Front Page Photograph
Aaron
Heller's Motion To Suspend Thieves Approved by Council
Eugene Kahn
Faculty Speaks Out On Draft and War
Prof. Heller
Mrs. Stambler
Prof. Skiff
Prof. Oja
Prof. Clarke
Prof. Koblitz
Mr. Fessler
Linda Potter and Margaret Aulisio
Library To Sell Books At $.25–$1.00
Frosh Dorms Suggested At Open Talk
Bob Judd
Dr. Koblitz Runs For Mayor Of Scarsdale-Gets 23%
Kenneth Dover, Prof. Of Classics, Plans A Lecture
Matthew Perlstein
Julius Moul, Taxi Driver, Dies in Crash
Page 2
A Lack Of Insight
A Little Paper Work
Cartoon
Feiffer
Conversations with Myself
William Sherman
Letters To The Editor
Library Vandalism
Devorah Tarrow
The Use of Myth By W. S. Merwin
Robert Rivlin
Page 3
Continuation Of Previous Articles
Page 4
Campus Notes
Bard College Calendar
**VANDALIZED TONE ARM**

Vandalized tone arm, 78, on my stereo, owned by my father. He will be upset.

**Heller’s Motion To Suspension Thieves Approved by Council**

By Eugene Kahn

Students caught “red handed” stealing from the Bard Library silver next week will be liable for suspension for the rest of the term. This statement, approved by Council last night, was introduced by Professor Peter Heller who asked emphatically for the need to have stringent rules to discourage stealing from the library.

There will be an amnesty of one week during which students may return without any penalties. The suspension rule will go into effect after that.

The provost brought up in answer to general indignation on campus about the recent thefts in the music library an event the five turnstiles made possible.

Mr. Heller’s motion was delayed for one hour, with the majority of Council members voting to allow the motion to be reconsidered, thus giving the students a chance to rectify the situation.

There will be a meeting of the all-student committee on libri- mality against the war tomorrow, March 19th at 6:30 in Alice social.

**Frosh Dorms Suggested At Open Talk**

By Bob Judd

A group of outgoing Frosh proposed a plan which would estab- lish dormitories specifically for both freshmen men and women students. This plan was introduced by Bob Judd, who is also a member of the student council.

The plan was met with enthusiastic approval from the students present. The idea was that the dormitories should be small, cozy, and provide a comfortable environment for freshmen.

**Kenneth Dover, Prof. of Classics, Plans A Lecture**

**By Matthew Epstein**

The Bard College History Club will present a lecture by Prof. Kenneth S. Greenhouse, of the University of St. Andrews in Scotland, April 3rd at 8:30 p.m. in Bard Hall. Prof. Dover will speak of the Crusades of the Thirteenth Century.

**Julius Moul, Taxi Driver, Dies in Crash**

Julius Moul, who has many years of experience as a taxi driver and has never had an accident, was killed in a crash on Route 9 at 4:30 a.m. on March 19th.

**Faculty Speaks Out On Draft and War**

By Linda Potter and Margarett Aislin

As a follow-up to the student opinion on the new draft proposal, the Bard Ob- server decided to ask various Bard faculty members their views on the draft. The first few responses were provided by President Johnson, particularly from recently graduated students. Most of these teachers questioned the lack of changes in the present system of student defer- ments. Their comments follow:

**PROF. HELLER**

Draft After High School, Not College

Mr. Heller feels that it is a

**MRS. STAMBLER**

Collected States To Suffer Ambiguous Position

I think, first of all, that the draft is archaic,” answered Mrs. Stamblin, when asked her opin- ion on the president’s latest draft proposal.

She was able to estimate that her feeling was based on her observatiion of the highly mecha- nized nature of modern war. Since a mechanism which may or may not be present was to begin during World War II and have increased in scope until the present. She went on to say that there no need on many men.

With regard to the present war, she continued.

