Mummers Present Three Short Plays
Casts Show Excellent Dramatic Ability
“The Love Letters of Falstaff”
“Lover’s Meeting”
“The Man Who Married a Dumb Wife”
21 Freshman Pledged to Fraternities
Dr. Wilson’s Edition of “Notre Dame de Paris” Highly Praised
Assisted in His Production by G. M. Smith, ’25
Annual Boar’s Head Dinner
Varsity Follows Defeat By Victory in New York City
Overwhelms Columbia College of Pharmacy After Defeat by Fordham
“Second Half Complex” Brings Defeat in Game With Union
Basketball Schedule
Dept. of Mathematics Offers New Courses
St. Stephen’s Smothers Columbia Pharmacy

The Wesleyan Conference
Interesting Communication from National Student Federation
Outlines Central Problem of College Life
Lewis Fox
Verse
[Untitled Poem]
Contributed
The Intercampus

St. Stephen’s Defeated by Union
Mummers Present
Three Short Plays

Casts Show Excellent Dramatic Ability

On Wednesday evening, December 8th, the Mummers presented three short plays: The Love Letters of Falstaff, from a story by James Branch Cabell; Lover’s Meeting, by Laurence Housman; and The Man Who Married a Dumb Wife, by Anatole France. Doctor Bell produced the first and last plays, and Doctor de Jonge produced the Lover’s Meeting.

THE LOVE LETTERS OF FALSTAFF

Cast
Sir John Falstaff...Fred W. Richter
Bardolph, a Knave...W. Wingate Snell
Dame Quickly...a landlady
Howard F. Pry
Dame Sylvia Vernon
Robert G. Shisler

Considering the difficulties under which the play was enacted, the players did fine work on the whole. Mr. Richter showed ability in playing the role of Sir John Falstaff, although he might have given the emotional side of Sir John a much better portrayal. His work is to be commended.

Robert Shisler as Dame Sylvia seemed to show that he felt his part. He enacted it quite naturally and to be natural on the stage is of utmost importance. Laurel should also be thrown to Wingate Snell, who brought out the maximum number of laughs in playing the role of Bardolph.

This play was arranged from a story by James Branch Cabell, by President Bell.

LOVER’S MEETING

Cast
Brother Giles...Edward Lodder
Brother Rufus...Edwin T. Hauge
A Beggar...Anthony Rapolla
Brother Humble...Edgar W. Wilcox

(Continued on page 3)

21 FRESHMEN PLEDGED TO FRATERNITIES

The following men were pledged to the fraternities:

Eulaesus: Campbell, deValenger, Charles Miller, Leverett Smith and Douglas Wallace.

Kappa Gamma Chi: Avrett, Calkins, Dohan, Fite, Graham, Hagen, Lemley.


Dr. Wilson’s Edition of “Notre Dame de Paris” Highly Praised

Assisted in His Production by G. M. Smith, 25

In the November number of “The Modern Language Journal” there appears an excellent criticism of the book, “Notre Dame de Paris” by Victor Hugo, edited by Dr. James H. Wilson, of the faculty, and published by MacMillan Company this year. The criticism, written by Isabelle Broek, of Swarthmore College, is the following:

“As the editor ably points out in his introduction, “Notre Dame” is generally considered the masterpiece of the Romantic historical novel and one of the greatest tragic, poetic romances in prose which the world possesses. These are two potent reasons why the book should be read by students. But there are two others. This well-known work of Hugo expresses the author’s artistic temperament together with his love of contrast and his sympathy with the down-trodden, and it also brings before us various and picturesque life in France during the fifteenth century.

“Because of the length of the romance and the amount of digression it contains, it is frequently excluded from classroom use. Dr. Wilson has been, as he himself tells us, to reduce it in length sufficiently to meet the requirements of the classroom, and yet to retain the kernel of the story. He has succeeded admirably. The result of his curtailment is the poignant story of Esmeralda and her melancholy fate told in less.

