



**1.2.16. SDG 16 | Peace, Justice and Strong Institutions | Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels**

**Table 1.2.16. Learning objectives for SDG 16 “Peace, Justice and Strong Institutions”**

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| <b>Cognitive learning objectives</b>       | <ol style="list-style-type: none"> <li>1. The learner understands concepts of justice, inclusion and peace and their relationship to law.</li> <li>2. The learner understands their local and national legislative and governance systems, how they represent them and that they can be abused through corruption.</li> <li>3. The learner is able to compare their system of justice with those of other countries.</li> <li>4. The learner understands the importance of individuals and groups in upholding justice, inclusion and peace and supporting strong institutions in their country and globally.</li> <li>5. The learner understands the importance of the international human rights framework.</li> </ol>   |
| <b>Socio-emotional learning objectives</b> | <ol style="list-style-type: none"> <li>1. The learner is able to connect with others who can help them in facilitating peace, justice, inclusion and strong institutions in their country.</li> <li>2. The learner is able to debate local and global issues of peace, justice, inclusion and strong institutions.</li> <li>3. The learner is able to show empathy with and solidarity for those suffering from injustice in their own country as well as in other countries.</li> <li>4. The learner is able to reflect on their role in issues of peace, justice, inclusion and strong institutions.</li> <li>5. The learner is able to reflect on their own personal belonging to diverse groups (gender, social, economic, political, ethnical, national, ability, sexual orientation etc.) their access to justice and their shared sense of humanity.</li> </ol> |
| <b>Behavioural learning objectives</b>     | <ol style="list-style-type: none"> <li>1. The learner is able to critically assess issues of peace, justice, inclusion and strong institutions in their region, nationally and globally.</li> <li>2. The learner is able to publicly demand and support the development of policies promoting peace, justice, inclusion and strong institutions.</li> <li>3. The learner is able to collaborate with groups that are currently experiencing injustice and/or conflicts.</li> <li>4. The learner is able to become an agent of change in local decision-making, speaking up against injustice.</li> <li>5. The learner is able to contribute to conflict resolution at the local and national level.</li> </ol>   |