

Guidelines for team-taught courses

Every proposed team-taught course (where more than one FTE is involved) must go through the standard review process required for all proposed courses, with the addition that every such proposed course must include a statement of rationale, to be submitted to the Curriculum Committee. The rationale will explain why the course is to be team-taught, and will include a discussion of the curricular and staffing impacts of the course, and a list of proposed alternative individually-taught courses that would be taught if the team-taught course were not approved.

The Curriculum Committee will review the impact of the proposal on staffing (including review of other released courses in the programs for leaves of absence, sabbaticals, and faculty teaching in such Bard affiliated institutions as BGIA, CCS, BGC, and Smolny), taking into account anticipated enrollments (or enrollment history if the course has been taught before), and the role of the course within the affected programs.

Faculty who wish to repeat a team-taught course must submit a new request each time they wish to offer the course. An exception to this requirement will be made for a course which is designed to be a regularly offered team-taught course, in which case a three-year plan may be submitted.