



**1.2.17. SDG 17 | Partnerships for the Goals | Strengthen the implementation and revitalize the global partnership for sustainable development**

Table 1.2.17. Learning objectives for SDG 17 “Partnerships for the Goals”	
<b>Cognitive learning objectives</b>	<ol style="list-style-type: none"> <li>1. The learner understands global issues, including issues of financing for development, taxation, debt and trade policies, and the interconnectedness and interdependency of different countries and populations.</li> <li>2. The learner understands the importance of global multi-stakeholder partnerships and the shared accountability for sustainable development and knows examples of networks, institutions, campaigns of global partnerships.</li> <li>3. The learner knows the concepts of global governance and global citizenship.</li> <li>4. The learner recognizes the importance of cooperation on and access to science, technology and innovation, and knowledge sharing.</li> <li>5. The learner knows concepts for measuring progress on sustainable development.</li> </ol>
<b>Socio-emotional learning objectives</b>	<ol style="list-style-type: none"> <li>1. The learner is able to raise awareness about the importance of global partnerships for sustainable development.</li> <li>2. The learner is able to work with others to promote global partnerships for sustainable development and demand governments’ accountability for the SDGs.</li> <li>3. The learner is able to take ownership of the SDGs.</li> <li>4. The learner is able to create a vision for a sustainable global society.</li> <li>5. The learner is able to experience a sense of belonging to a common humanity, sharing values and responsibilities, based on human rights.</li> </ol>
<b>Behavioural learning objectives</b>	<ol style="list-style-type: none"> <li>1. The learner is able to become a change agent to realize the SDGs and to take on their role as an active, critical and global and sustainability citizen.</li> <li>2. The learner is able to contribute to facilitating and implementing local, national and global partnerships for sustainable development.</li> <li>3. The learner is able to publicly demand and support the development of policies promoting global partnerships for sustainable development.</li> <li>4. The learner is able to support development cooperation activities.</li> <li>5. The learner is able to influence companies to become part of global partnerships for sustainable development.</li> </ol>