BA/MAT 4+1 Program Guide
This guide is specific to BA/MAT 4+1 degree students. It should be used in conjunction with the general MAT handbook (to be provided at the beginning of year five), the Bard College handbook, as well as any other supplemental materials provided to the student by the College or the New York State Education Department (NYSED). Students and parents are encouraged to read this document in full and to alert the MAT Program of any questions or concerns.

Table of Contents:

- Contact Information 2
- Introduction 3
- Discipline Prerequisites 4
- Required cross-listed graduate courses 4
- Senior Project 5
- Trajectory guides 5
- Graduate Coursework (year 5) 7
- Eligibility 8
- Admission 8
- Tuition and Fees 8
- Financial Aid 9
- Transition to Graduate Studies 10
- Enrollment/ Deferral 10
- Transportation 10
- Medical and Health Insurance 10
- Accommodations and Meals 11
- New York State Certification and Fees 11
- Frequently asked questions 12
- Accreditation and Notice of Nondiscrimination 14

MAT Program Contact Information:
Contact: Cecilia Maple ’01, Assistant Director for Admission and Student Affairs
Office: MAT Building, 100
Email: cmaple@bard.edu or mat@bard.edu
Phone: 845-758-7145
Website: www.bard.edu/mat/ny
Facebook: https://www.facebook.com/BardMAT
Instagram: https://www.instagram.com/bardmatny/
Bard BA/MAT 4+1 Program

Introduction
Many Bard undergraduates express interest in secondary education and educational reform. They tutor in local schools and prisons, and they seek learning opportunities about educational policy, the history and philosophy of education, and theories of cognition. A significant percentage of Bard graduates become K-12 teachers—a professional choice that follows from Bard’s public service commitments and many educational outreach initiatives.

The BA/MAT 4+1 program is designed to offer Bard undergraduates a path to a Master of Arts in Teaching (MAT) degree and New York State grades 7-12 teacher certification in one of five subject areas: biology, history, literature, mathematics, or Spanish within five years of entering college. By following this path, undergraduates receive advisement, engage in work with adolescents, and take courses that prepare them for the MAT program while they remain focused on the studies of their major. This point is worth emphasizing: the MAT program, like the college, regards deep knowledge of subject matter to be an essential quality of a successful teacher.

In the BA/MAT 4+1 program, all of the state-mandated pedagogical practice courses and student-teaching experiences take place in year five. MAT work during the junior and senior years is integrated into the students’ major and electives and is intended to tap into a student’s expressed interest in becoming a teacher or exploring the field of education. For the successful BA/MAT student, transition to the MAT is seamless, MAT tuition is lowered, the workload during the apprenticeship year is reduced, and by the end of year five, s/he has a strong liberal arts degree as well as a highly marketable MAT. Our data clearly indicate that Bard MAT graduates who seek teaching jobs not only get them, despite a very competitive market, but also stay in the profession.

Details
Bard undergraduates with a minimum GPA of 3.0 will be admitted to the BA/MAT program at their undergraduate moderation, contingent on the discipline area pre-requisites, and a graduate program moderation and advisement process. This process replaces the formal MAT application required of prospective students.

The MAT program certifies in biology, history, literature, mathematics, or Spanish, and most undergraduates come to the program having majored in those disciplines. However, students majoring in other disciplines are eligible for the program, so long as by the end of their senior year, they have completed a minimum of 16 credits in the subject area for which they plan to seek New York State certification.
Discipline Prerequisite Coursework (should be completed by the end of senior (4th) year at Bard)

Biology Track
At least 16 credits in the sciences including two biology lab courses at the 300-level, preferably both micro and macro.

History Track
At least 16 credits in the social sciences including at least two history program courses at the 300-level.

Literature Track
At least 16 credits in literature including a British or American literature sequence course and a literature seminar at the 300-level. A Shakespeare course is also recommended but not required.

Math Track
At least 16 credits in mathematics including Calculus 1 and 2, Linear Algebra, Vector Calculus, Proofs and Fundamentals. A 300-level course is also strongly recommended.

Spanish Track
At least 16 credits in Spanish including two Spanish courses at the 300-level.

Ideally, a BA/MAT 4+1 student would declare their desire to pursue the BA/MAT track at undergraduate moderation during their Sophomore year, however students through second semester of their Junior year can join the MAT as a BA/MAT student as long as they will meet all pre-requisites before they enter the MAT Program in year 5.

