity is fundamentally one of organization, not of worth, and it should be treated as such. A worthy man carries his own honor with him, and his social standing cannot increase or decrease its value."

The editors of the "Eobart Herald" printed recently a list of twenty questions which they "earnestly hope will provoke thought and evoke expressions of opinion." Some of these are:

1. Do you respect the Eighteenth Amendment to the Constitution of the United States of America?
2. Can you name four "snap" courses and the freshmen who offer them?
3. Can you recite one verse of the "Star Spangled Banner"?
4. Can you name two or three campus organizations that have no reason for existing?
5. What are the advantages and disadvantages of a small college?

Regarding customs and traditions, there is one that certainly would sound strange to the daily chapelgoer at St. Stephen's. The editor of "The Wesleyan Argument" wrote, "We are annoyed by indiscriminating finger snapping in chapel, but, as I sometimes overhear the "hymn" and its appreciation at an hour when the college body has always been said to be utterly impervious.

The faculty and Seniors at Haverford College enjoy unlimited eats, regardless of average, as a result of a new ruling by the college authorities. The student is responsible for all examinations given in his courses, and the Dean may put anyone on probation who, to his mind, acts too much to gain any value from his courses. Lectures are to be abolished at Rollins College, Florida. The usual sixty-minute period will be lengthened to two hours. The students will study in classes under the guidance of and in consultation with the professor.

Rules for the regulation of student morals are recently posted by the faculty of a small Kansas college. Among which were the following: "No slang phrases or inaudible language shall be employed." "Wearing of belts by the boys is prohibited, their use to be supplanted by suspenders."

Wemple University has abolished all examinations because their psychology department says that they are antiquated and inaccurate.

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