VARSITY FOLLOWS DEFEAT BY VICTORY IN NEW YORK CITY

Overwhelms Columbia College of Pharmacy After Defeat by Fordham

“Second Half Complex” Brings Defeat in Game With Union

The Fordham basketball team opened its 1926 season with a victory over the St. Stephen’s five by a score of 34-13. Fordham’s second team started the game but when they were trailing 7-5 and it was evident they could not score, the regulars entered the play. They soon regained the lead for Fordham and at half time Fordham was in front 13-11.

The Fordham attack did not get under way until the second half, when, with “Bo” Adams in a star role Fordham’s steady drive away from its opponents. St. Stephen’s was held to two points, both scored on fouls, in the second half. Fordham’s attack was not as good as expected but it was smooth sailing once a comfortable lead was established.

Millington, St. Stephen’s left forward, played well for the visitors, while for Fordham in addition to White and Adams, DeLag and Zakszewski showed up well.

The line-up:

Fordham (34) St. Stephen’s (13)

Schneider... 1 f... Millington
Laude... 1 r... Riccardi
DeLag... c... Keen
Zakszewski... 1 g... MacKean
Adams... 1 e... Woods

Substitutions: St. Stephen’s: Gelert for Riccardi, Riccardi for Gellert, Gellert for Keen, Given for MacKean.


ST. STEPHEN’S SMOTHERS COLUMBIA PHARMACY

Smarting under the defeat at the hands of Fordham St. Stephen’s came back with a vengeance and smoked the Columbia College of Pharmacy under a 33-19 score. After a slow start St. Stephen’s found its stride and half time found the team leading 21-4. A perfect defense allowed only one long basket in this period.

St. Stephen’s was content to maintain

(Continued on page 2)
The Lyre Tree

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THE WESLEYAN CONFERENCE

Last week an “intercollegiate Parley on Education” was held at Wesleyan University. Its professed purpese was that several prominent educators could get the student’s point of view on certain major problems of college life, and that the students in discussing this among themselves could get a clearer view of these problems and work towards a general solution of them.

As a very clear illustration of the present state of the student mind and of the mind of the educator, the conference was a success. As a fulfillment of the above purpose, it was a decided failure.

The essential cause of the failure we think can be briefly described as follows: First as to the attitude of those men prominent in educational affairs who are leaders of the various discussion groups. They had their philosophy and system of education and the student place in that system completely developed, a perfect piece of art, based on what they wished and hoped the student was, rather than what he really was. Thus, although they did not realize it, ”What did the students really want!” but “You want what you wish to want, don’t you!”

Therefore, when after two hours of discussion, it could be gleaned from the mass of weird, discordant suggestions and remarks, that the general opinion of the students was that there was a very small minority in our colleges interested in intellectual affairs and the great majority were just drifting purposelessly through college, with little or no interest in anything in particular, these investigations of education could not reconcile themselves to this fact. Dr. Cox, of Columbia University, leader of the discussion said that he hoped that the students would tell him that it was not true.

A second factor in the failure of the conference, was the attitude or lack of attitude on the part of the student delegates. How can we ask a student what he really wants if he has not the slightest idea himself?

However, we may say this much for the students. They did realize that something was wrong with our college, and they did realize in a vague way that the essential cause was the apathy of the large majority of the students. The hope of educational reconstruction on the part of the youth lies with student dissatisfaction with this apathy which may be noted, at times, even among the so-called drifters.

Our educators must realize the true nature of the problem and turn themselves to others. They must have courage and face the facts.

INTERESTING COMMUNICATION FROM NATIONAL STUDENT FEDERATION OUTLINES CENTRAL PROBLEM OF COLLEGE LIFE.

Mr. Lewis Fox, president of the National Student Federation of America, has sent us the following communication giving his conception of the central problem of American college life, and outlining several changes that he thinks would remedy, in part, this problem.