Required cross-listed courses:
All BA/MAT 4+1 students take a series of cross-listed graduate courses that count toward both their BA and MAT degrees. These cross-listed courses are completed prior to entering the MAT program in year 5. The timing of these courses will vary depending on what year the student joins the BA/MAT Program.

Courses:
Cross-listed courses required below do not count toward the 16 discipline prerequisite credits. Check the BA/MAT Program’s page in the Bard College course catalogue for courses available each semester. For cross-listed courses, preference will be given to BA/MAT candidates and MAT students. The sequence of courses is subject to revision, depending upon enrollment and need.

ED151: Pedagogy and Practice in Civic Engagement
This course is designed for undergraduates who are working in one of the College’s many educational outreach programs and who are committed to the idea of civic engagement.
Cross-Listed Graduate Level Discipline Course
Students take one cross-listed graduate level course in their discipline. This replaces one of the three required discipline courses taken during the year in the MAT.

Cross-listed Graduate Level Education Course
Students take one cross-listed graduate level course in education. This replaces one of the three required education courses taken during the year in the MAT.

Senior Project:
BA/MAT candidates will research and complete their senior project during the fourth year, as is customary in the college. They will then complete a separate, academic research project (ARP) in their discipline during the fifth year under the direction of MAT faculty. In most MAT disciplines, the ARP is an intensive, semester-long independent research project that culminates in a paper and presentation.

MAT Moderation:
In February of the junior year, each 4+1 candidate will be asked to respond to an essay prompt of 500-600 words that demonstrates the candidate’s commitment to graduate study and a career in teaching. The candidates will then meet with a group of MAT faculty to discuss their essay and commitment to the profession.

Sample Trajectories (Sophomores, Juniors, and Seniors)
The ideal trajectory for the BA/MAT 4+1 program is for students to declare at moderation in their sophomore year that they intend to pursue the BA/MAT 4+1 program and follow the plan of study provided below. Juniors and Seniors (by spring of Junior year) can join the BA/MAT 4+1 track as long as they have the time to fulfill all of their undergraduate and MAT program requirements before year 5.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Requirement</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore Spring</td>
<td>Undergraduate Moderation</td>
<td>Student declares intention to pursue the BA/MAT 4+1 track.</td>
</tr>
<tr>
<td>Junior Fall</td>
<td>ED151</td>
<td>Pedagogy and Practice in Civic Engagement</td>
</tr>
<tr>
<td>Junior Spring</td>
<td>ED Course #1</td>
<td>Cross-listed BA/MAT graduate-level education course (such as ED512: Identity, Culture, and the Classroom).</td>
</tr>
<tr>
<td></td>
<td>Graduate Moderation/ Advisement</td>
<td>In February of the junior year, each 4+1 candidate will be asked to respond to an essay prompt of 500-600 words that demonstrates the candidate’s commitment to graduate study and a career in teaching. The candidates will then meet with a group of MAT faculty to discuss their essay and commitment to the profession.</td>
</tr>
<tr>
<td>Senior Fall</td>
<td>Grad Course #1</td>
<td>Cross-listed BA/MAT graduate-level discipline course</td>
</tr>
</tbody>
</table>
### Juniors

<table>
<thead>
<tr>
<th>Semester</th>
<th>Requirement</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Fall</td>
<td>ED151</td>
<td>Pedagogy and Practice in Civic Engagement</td>
</tr>
<tr>
<td>Junior Spring</td>
<td>ED Course #1</td>
<td>Cross-listed BA/MAT graduate-level education course (such as ED512: Identity, Culture, and the Classroom).</td>
</tr>
<tr>
<td>Graduate</td>
<td>moderation/</td>
<td>In February of the junior year, each 4+1 candidate will be asked to respond to an essay prompt of 500-600 words that demonstrates the candidate’s commitment to graduate study and a career in teaching. The candidates will then meet with a group of MAT faculty to discuss their essay and commitment to the profession.</td>
</tr>
<tr>
<td>Senior Fall</td>
<td>Grad Course #1</td>
<td>Cross-listed BA/MAT graduate-level discipline course</td>
</tr>
</tbody>
</table>

