

ESL TUTORS' WORKSHOP:

AGENDA:

1. INTRODUCTIONS
2. PLAN OF ACTION (how many workshops, length, location and focus)- next workshop?
3. TODAY'S FOCUS: a. ESL BEST PRACTICES CHECKLIST /TUTORING ESL STUDENTS – EVERYTHING YOU NEED TO KNOW
 - b. Macro and Micro Level Problems/Error
 - c. Focus on Micro Level Problems – Grammar : (articles)

4. GRAMMAR "LESSON" ON ARTICLES
 - A. What do you already know?
 - B. After doing the cloze exercise, what can you add to the rules?
 - C. Rules sheet and examples (discuss "generalizations", plural, non-count, "topics" which may not require an article)
 - D. Compare sentences with " a/an" and "the" and consider meanings/differences
 - E. Look at student work and try to explain their mistake (example sheet with student sentences)

 - F. Comments, feedback, suggestions for future workshops, etc.