As a result of information from many sources of colleges and presidents of Student Councils, I have been able to obtain a little understanding of some of the vital problems in contemporary college life. I am passing this along to you for your consideration at the Congress. I would also think over possibilities regarding the location and time of next year’s meeting. I am feeling on the part of many colleges in favor of holding the meeting on December 28, 29 and 30. Please let me know at the time of the Congress what you think of this idea.

The controlling issue in American college life seems to be the unwillingness of the average student to concentrate upon his scholastic work and to treat it in an earnest and enthusiastic manner. If the student would perform his scholastic duties with that same zeal and intelligence which he undertakes his extra-curricular activities, college life would give him a trained mind and a well-trained spirit. Men and women who have worked their way through college, or who have been deprived of a college education, have studied with this needed zeal. As a result, men like Bok, Lincoln, Herbert Hoover, Havemeyer, Garland, and many others, have obtained a more profound culture than many of our present generation who have had far greater opportunities.

Our problem, then, is this: What can we do to provide a vital and exciting force that will fire men with that same zeal and ambition as that which drives men who are inspired with a God-given need? I believe the answer lies in this direction:

1—First of all, we must lay more stress on men and less on buildings. We must secure eminent personalitites in our various faculties. To do this they must be paid adequate salaries, they must be assured of promotion on the basis of teaching ability as well as that of research.

2—Extra-curricular activities should be made a supplement of regular scholastic work. They should be a part of the program in college life. Concretely the editors of the publications should find their activities in literature and composition of direct aid to them in their work. We must reduce the amount of merely routine extra-curricular activities: sweeping out the office, selling tickets, writing form letters, filing materials, running errands, etc. President McCormack of Vassar will offer us some constructive suggestions along these lines.

We must secure more intimate relations between the faculty and students. No system is a substitute for a close spirit of sympathetic and friendly cooperation. Some means of obtaining this are faculty and student teas, a system of faculty aid for students in the homes of different faculty members or fraternities. Dartmouth has faculty talks in the different fraternities every Sunday night. Last year at Princeton severals of the upperclassmen met at the different eating clubs. In other words, we must obtain from our faculty more than their text-book knowledge. We should teach to know of their personalities and philosophy of life. I speak from personal experience in saying this. The adoption of this idea has been invaluable to a generation of Harvard and Princeton students.

4—Most important of all, we must get the student to work in college. Instead of eliminating the conventions of those about us, instead of clinging before appeals of expediency and smugness, we should have a standard of conduct. A college must be valued by the type and character of its students, by its effect upon their individual lives and not by the size of its endowment, the number of acres of its campus or the length of its existence.

I believe these are some of the central problems we must keep in mind and think through at our Congress. We are entered upon a truly great task. Our measure of success depends, not on our ability to think rationally and act unfailingly, but on our ability to think rationally and act unfailingly. The Federation will grow, not through public relations, but through practical, conscientious work. The Federation will be a great and enduring as it meets the definite needs of students in all colleges. The unit is, and must remain, the individual student. As we help him we succeed. As we help him we fail. The need exists. Let no selfishness, slavery or indifference on our part prevent or hinder our share in meeting it.

As we go to this meeting and carry out its details let us ever keep in mind the possibilities of our task and, guided by the love of God, let us dedicate ourselves anew to the service of the students of America.

Faithfully yours,
LAWRENCE FOX.

VERSE

This body of me in a house
In which my many selves have stayed;
Strange, anguished, happy souls have lived,
Danced, sinned, and often wept and prayed.

A yesterday, one self
Was free and happy in its youth;
Until some blighting sin brought forth
The bitter balance of its truth.

And then a sorrowing soul dwelt here,
And saw through fuddled glass the 4972;
And darkness settled on the earth,
And men were wise who wished to die.

When this poor self had passed its prime,
Another came with thought and reason;
And men were only soulless brutes—
Abstractions for a worthless season.