---

### Seniors (must declare by Spring of Junior year)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Requirement</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Spring</td>
<td>Declare intention to join MAT</td>
<td></td>
</tr>
<tr>
<td>Senior Fall</td>
<td>ED151</td>
<td>Pedagogy and Practice in Civic Engagement</td>
</tr>
<tr>
<td>Graduate</td>
<td>moderation/</td>
<td>In Fall of the senior year, each 4+1 candidate will be asked to respond to an essay prompt of 500-600 words that demonstrates the candidate’s commitment to graduate study and a career in teaching. The candidates will then meet with a group of MAT faculty to discuss their essay and commitment to the profession.</td>
</tr>
<tr>
<td>Grad Course #1</td>
<td>Cross-listed BA/MAT graduate-level discipline course</td>
<td></td>
</tr>
<tr>
<td>Senior Spring</td>
<td>ED Course #1</td>
<td>Cross-listed BA/MAT graduate-level education course (such as ED512: Identity, Culture, and the Classroom).</td>
</tr>
</tbody>
</table>
Graduate Work (Year Five)
The MAT has a standard curriculum for all students. There are no electives. During their year in the MAT Program, students take graduate level courses in their discipline as well as in education, and they complete a research project in their subject area. In addition, MAT students receive substantial, mentored experience in the partner schools. They complete a field experience with adolescents during the summer, a six-week, full-time teaching placement in the fall, and a twelve-week, full-time teaching placement in the spring.

Because MAT faculty and administration handle all fifth-year BA/MAT work, we will only outline year five. A full description of coursework and field experiences is available online at www.bard.edu/mat/ny.

BA/MAT 4+1 Student Year 5 at a Glance:
Schedules are subject to change.

Cross-Listed BA/MAT Courses (ideally, these are courses taken in Junior and Senior years at Bard. These count toward both the BA and MAT degrees):
ED151: Pedagogy and Practice in Civic Engagement
ED#1: Cross-listed Graduate Education Course #1
Disc. #1: Cross-listed Graduate Discipline Course #1

Summer Term (11 weeks)
(Classes meet once per week for 3 hours)
ED502: Teaching and Learning in the Disciplines
Discipline Course #2
Discipline Course #3
Teaching Lab Course I
Summer School Field Experience

Fall Semester (16 weeks)
(Classes meet once per week for 3 hours)
Teaching Practicum I (six weeks, five days per week, in a the schools)
Education Course #2
Academic Research Project work begins
Teaching Lab Course II

January Research Intensive: Completion of the Academic Research Project

Spring Semester (16 weeks)
(Classes meet once per week for 3 hours)
Teaching Practicum II and edTPA Portfolio (Twelve weeks, five days per week, in a the schools)
Education Course #3
Teaching Lab Strand III

Eligibility/ Requirements
The MAT program offers degrees and certification in one of five subject areas: biology, history, literature, mathematics, or Spanish, and most undergraduates come to the program having majored in those disciplines. However, students majoring in other disciplines are eligible for the program, so long as by the end of their senior year, they have completed a minimum of 16 credits in the subject area for which they plan to seek New York State certification. Upper classmen are also eligible for the BA/MAT track as long as they meet these requirements prior to entering the MAT Program in year five. A cumulative GPA of 3.0 is required to enter the MAT in year 5.

Admission
Upon successful completion of their BA degree and MAT Moderation, students who are accepted as BA/MAT students will join the MAT in their fifth year, post BA graduation. Accepted students in the BA/MAT program must have a final undergraduate GPA of 3.0 in order to continue into their fifth year of study. BA/MAT students do not have to complete an official application to the program or take the GRE's. General application, registration, and enrollment fees are waived.

Tuition and Fees
Tuition for the MAT Program is separate from the undergraduate college. Scholarships awarded to BA/MAT students as undergraduates do not carry over into their year in the MAT. BA/MAT students will file a new FAFSA, reporting as an independent, by January of the year they will enter the MAT.

The MAT tuition is currently $45,804 (based on 19 - 20). All BA/MAT students will receive a discount on MAT tuition. In addition to that discount, BA/MAT students will be considered for additional aid contingent on need, grades of 3.0 or higher in the cross-listed junior and senior courses, and successful performance in the BA/MAT tutoring, as reported by the MAT liaison to the tutoring programs. In addition, the following MAT fees will be waived: application, registration, and enrollment deposit.

