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Vietnam PROTEST MARCH

To the Editor:

The people who were our soldiers are not the same people who are risking their lives for us. The war has not been won by the soldiers, but by the civilians. We must face the fact that the war is not about justice, but about power. It is not about protecting our country, but about exploiting it.

Sincerely,
[Signature]

Letters To The Editor

LETTER FROM KINGTON To the Editor:
The ghost of the Kingston Community Action Project are the community of people of the 6th and 7th wards. We spent the field people trying to create an indigenous movement within the Kingston School. The RICO contagion was once proposed. We brought with us this proposal for a while in the hopes of making the 6th and 7th wards a possible. We were disappointed. We could not go on with the community ties. It was a project that we couldn't afford.

A number of concrete accomplishments can be pointed to here, but there is no end or resolution to the problems of the people. One major effort was concentrated in the area of housing. The city of Kingston is divided into five areas to be inspected for violations of the city housing code. The 6th and 7th wards were left as the least area to be inspected. It meant that it would be at least five years before the project was to be completed. By that time project workers would have made inspection. We went before the tenure committee with the tenants, one building in the 6th ward and presented their views as typical of the areas, most of the people in the ghettos. The result of that meeting and later meetings was that the 5th and 6th wards were inspected immediately for violations.

We also met with the city council. The 5th and 6th wards present their problem to a committee of the city council. The city council supported the people demands as their rights and it also gave them their demands publicly to the city council.

We circulated a petition in the area dealing with a change in the UR program and for public housing. We asked the city council to take immediate action at this time. However, it did come out publicly telling the people problem that Feinster handled. The council's suggestion in the petition was that the school re write 500,000 signatures, and it looks the survey to change and for the public that such housing should be situated on sites that would give the people the possibility that a rural urban renewal fulfill its legal obligation to find them decent, safe, and sanitary homes. It has also been a point of contention with our current UR renewal. The renewal of the 6th and 7th wards is a thing that we can't afford. The people in the 6th and 7th wards have been given a bill to come. The 6th ward is not involved in the petition, the feeling of the people.

We taught children in the schools and with other groups in trying to aid the quality of education in Kingston. We also helped to organize the people engaged in the quality of education in the city. We also met with the five Block Clubs. They have taken action thus far.

The 6th ward is once a potential for public housing and a change in eligibility. The city of Kingston will be given a bill to come. The 6th ward is not involved in the petition, the feeling of the people.

We taught children in the schools and with other groups in trying to aid the quality of education in Kingston. We also helped to organize the people. More people will be added to the urban renewal. The 6th ward is not involved in the petition, the feeling of the people.


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LETTERS TO EDITOR

[Continued from Page One]

against BRAC display complete ignorance of our goals and ac-
complishments over the past two and a half years. Mr. Fay-
lor, you have never been to a BRAC meeting, nor has he ever talked to
the people in the sixth and seventh wards in Kingston. John, pray tell us the source of your
inaccurate information.

Mr. Faylor accuses BRAC of "ruinous living" in Kingston. Are we even-
"convincing" in a m b r a s through the dance program, the
tutorial, or the arts and crafts? Surely, there must be easier ways of "bringing our doctrine
" to the people other than teach-
ing them how to dance.

What of the community or-
organization project? The people who have worked in this proj-
et believe in . . . the estab-
lishment of a democracy of in-
dividual participation governed
by two central aims: that the
individual share in those social
decisions determining the qual-
ity and direction of his life; that society be organized to en-
courage independence in men and
provide media for their a m o n . . . participation
. . . .

There are many who give lip-
service to this conception but in
terms of actual programs, no
one is acting upon it. Witness
the welfare system which is
bureaucratic, tyrannical, and
inadequate. Witness the federal
ethnic program which is
controlled by businessmen and
well-intentioned ladies who can
organize charity balls but know
nothing about poverty. Witness
the renewal, and city rede-
velopment programs which turn
out to be black removal and
community destruction projects.

If you think these are exagger-
ations go to Kingston, Newton,
Harrlem, Brownby, or Watts.

Mr. Faylor states, "There are people in this campus who do
object to BRAC's notion of Civil Rights.

There are people on this campus who would question the proposition that the attainment of civil rights is a "radical social change.

But those people remain outside the purview of BRAC's liberal-
ism." How do they know? They have not spoken to the twenty
people who are active in BRAC.

As for "radical social change":
I have my own personal concep-
tion, not BRAC's official policy;

Along with the other mem-
bers of the Gaddly contribu-
tors, Mr. Faylor criticizes the
"community base of a "community
- chicle." The combined travel al-
ly when asked if such a con-
cept was in any way realistic.
Mr. Faylor then
to-
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New Modern Establishment
PROMPT, COURTEOUS SERVICE
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- Rides

PL 3-1021
Red Hook

**Council Professor**

Continued from Page One:
principle concern in hiring such a professor would be to bring
the College a person who could teach courses not
commonly taught at Bard and pro-
vide his own unique scholarly
approach. She would also be
available for discussion and de-
labor with Bard faculty, with vis-
iting lecturers, and with student
panels.
The money to support this professor could either be set aside by Council in a lump sum,
as part of its budget, or could be
raised by increasing each student’s Convocation fee by $5 a semester. This increase would amount to between $3,000 and $6,000 a year and could be div-
ed in several ways, according to the judgment of the Commit-
tee set up by Council to admin-
ister the funds.

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- **PROJECT ELITE** has a questionnaire especially designed to detect those who have their own backgrounds (an obvious waste of time for all concerned). All such applications with the forms are promptly and courteously re-
turned.
- **PROJECT ELITE** requests a photo of each applicant. Copies of this photo plus other biographical data are then sent to each match. We think most participants wel-
come receiving more information than name and pho-
tograph.
- **PROJECT ELITE** also provides contacts and dates in for-
eign countries for those who are travelling abroad.

**DEAR PROJECT ELITE COMPUTER:**

I’m x 1/2 of a buck about some things myself. Please send
me your application forms. I’m over 17 and under 25.

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MICROFILM
(Continued from Page One)
map, and Council representatives Harvey Flettwood and
Toni Martani decided upon: $1,000 for new subscriptions,
$1,000 to have our collection of the New York Times put on
film, $1,000 for new film.
Mr. Fassler said he plans to
begin this summer to put the
library’s collection of Senior
Projects on film. This, however,
will be paid for out of the li-
brary’s regular budget.
Fassler explained that the
microfilm program is designed to
aid such problems as pres-
serving the periodicals intact,
allowing hard to increase its
collection, and making this col-
collection more available for use.
The copier is a boon to the re-
serv-serve book situation, and al-
though microfilm cannot be tak-
en out overnight, copies can be
made of a book’s essential pag-
es. The machines are available
for use whenever the library is
open—this includes weekends.
Some objections to the use of
microfilm were given: 1) that it is
difficult and time-consuming to
use; it is no more difficult or
time-consuming than learning
what books are located on what
shelves in the library; 2) the pos-
sibility of vandalism or machine
damage will greatly reduce the
availability of the material. This
complaint is better applied to
the bound volumes, of course. If
a book is broken, it can be re-
paired; if a book is stolen, it is
stolen. And the chances of machine
theft are much less than that of
book theft. How often has it
happened that someone has not
returned the reserve-shelf ma-
terial on time, or that the par-
ticular issue of the magazine
you needed didn’t seem to be
anywhere around? And unless
a person has a microfilm reader
in his room, he will not ben-
efit by stealing the rolls of film.
For those of us who are yet

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