A ghost went through the corridors
Of this soul-house and would not part;
Until the sadness could be healed
Which tore away my secret heart.

And now this house of mine again,
With life again and light and length;
And happy selves at its doors,
And rest in silence through the night.

—Contributed.
MUMMERS PRESENT THREE SHORT PLAYS
(Continued from page 1)
King Louis IX of France...Harvey File
His Squire.............Catherine E. Smith
Brother Juniper............Victor Ashback
The Priest.............Richard H. Dodd
The First Brother...Malcolm Wallace
The Second Brother...Donald L. Zoll
The Trumpeter...Lawrence R. Craig
The Francisian play, "Lover's Meeting," by Lawrence Houseman had not a little depth, and its meaning was difficult to bring out. It is for this reason that the cast of the play deserves a great deal of credit for the way they enacted it. Especially to be commended are Anthony Rappolla, who had the role of the beggar; Edward Lodder, who took the part of Brother Giles; and Harvey File, who played the role of King Louis IX of France.

The rest of the cast showed good stage presence and seemed to have caught, at least in part, the spirit of the play. Rappolla received much deserved applause; and Lodder and File enacted the meeting of the King and Brother Giles in such a real way, that the few intelligent people in the audience were touched — the rest laughed. To those of the audience who understood and appreciated the worth of this production, many thanks are due.

THE MAN WHO MARRIED A DUMB WIFE
By Anatole France

Cast
Giles Boiescenter............Reginald Elton
Alison, a maid servant........J. Bearden Kunce
Master Adam Fumes, a lawyer...Theodore H. Moller
Master Leonard Batal, a judge...Harry B. Meyer
Catherine, his wife.........Charles T. Mentzer
A Blind Beggar..............Courlandt P. Pown
Master Simon Colline, a doctor...Bobert L. Brown
Master Jean Maugier, a surgeon...Benjamin B. Brown

Vendors in the street.
Scene: The House of Master Leon-
Time:
Act I: A morning in the fifteenth century.
Act II: The evening of the same day.

Meyer and Mentzer were the stars of this performance. As a rattled tongue female Mentzer is certainly without parallel; and Meyer's madness was almost real. Sam Hagan was undoubtedly the sweetest thing that ever lived. Credit is due Elton for the way in which he did the feeble-minded secretary.

Staff
Frank S. Patterson.........Scenic effects
Harry B. Meyer.............Lighting effects
Theodore H. Moller.........Properties
Wilbur C. Lown.............Manager
Costumes and wigs by the Charles Cridtle Company, of New York.

ST. STEPHEN'S SMOTHERS COLUMBIA PHARMACY
(Continued from page 1) tain its lead in the second half and won easily. For St. Stephen's Gellert and Keen featured on the attack while Uruhart did some splendid offensive work. Hand was the mainstay for the losers.

The line-up:
St. Step. (23) Col. Phar. (19)
Millington............r. f. Hand Gellert.............l. f. Gellert
Keen.............c.........Cohen Keen.............r. e. Finkelson
MacKeon.............t. g. Keen.............Uruhart
Uruhart.............l. g. Reinkowski
Goals from the floor: St. Stephen's —Gellert 7, Keen 3, Riccardi 3, Quarterman.
Goals from fouls: St. Stephen's: Given 2, MacKeon, Riccar-
di.

ST. STEPHEN'S DEFEATED BY UNION
Last Saturday St. Stephen's lost to Union in a poorly played game on the latter's court. As usual the home team showed its real form and capabilities in the first half and at the half St. Stephen's led 15-11. A sure defense coupled with a fairly smooth attack made the outcome appear favorable.

In the second half the St. Step-
hen's team became affected with the "second half complex" and played a miserable game. A rugged defense, with only a weak, half hearted at-
tack offered the opportunity which Union used to good advantage. Slow-
ly but steadily they drew away to win a 28-17 score.