The majority of students take out loans to cover the remaining cost of tuition and other costs associated with the program and day to day living. Billing for the MAT Program will begin in late April/ early May through the Office of Student Accounts. In addition to the tuition costs, students will also be responsible for the following fees (based on 19-20):

- Facilities fee $150
- Graduation fee $120
- Health Insurance: @$3600
- On-Campus Housing (optional): $11,000 (for 12 months)
- Parking: $200 (for the year)
- New York State Certification Costs: @$1,000
Financial Aid (Scholarships and Loans)
Loans and Financial Aid are determined by the completion of the FAFSA (www.fafsa.ed.gov). Any BA/MAT student who is interested in aid (both scholarship as well as loans) must complete the FAFSA. All BA/MAT students will be reminded to complete the FAFSA in January by the MAT Program office. Students can work with the MAT Program and the Financial Aid office to complete this form as an independent. Aid awards will be made in mid-February after the first round of traditional acceptances have been made.

Types of Loans
Federal Direct Loan
Students who are citizens or permanent residents of the United States and who file a FAFSA are eligible to borrow through the Federal Direct Loan program. Graduate students may borrow up to $20,500 annually through an unsubsidized Federal Direct Loan, provided the total amount of assistance does not exceed the graduate program’s annual cost of attendance.

An unsubsidized Federal Direct Loan does not require demonstration of financial need. The student may begin paying the interest on the loan while enrolled in school; repayment on the loan principal begins six months after the student ceases to be enrolled at least half-time. If the student chooses not to pay the interest while enrolled, the interest will capitalize to the principal six months after the student drops below half-time enrollment.

Federal Grad PLUS Loan
Graduate students can now access the Federal Grad PLUS Loan Program to pay for the cost of education not covered by other financial aid. This loan is guaranteed (contingent on credit check) by the federal government and may be deferred while the student is enrolled at least half-time. A credit check is required. These loans are disbursed in the same way as the Federal Direct Loan.

Teacher Loan Forgiveness
Under the Teacher Loan Forgiveness Program, if you teach full-time for five complete consecutive academic years in a low-income school or educational service agency, and meet other qualifications, you may be eligible for forgiveness of up to $17,500 on your Direct Subsidized and Unsubsidized Loans and your Subsidized and Unsubsidized Federal Stafford loans. More information can be found at: https://studentaid.ed.gov/sa/repay-loans/forgiveness-cancellation/teacher.

Refunds
Full details regarding refunds can be found at www.bard.edu/mat/ny/admission/tuition
No refunds of any fees are made in the event that a student withdraws from the program after registration, except as specified on the website. In no event is the deposit or housing payment refundable. In all cases, the student must submit to the Graduate Committee an official notice of intention to withdraw. The date of receipt of such a notice determines the amount of the refund. Students who officially withdraw before the first day of classes for the term in question are given a full refund, minus the nonrefundable deposit. No refund is made in cases of suspension or expulsion.

**Transition from Undergraduate to Graduate Studies**  
The BardMAT Program runs from June through May. All BA/MAT students complete their undergraduate degree, including senior project, and graduate at the May Commencement at the end of their senior year, earning their BA degree. Following Commencement, they begin their studies in the MAT Program in early June, culminating in a second Commencement the following May, where students earn their MAT degrees.

BA/MAT Students begin their time in the MAT Program with a Registration/Orientation day, followed by a series of workshops. Summer classes begin the following week.

**Enrollment/ Deferral**  
In the spring of their senior year, after financial awards have been made, all accepted BA/MAT students sign a form officially enrolling in the MAT Program. This form will replace the $515 enrollment deposit that is waived for all BA/MAT students.

BA/MAT students who decide not to join the MAT in year five can let the Program know without financial penalty at any time prior to their BA graduation. Withdrawal after billing has begun can result in additional fees (see refunds).

An accepted BA/MAT student can defer joining the MAT for one year. After one year he or she will need to reapply to the program as a traditional student.