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M. STAMBLER

**By Eugene Kahn**

The political establishment of Scarsdale was challenged for the first time in more than 50 years ago when an open pro- test by government affairs Robert J. Koltz, ran for mayor, for the first time. The protest was made by Mr. Koltz, who ran for mayor, for the first time in more than 50 years ago when an open pro- test by government affairs Robert J. Koltz, ran for mayor, for the first time in more than 50 years ago when an open pro- test by government affairs Robert J. Koltz, ran for mayor, for the first time in more than 50 years ago when an open pro-
LITERARY WORK

Letters To The Editor

To The Editor:

The recent article is the proposal of a solution to the immediate, rather than long-time, need for high-quality literature. It is the responsibility of the literature to provide us with the means to understand ourselves and our world. The problem at hand is not merely one of quantity or quality, but also one of content and purpose.

The solution, I believe, lies in the commitment of our institutions to support the arts and to create an environment that fosters creativity and intellectual growth. This involves not only the promotion of established writers, but also the encouragement of new voices and perspectives.

I am not suggesting that we abandon our current literary efforts, but rather that we seek new methods of engaging with readers and with the world. This can be achieved through innovative publishing models, community-based initiatives, and partnerships with other sectors.

Sincerely,

[Signature]

[Continued on Page Four]
7 Faculty Members Speak On The Draft & Vietnam

(Continued from Page One)

PROF. HELLER
(Continued from Page One) of committees.
He thus favors retaining all graduate deferments. He also believes, that the percentage of men of higher classes, coming from college would be quite small and would not cause a cataclysmic event for a small college such as Bard.

"The lottery system," he said, "would eliminate deferment on the basis of grade and would remove from marks the incentive of not being drafted. This would reduce one of the greatest handicaps of the educational system."

PROF. STAMBLER
(Continued from Page One) in Vietnam, she believes that the United States, has placed itself in a morally ambiguous position, fighting against an essentially guerrilla army of its own defending.

"Missions To Destiny"
"We usually find that in other wars the guerrillas have been right, don't we? Usually fighting for God and right. Referring to her first point, Mrs. Stambler said, "The abuse of our position is not that we are training our men to fight as guerrillas, but that we are bringing our missions to destroy." She stated that although she admires a peaceist state, she herself cannot fully agree and does not consider her self a pacifist. She believes that it is fundamentally wrong but that there were times when a just fight in self-defense, giving United States participation in World War II as an example.

Letter of Circumstances
In speaking of her feeling about the war, she did not wish to minimize the seriousness of the draft problem. She said that she has been uncomfortable with the idea that we were letting the power do the fighting, and thought that the lotter would do away with this discrimination. She also believes that graduate and undergradu- 

date deferments should be continued, and that selective service boards must have fair standards in granting deferments in order not to favor certain students above those in the middle.

Mrs. Stambler feels that the draft of 1940-1941 was not a good idea because of the difficulty of educating men to the complexity of the war.

"18-Year-Olds Not Natives"
"As a group of draft-age, men not likely to be mature enough to deal with this situation. Mrs. Stambler explained her belief that the tradition of the United States Army and always been a

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PROF. SKIFF

"Intermission of Education, Is A Disaster"
"It simply means we that Johnson and others think of college as a haven for draft dodgers. College is not giving good for a society that may be the peaceful program of education is a disaster. The theory that we'll have students walking around campus in uniforms as a symbol that our military obligations are years away from intensive graduate school programs and students will have to be retained. The new draft proposal will drop the classification in this country by a good 20%."

"Johnson and others say they're doing this so graduate students will not be a haven for draft dodgers. Why can't they look at the army as a haven for graduate school students?"

"If you have any hope for an educated populace, it is through encouraging students to go on to graduate school, not by continually havocing them with two year misters in the army."

PROF. OJA

"Against Deferments"
"In several student defer- 
dents. It means irrelevant, in terms of the purpose of the draft, to exempt people because they happen to be engaged in one particular activity. Student deferment is discriminatory in its very nature. People who have the means and background to go into college are excluded from military service while other people who don't have this opportunity are not."

PROF. CLARKE

"Should we kill people this way or that?"
"It's real hard for me to formulate an opinion on the few draft proposals which are concerned with the question of should we kill people this way or should we kill people that way—and it's really based on the premise that we should kill people."

"If there is some valid reason that war is still a valid method of solving problems, the people who agree with these reasons should be the ones to affect them. A voluntary mili- tary would be a good pull of support for this kind of thing. After all, Canada has one and it seems to have worked out pretty well."