O'Neill opened the game by scoring two points on fouls. A minute later a field goal and a foul by Uruhart put St. Stephen's in the lead. The score see-sawed back and forth till near the end of the first half two baskets by Millington put St. Stephen's again in the lead.

In the second half Union drew away in spite of the dogged resist-
ance of the maroon team and after five minutes of play the final outcome was never in doubt. O'Neill and Bed-
nowitts did good work for Union while the playing of the St. Stephen's play-
ers was about on a par.

The line-up:
Millington.............r. f. McDowell
Riccardi.............l. f. Gribbon
Keen.............c.........O'Neill
Uruhart.............r. g. Uruhart
MacKeon.............l. g. Bednowitts
Goals from floor: St. Stephen's: Millington 2, Uruhart 2, Riccardi 1, Keen: Union: Gribbon 3, McDowell 2, O'Neill 5, Maybe 2, Brigham.
Referee: Tidken, Schenectady.

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THE INTERCAMPUS

(Continued from page 2)

it, giving only the words derived from Latin, but they contained the entire meaning of the paragraph. This brought out his point very strongly.

Dr. de Jonge was well received by the students and the faculty. During the morning, he visited some of the French and Latin classes and said that he was well pleased with the work done here.

In the literary column of the Col. by "Echo," the poet considers that

All things are fettle more or less. And even Nature's wines I guess--The blossoms on the trees, by gosh, Are just some future appasement. The moon is full of prunes, I know I once proposed, but she said no. And all this tropic stuff's a foil It's just some more banana oil, Spring only means to me I'll bunk. No joking, brother, Life is bunk.

The Wesleyan Argus prints the following resolutions for the consid-eration of the Student Conference which was held at Wesleyan University on December 7th:

1. That every department should offer an "Honors" Course.
2. That the tutorial system should be introduced in at least one of the departments now requiring a comprehensive examination.
3. That there should be a general course in Natural Science. Options:
   (a) Two year course, counting toward generalization.
   (b) One year course for freshmen, counting for generalization.
   (c) One year course for Juniors and Seniors.
4. That there should be a one year freshman course in social science.
5. That the subject of Sex and Eugenics should be fully covered by one of our present generalization courses.
6. That there should be an elective course in "War; its Causes and Cure."
7. That the scale of professors' salaries should be raised.
8. That a psychological examination should be given to all candidates for admission to Wesleyan, and the results used as a partial basis for admission.
9. That the one or two year Varsity rule for athletics should be urged for adoption in conjunction with other colleges.
10. That a cooperative store should be established in the proposed college union.
11. That dramatics should be encouraged at Wesleyan by creating facilities for play production.
12. That one section of the new dormitory should be set aside for housing independents of the three upper classes who desire to be associated there; and that this section should have a lounge and general meeting room on the ground floor.

Dr. Wilson's Edition of "Notre Dame de Paris" is Highly Praised

(Continued from page 1)

than 125 pages, but in Victor Hugo's own language, the cathedral and fif-teenth century Paris serving as a background merely, and all the interest centering upon the plot. The few insignificant alterations rendered neces-sary by the omissions are not noticeable, and the points of attach-ment are ably effected. The work in its present form cannot fail to hold students, and will prove interesting and appropriate reading only for young men and girls in college, but also for advanced pupils in our schools.

That the book has become popular in the eyes of teachers of French who have recognized its worth can be seen in the fact that four hundred seventy-five copies of the book have been ordered from the publishing company by Princeton teachers of the language.

Not only has a member of the faculty been honored in the recognition of his work, but also an alumnus of St. Stephens also, for Gilbert M. Smith, '25, assisted Dr. Wilson in the preparation of the edition, and compiled the vocabulary.

DEPT. OF MATHEMATICS OFFERS NEW COURSES

(Continued from page 1)
at opportune times the class will meet at night for observation.

The texts used will be Moulton's "Introduction to Astronomy" and Servis' "Astronomy With the Naked Eye."

Prerequisite: High school mathematics. Three hours a week to be arranged.

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