**Transportation**  
Ideally, all MAT students need access to a car. This is especially important during the student-teaching placements. Although there is shuttle service available around the campus and neighboring towns, students cannot rely on this service or other forms of public transportation to get to the schools. Transportation is the responsibility of the student. **Concerns about this requirement should be addressed with Cecilia Maple immediately.**

**Medical Records and Health Insurance**  
All students are required to complete a health packet prior to attending the BardMAT Program. This packet includes documentation of a recent physical examination and complete immunization records. New York State law requires that
all students born after January 1, 1957, provide proof of immunization against measles, mumps, and rubella. Additionally, students are provided information from Bard about meningococcal meningitis. Because MAT students will be entering the public schools, they must be vaccinated. Concerns about this requirement should be brought to the attention of Cecilia Maple immediately.

All enrolled students at Bard College must be covered by health insurance. Students must opt-in to the Bard insurance plan or show proof of alternate coverage.

All students, whether they have their own health coverage or not, are also required to complete a Health History Packet and Meningococcal Meningitis Response Form. All relevant materials will be emailed to the students from the MAT Offices and Health Services in timely manner.

BA/MAT students should check in with Health Services to see if their current records on file from their undergraduate years are up to date and will suffice for enrollment in the MAT before obtaining new records. Health Services can be reached at 845-758-7433.

**Accommodations and Meals**
Limited graduate housing is available on campus. Housing and apartments are available for rent near the Bard College campus. Off campus housing options can be found at http://www.bard.edu/dosa/offcampus/community.

BA/MAT students interested in living on campus should notify Cecilia Maple as early as possible. They will be provided with a graduate housing packet and application.

Bard College does not have a meal plan for graduate students, but a prepaid “Flex” card is available through the Office of Student Accounts (with an initial deposit of $50). The card is accepted at most of the on-campus eateries including the Down the Road Café in the Bertelsmann Campus Center and the Kline Dining Commons cafeteria.

**Computers**
Because of the demanding nature of this program, students should have access to their own personal computing device. Campus computing facilities do not always accommodate the unusual hours of the graduate programs.

**New York State Certification Fees and Exams (Year 5)**
In addition to the MAT degree, students earn New York State Teaching Certification (grades 7-12) in their subject area. The New York State Education Department (NYSED) has its own requirements for certification that include exams, workshops, and a final portfolio submission.
All of these requirements have costs not associated with the college. Students are responsible for all fees associated with NYSED Certification. Fees are subject to change. The fees and exams include:

- Fingerprinting: $100.25
- Child Abuse Identification Workshop: $35
- Violence Prevention Workshop: $35
- DASA Training: $50-85
- Education All Students (EAS) Test: $92
- Content Specialty Test (CST): $134
- edTPA Submission: $300
- Application for Certification: $50

Total Estimated Cost for NYSED Certification Fees should not exceed $1,000.

A more detailed certification handbook with guides and information will be provided to each MAT student at the start of their graduate year (year 5). The MAT faculty and staff work closely with students to guide them through these requirements and make sure they are completed successfully and in a timely manner.

Frequently Asked Questions:

1. **Is there a minimum GPA requirement to enter the MAT Program in year 5?** Yes. All BA/MAT students must have a cumulative GPA of 3.0 or higher to enter the MAT in year 5.

2. **Is there an application that BA/MAT students need to complete for the MAT Program?** No. BA/MAT students do not have to complete a formal application to the program. The application itself, along with the GRE requirement, application fees, registration fees, and enrollment deposit, are waived for BA/MAT students.

3. **What is the tuition for the MAT Program?** The current tuition for the year in the MAT Program is $45,804. *Tuition is subject to change.*

4. **Does my undergraduate scholarship carry over to my time in the MAT?** No. The tuition, fees, and scholarship aid for the MAT Program are separate from the undergraduate college. All BA/MAT students are required to complete the FAFSA (www.fafsa.gov) for consideration of aid and loans. BA/MAT students receive a tuition scholarship to attend the MAT. Most students take out loans to cover the remaining costs.

5. **When does billing for the year in the MAT begin?** Billing for the MAT Program will begin in April or May of senior year and will be done through the Office of Student Accounts.

6. **Are there other fees/ costs associated with the Program?** Yes. Students are responsible for a facilities fee and a graduation fee. Students who wish to live on campus will be charged for housing as well. All enrolled students at
Bard must have health insurance. Students without coverage will be required to opt in to the Bard sponsored plan. There are also fees associated with teacher certification via the New York State Education Department.

