



1.2.2. SDG 2 | Zero Hunger | End hunger, achieve food security and improved nutrition and promote sustainable agriculture

Table 1.2.2. Learning objectives for SDG 2 “Zero Hunger”

Cognitive learning objectives	<ol style="list-style-type: none"> 1. The learner knows about hunger and malnutrition and their main physical and psychological effects on human life, and about specific vulnerable groups. 2. The learner knows about the amount and distribution of hunger and malnutrition locally, nationally and globally, currently as well as historically. 3. The learner knows the main drivers and root causes for hunger at the individual, local, national and global level. 4. The learner knows principles of sustainable agriculture and understands the need for legal rights to have land and property as necessary conditions to promote it. 5. The learner understands the need for sustainable agriculture to combat hunger and malnutrition worldwide and knows about other strategies to combat hunger, malnutrition and poor diets.
Socio-emotional learning objectives	<ol style="list-style-type: none"> 1. The learner is able to communicate on the issues and connections between combating hunger and promoting sustainable agriculture and improved nutrition. 2. The learner is able to collaborate with others to encourage and to empower them to combat hunger and to promote sustainable agriculture and improved nutrition. 3. The learner is able to create a vision for a world without hunger and malnutrition. 4. The learner is able to reflect on their own values and deal with diverging values, attitudes and strategies in relation to combating hunger and malnutrition and promoting sustainable agriculture. 5. The learner is able to feel empathy, responsibility and solidarity for and with people suffering from hunger and malnutrition.
Behavioural learning objectives	<ol style="list-style-type: none"> 1. The learner is able to evaluate and implement actions personally and locally to combat hunger and to promote sustainable agriculture. 2. The learner is able to evaluate, participate in and influence decision-making related to public policies concerning the combat against hunger and malnutrition and the promotion of sustainable agriculture. 3. The learner is able to evaluate, participate in and influence decision-making related to management strategies of local, national and international enterprises concerning the combat against hunger and malnutrition and the promotion of sustainable agriculture. 4. The learner is able to take on critically their role as an active global citizen in the challenge of combating hunger. 5. The learner is able to change their production and consumption practices in order to contribute to the combat against hunger and the promotion of sustainable agriculture.