



**1.2.10. SDG 10 | Reduced Inequalities | Reduce inequality within and among countries**

**Table 1.2.10: Learning objectives for SDG 10 “Reduced Inequalities”**

<b>Cognitive learning objectives</b>	<ol style="list-style-type: none"> <li>1. The learner knows different dimensions of inequality, their interrelations and applicable statistics.</li> <li>2. The learner knows indicators that measure and describe inequalities and understands their relevance for decision-making.</li> <li>3. The learner understands that inequality is a major driver for societal problems and individual dissatisfaction.</li> <li>4. The learner understands local, national and global processes that both promote and hinder equality (fiscal, wage, and social protection policies, corporate activities, etc. ).</li> <li>5. The learner understands ethical principles concerning equality and is aware of psychological processes that foster discriminative behaviour and decision making.</li> </ol>
<b>Socio-emotional learning objectives</b>	<ol style="list-style-type: none"> <li>1. The learner is able to raise awareness about inequalities.</li> <li>2. The learner is able to feel empathy for and to show solidarity with people who are discriminated against.</li> <li>3. The learner is able to negotiate the rights of different groups based on shared values and ethical principles.</li> <li>4. The learner becomes aware of inequalities in their surroundings as well as in the wider world and is able to recognize the problematic consequences.</li> <li>5. The learner is able to maintain a vision of a just and equal world.</li> </ol>
<b>Behavioural learning objectives</b>	<ol style="list-style-type: none"> <li>1. The learner is able to evaluate inequalities in their local environment in terms of quality (different dimensions, qualitative impact on individuals) and quantity (indicators, quantitative impact on individuals).</li> <li>2. The learner is able to identify or develop an objective indicator to compare different groups, nations, etc. with respect to inequalities.</li> <li>3. The learner is able to identify and analyse different types of causes and reasons for inequalities.</li> <li>4. The learner is able to plan, implement and evaluate strategies to reduce inequalities.</li> <li>5. The learner is able to engage in the development of public policies and corporate activities that reduce inequalities.</li> </ol>