7. **What are the total costs associated with obtaining my certification?** The New York State Education Department has separate requirements and fees for certification. The amount of these fees should not exceed $1,000. All of these fees and requirements are the responsibility of the student. Fees are subject to change. ([http://www.bard.edu/mat/ny/programs/certification/](http://www.bard.edu/mat/ny/programs/certification/))

8. **Do BA/MAT Students complete a senior project?** Yes. All BA/MAT students complete a senior project during their senior year as per undergraduate requirements.

9. **When do BA/MAT students graduate?** All BA/MAT students, prior to joining the MAT, graduate first with their BA degree at the annual Commencement in May. Upon completion of their MAT degree, BA/MAT students participate in a second Commencement, at the end of year 5, earning their MAT degrees.

10. **When does the MAT Program begin?** The MAT Program begins around the second week of June and runs through the following May.

11. **How do I officially enroll in the MAT?** Since the $515 enrollment deposit is waived for BA/MAT students, students will be asked to sign a letter of commitment which will be used in place of the enrollment deposit to officially enroll a student into the MAT Program so billing and registration can begin.

12. **Do I get to choose the courses I will take in the MAT Program?** No. The MAT Program’s curriculum meets state certification guidelines, as well as Bard College’s expectations. All courses are mandatory. ([http://www.bard.edu/mat/ny/curriculum/](http://www.bard.edu/mat/ny/curriculum/))

13. **Do I need a vehicle during my year in the MAT Program?** Ideally, yes. Students are responsible for getting to and from their classes on Bard campus as well as to and from their public school teaching placements, which are all within a 30 mile radius of Bard College. Students cannot rely on public transportation or shuttles to get to their student teaching placements. Transportation is the responsibility of the student.

14. **Where can I live as a graduate student?** There is limited on-campus housing for graduate students on a first come/first serve basis. Most graduate students choose to find housing off-campus in one of the neighboring communities.

15. **Is there a meal plan for graduate students?** No. Bard College does not offer a meal plan for graduate students. However, students can obtain a pre-paid “flex” card through the office of student accounts. This card is accepted at most of the eateries on campus.

16. **Do I need to have my own computer?** Yes. Because of the demanding nature of this program, students should have access to their own personal computing device. Campus computing facilities do not always accommodate the unusual hours of the graduate programs.
Accreditation

Bard College is accredited by the Middle States Commission on Higher Education, a regional accrediting agency approved by the United States Education Department. Middle States Commission on Higher Education, 3624 Market Street, 2nd Floor West, Philadelphia, PA 19104; phone 267-284-5000. https://www.msche.org/institution/0267/

The New York State Education Department has registered the following courses of study leading to Bard College bachelor, masters, and doctoral degrees: the bachelor of arts, bachelor of music, bachelor of science, master of arts in curatorial studies, master of arts in teaching, master of fine arts, master of business administration in sustainability, master of music in vocal arts, master of music in conducting, master of music in curatorial, critical, and performance studies, master of science in environmental policy, master of science in climate science and policy, master of education in environmental education, master of science and master of arts in economic theory and policy, and the master of arts, master of philosophy, and doctor of philosophy degrees in decorative arts, design history, and material culture. New York State Education Department, Office of Higher Education, Office of College and University Evaluation, Room 960 EBA, 89 Washington Avenue, Albany, NY 12234; phone 518-474-1551. http://www.nysed.gov/heds/IRPSL1.html

Bard is also a member of the American Council on Education, American Council of Learned Societies, Association of American Colleges and Universities, College Entrance Examination Board, Commission on Independent Colleges and Universities, Education Records Bureau, and Environmental Consortium of Hudson Valley Colleges and Universities.

Bard MAT is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Notice of Nondiscrimination: Bard College is committed to ensuring equal access to its educational programs and equal employment without regard to an individual’s sex, gender, race, color, national origin, religion, age, disability, gender identity, sexual orientation, predisposing genetic characteristics, marital status, veteran status, military status, domestic violence victim status, ex-offender status, or any other characteristic protected by federal, state, or local law. Students, employees, applicants, and other members of Bard College community (including, but not limited to, vendors, visitors, and guests) shall not be subject to discrimination or harassment prohibited by law or otherwise treated adversely based upon a protected characteristic. Similarly, the College will not tolerate harassing, violent, intimidating, or discriminatory conduct by its students, employees, or any other member of, or visitor to, the College community. This includes, without limitation, sexual harassment, sexual assault, sexual violence, dating violence, and domestic violence.