The Military Class
Mr. Clarke said that the draft system was just a means for those military figures in high positions who believe in war to perpetuate themselves with or without genuine support.

"I think the danger now," he continued, "is that those in the professional military class are the ones who don't participate—just they perpetuate their own system."

PROF. KOBLITZ

No Need For Large Army With Draft
"I am opposed to the present draft and to the proposed changes," said Mr. Koblitz. "I believe that the existence of a large military force is an invitation to use it. But since they do have a draft system, he continued, "I believe by obeying the law concerning it, even dead laws."

When asked about the war in Vietnam in its relation to the draft, Mr. Koblitz replied, "The war against the war in Vietnam. I feel that we're killing civilians, women, children and patriots in Vietnam and our own soldiers for no advantage and at great risk to world peace. I'm not a pacifist, if I saw any need for an army, I'd be in favor of a large army."

MRS. FESSLER

Grades Should Not Mean Life
"The draft represents the dis- "Discouraged" to the educational gen- eral, and it glorifies the very purpose of a college. I don't think a student should have to equate his studies with his life. I think he should be insulated from the kind of threat while he's going to school.

"Students are forced into the draft at a time when they are still young and not wise enough to choose a life of their own. The draft takes from them the power of choice, and exposes them to greatest danger."

"I think President Johnson committed us into the Vietnam war without proper consultation with Congress, and despite his campaign promises. He promised during his campaign that he was not in favor of the Gold- water policy and apparently em- braced it wholeheartedly, short- ly after he was elected."
**Bard College Calendar**

**ACTIVITY**

President's Committee B.R.A.C. Educational Policies Committee Art Club

**TIME**

4:30 p.m. 7:30 p.m. 6:00 p.m.

**PLACE**

Old Art Library Music Hall Proctor Alice Hall

**LOCATION**

Wednesday, March 29 Thursday, March 30 Monday, April 2

**LECTURE**

By Stanley Falk, Bard '45. "Prof. of National Security Affairs at the Industrial College of the Armed Forces, Washington, D.C. Topic: 'Writing Panic in the Free World'."

By William Morgan, Professor of Political Science at the University of Chicago, author of "The Politics of Law". He will discuss the future of the free world, focusing on the role of the United States and the United Nations.

**EVENT**

Entertainment Committee presents "Black Balloon". Three acts are expected to impress the audience with their talent. The first act is "The Lost Samsa Suave," a mime show designed by students. The second act is "The Lost Samsa Suave," a mime show designed by students. The third act is "The Lost Samsa Suave," a mime show designed by students.

**FOLLOWUP**

Professor of the Arts, President of the State Fund, and Community Council of the State Fund.

**FOOTNOTE**

Mime is the most popular form of art in the world, and this event will be a great opportunity for students to experience it.

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**Letters (Continued from page 2)**

This community. A person shall have the freedom to take what he or she wishes from the library, but must not alter or damage it. In case of damage or theft, the person and the institution could be held liable.

**A Little Paper Work (Continued from Page Two)**

With five, ten or more broken checkered ladders, we can observe the pattern of the refiling being. Books that are not returned are often unwittingly—and the rest of the community suffers. We do not set the value in the library's budget, but make sure that a balance is kept and that the budget will return to the library.

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**The Bard "The"**

Leopold attempted to circuit just such a world of freedom in his record book. He used his trust in our advantage and used the idea down for his name. I ask that the community not revert to formalizing regulations which will never be published. They will only work in all of our new defeat to get around them. We must recognize our responsibility to ourselves in humans and as a group. The famous Bard Leopold about a community must be made into something of a continuing tradition.

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**Freshman Dorms**

(Continued from Page One)

Women, however, the exact nature of the benefits seemed unclear and subsequent discussion turned to the new regulations for sophomores, juniors and seniors.

Intervisitation in women's dorm was supposed for the hours between 10 am and 10 pm. Both the girl and her guest would be required to sign in and out for the time spent in her room. This is to prevent any unsupervised wandering, in unvisited, to a girl's room.

**Student Proctor**

Other changes included the abolition of intercision into male dorms and the increased use of students' advice in which freshmen further function, to oversee others, supervise the rules.

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**Dorothea Greenough**

Dresses and Accessories